

# BIRCH CLASS YEAR 1

# Long Term Plan 2023- 2024

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clifton Green Fingers	Peering into the past	Best of British	Space Explorers	Wonderful weather	Incredible individuals
Literacy		Literacy		Literacy	
<p><b>Non- Fiction:</b> Our trip to the Woods- Recount</p> <p><b>Fiction :</b></p>  <p>Little Red</p> <p><b>Alternative character version</b> Labels, notes of advice, adverts, own version narrative</p>	<p><b>Non-Fiction:</b></p>  <p>Iggy peck architect</p> <p><b>Fact files</b> Labels, captions, character comparisons, thought and speech bubbles</p> <p><b>Fiction:</b></p>  <p>Cave baby <b>Narrative retellings</b> Labels and captions, informal letters</p> <p><b>Non-Fiction:</b> Letter writing to Santa</p>	<p><b>Fiction:</b></p>  <p>The Queen's Hat- Narrative</p> <p><b>Narrative retellings</b> Character descriptions, setting descriptions, speech bubbles,</p> <p><b>Non-Fiction:</b></p>  <p>The odd egg</p> <p><b>Egg-spotter's guides (non-fiction reports)</b> Thought and speech bubbles, diaries, letter, certificates</p>	<p><b>Fiction:</b></p>  <p>The way back home</p> <p><b>Narrative retelling</b> Character descriptions, setting descriptions, speech bubbles, captions</p> <p><b>Non-Fiction:</b></p>  <p>Astro - girl</p> <p><b>Fact files about being astronauts</b> Writing in role, commands, 'how to' guides</p>	<p><b>Non-fiction:</b></p>  <p>Out and about poetry</p> <p>Out and about <b>poetry</b> - seasonal changes Verbs, adjectives, noun and noun phrases, similes. To write a short poem in the same style.</p> <p><b>Fiction:</b></p>  <p>Dinosaurs</p> <p><b>Pamphlets</b> Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters</p>	<p><b>Fiction:</b></p>  <p>Lost and found</p> <p><b>Own version 'losing/finding' narratives</b> Character descriptions, retellings, advice, instructions, non-chronological reports</p> <p><b>Non-Fiction:</b></p>  <p>Leo and the octopus</p> <p><b>Fact file</b> Letters, first person recount, diaries, letters, posters, reports</p>

<p><b>Key Texts:</b>  How to grow a plant (LS)  Jack and the Beanstalk  Garden diary (LS)  I love my garden (LS)  Millipedes VS Centipedes (LS)  Parts of a plant (LS)</p>	<p><b>Key Texts:</b>  Different materials (LS)  Flexible materials (LS)  Materials (LS)  Soft and Hard materials (LS)  Transparent materials (LS)  The Jolly Christmas Postman  The lonely Christmas Tree (LS)</p>	<p><b>Key Texts:</b>  Buckingham Palace (LS)  London Eye and Big Ben (LS)  Postcard (LS)  London (LS)  The Queen (LS)  The Tower of London (LS)  Paddington Bear</p>	<p><b>Key Texts:</b>  Bella and the Balloon (LS)  Captain Scott (LS)  Famous Explorers (LS)  The Telescope (LS)  UFOs (LS)  The Explorer (LS)</p>	<p><b>Key Texts:</b>  Autumn (LS)  Spring (LS)  Summer (LS)  Winter (LS)  The Seasons (LS)  Arctic Animals (LS)</p>	<p><b>Key Texts:</b>  Computers (LS)  Mobile Phones (LS)  Photographs (LS)  Steam Trains (LS)  The Wheel (LS)</p>
<p><b>Grammar Focus:</b>  Week 1: Finger spaces  Week 2: Make meaning in sentences  Week 3: Using Capital letters and full stops.  Week 4: Building simple sentences.  Week 5: Writing simple sentences with the pronoun I  Week 6: Writing simple sentences with the verb to be and pronoun I.</p>	<p><b>Grammar Focus:</b>  Week 8: Introducing exclamation marks.  Week 9: Adding an exclamation mark, full stop and question mark.  Week 10: Sorting common and proper nouns.  Week 11: Adding Capital letters to letters, months and days of the week  Week 12: Understanding the pronoun I  Week 13: Using the pronouns I and Me  Week 14: Identifying and defining nouns</p>	<p><b>Grammar Focus:</b>  Week 15: Sorting common and proper nouns.  Week 16: Adding Capital letters to proper nouns.  Week 17: Sorting who, which, where, why and when questions.  Week 18: Orally ask questions using question words  Week 19: Adding question marks to questions.  Week 20: Adding –s to nouns where there is more than one</p>	<p><b>Grammar Focus:</b>  Week 21: Adding –es to nouns where there is more than one  Week 22: Choosing –s or –es where appropriate.  Week 23: Identify and define verbs  Week 24: Sort verbs and nouns  Week 25: Adding –ing to a verb  Week 26: Adding –ed to a verb</p>	<p><b>Grammar Focus:</b>  Week 27: Select the correct verb for the sentence  Week 28: Selecting the correct verb or noun for a sentence  Week 29: Identifying and defining adjectives  Week 30: Identifying and sorting verbs and adjectives  Week 31: Understanding antonyms  Week 32: Joining two elements in a sentence with ‘and’</p>	<p><b>Grammar Focus:</b>  Week 33: Joining two clauses using ‘and’  Week 34: Choosing words from a bank to create sentences.  Week 35: Sequencing sentences to form narratives</p>

