



Clifton All Saints Academy
Equality Objectives 2019-2021

The Public Sector Equality Duty (PSED) requires all schools to publish specific and measurable equality objectives.

Our first objective for this year is linked to the evidence gathered by the SENDCo in training and supports the schools view about inclusion. The second objective enables us to continue developments started during 2018. The third objective was added in September 2020 and relates to the COVID-19 pandemic in 2020 and specifically focusses on the resulting gaps in learning for all children as direct result of school closures. Each term we will review the progress we are making to meet these equality objectives.

Equality Objective 1 – To advance the equality of opportunity between children by providing additional activities before and during school for children with specialist needs.

Actions: provide yoga, Sensory Circuits and Lego-Build to Express for children identified as having additional needs in the areas of sensory or emotional well-being

Success Criteria: Identified children will demonstrate good progress in their identified areas of need and in academic areas.

Equality Objective 2 – To develop the whole school teaching of maths through the Maths Mastery approach so that all children can attain a good level of understanding of number and its manipulation.

Actions: Use the Enigma Maths hub and the Power Maths scheme of work to support class teaching in the Maths Mastery method

Success Criteria: Attainment in Maths and specifically the area of Number will rise in all year groups at the end of 2019-2020.

Equality Objective 3 – To develop and implement a Recovery curriculum across all subjects to identify significant gaps in learning and plan effectively to reduce those gaps.

Actions: to operate a recovery curriculum for the Autumn term which revisits curriculum from the previous academic year whilst enabling the children to move forward in their learning within the current year's curriculum.

Success Criteria: Most children will make good progress and achieve nationally expected levels by the end of the academic year 2020-2021 in key areas of the curriculum.