



BEST VALUE STATEMENT

Revised: Autumn 2020

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DEFINITIONS

The following terms shall have the following meanings for the purposes of this document:

the School	means Clifton All Saints Academy
RE	means Religious Education
the Responsible Officer	means the appointed Responsible Officer
the School Improvement Partner	means the appointed School Improvement Partner
LA	means the Local Authority
OFSTED	means Office for Standards in Education, Children's Services and Skills
SIAMS	means Statutory Inspection of Anglican and Methodist Schools
SIP	means School Improvement Partner

BEST VALUE STATEMENT

The Governing Body, Headteacher, and staff are committed to achieving best value in all aspects of the work of the School to promote continuous improvement. Time and resources will be concentrated on those important issues that add value to the work of the School and will not be wasted evaluating areas where marginal improvements or minor savings can be made.

Best value underpins all discussions held and decisions made by the Governing Body and will be discussed at staff and Governors meetings when and where decisions about school performance are being made.

There are four principles of best value:

- **Challenge** is the School's performance high enough? Why and how is a service provided? Does the School still need it? Can it be delivered differently?
- **Comparison** how does the School's financial and pupil performance compare with other schools?
- **Consultation** how does the School seek the views of stakeholders on school services?
- **Competition** how does the School secure efficient, effective and quality services? Is the School getting value for money from suppliers?

The four principles of best value will be applied when making decisions about:

- **Staffing** - Staff will be deployed to provide best value in terms of quality of teaching, quality of learning, adult pupil ratio, and curriculum management.
- **Use of Premises** - Consideration will be given to the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, support services and central resources such as the library.
- **Use of Resources** - Equipment, materials and services will be deployed to provide pupils and staff with resources that support quality of teaching and quality of learning.
- **Teaching** - The quality of curriculum provision and teaching will be reviewed to provide parents and pupils with a curriculum which meets the requirements of the National Curriculum, wider curriculum

opportunity, and the Diocesan agreed RE Syllabus. Teaching should build on previous learning and incorporate high expectations of children's achievement

- **Learning** - The quality of children's learning will be reviewed by cohort, class and group, to provide teaching that enables children to achieve nationally expected progress.
- **Purchasing** - Procedures will be developed for assessing need and obtaining goods and services that provide best value in terms of suitability, efficiency, time, and cost. Measures already in place include competitive tendering procedures for goods and services, and procedures for accepting best value quotes and purchasing certain goods or services from known, reliable suppliers.
- **Pupils' Welfare** - The quality of the School environment and ethos will be reviewed to provide a supportive environment conducive to learning, leadership and recreation.
- **Health & Safety** - The quality of the School environment and resources will be reviewed, carrying out risk assessments where appropriate, in order to provide a safe working environment for students, staff and visitors.

MONITORING

These areas will be monitored for best value by:

- the Headteacher and Senior Leadership Team
- target setting meetings between teachers and management
- annual Performance Management
- annual Budget Planning
- the School Improvement Partner
- the Responsible Officer
- annual audit
- analysis of school pupil performance data
- analysis of National pupil performance data
- analysis of LA and National financial benchmarking data
- OFSTED and SIAMS inspection reports
- Governors' meetings
- Governors' Management Committee Financial Reports
- Governors' Annual Improvement Planning
- SIP Annual Progress Review and Report