<p><b>Spelling Focus:</b></p> <ol style="list-style-type: none"> <li>1. Words ending with the /f/, /l/, /s/, /z/ or /k/ sound.</li> <li>2. The /k/ sound is spelt as k rather than as c before e, i and y.</li> <li>3. Words ending ‘-tch’.</li> <li>4. Some words end with an /e/ sound spelled ‘y’.</li> <li>5. Adding s and es to words (plurals).</li> <li>6. Adding the endings -ing and -ed to verbs.</li> </ol>	<p><b>Spelling:</b></p> <ol style="list-style-type: none"> <li>7. Adding –er and –est to adjectives and the prefix un-.</li> <li>8. Words of more than one syllable often have an unstressed syllable in which the vowel sound is unclear.</li> <li>9. The /ai/ and /oi/ digraphs.</li> <li>10. The ‘ay’ and ‘oy’ digraphs.</li> <li>11. The long vowel sound /a/ spelled with the split digraph a-e.</li> <li>12. The long vowel sound /e/ spelled with the split digraph e-e.</li> </ol>	<p><b>Spelling:</b></p> <ol style="list-style-type: none"> <li>13. The long vowel sound /i/ spelled with a split digraph i-e.</li> <li>14. The long vowel sound /o/ spelled with the split digraph o-e.</li> <li>15. The long vowel /oo/ and /yoo/ sounds spelt as u-e.</li> <li>16. The /ar/ digraph.</li> </ol>	<p><b>Spelling</b></p> <ol style="list-style-type: none"> <li>17. Long vowel sound /e/ spelt ee.</li> <li>18. The long vowel sound /ē/ spelled ea.</li> <li>19. The short vowel sound /e/ spelt ea.</li> <li>20. The vowel digraph ‘er’.</li> <li>21. The vowel digraph ‘er’.</li> <li>22. The digraphs ‘ir’ and ‘ur’.</li> <li>23. The long vowel sound /oo/ as in zoo.</li> </ol>	<p><b>Spelling</b></p> <ol style="list-style-type: none"> <li>24. The short vowel sound ‘oo’ as in foot.</li> <li>25. The ‘oa’ digraph can come at the beginning or in the middle of words but very rarely at the end.</li> <li>26. The ‘ou’ digraph.</li> <li>27. The ‘ow’ digraph.</li> <li>28. The ‘oo’ and ‘yoo’ sounds can be spelt as u-e, ue and ew.</li> </ol>	<p><b>Spelling</b></p> <ol style="list-style-type: none"> <li>29. The digraph ‘ie’ making the /ai/ sound as in pie.</li> <li>30. The digraph ‘ie’ making the /ee/ sound.</li> <li>31. The long vowel sound /i/ spelt ‘igh.’</li> <li>32. The /or/ sound.</li> <li>33. The /or/ sound spelt with the digraph aw or au.</li> <li>34. The trigraphs ‘air’ and ‘ear’.</li> <li>35. The /air/ sound spelled with ‘ear’ or ‘are’.</li> <li>36. Words with ‘ph’ or ‘wh’ spellings.</li> </ol>

<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>
Week 1: y, z, qu Week 2: sh, ch, th, ng Week 3: ai, ee, igh, oa Week 4: oo, ar, or Week 5: ur, ow, oi Week 6: ear, air, ure Week 7: ay, ou, ie, ea	Week 8: oy, ir, ue, aw Week 9: wh, ph, ew, oe, au, ey Week 10: a_e, e_e, i_e, o_e, u_e Week 11: i, o, c, g, u Week 12: ow, ie, ea, er Week 13: a, y, ch, ou Week 14: ai, c	Week 15: ee, ch Week 16: Revision Week 17: igh, f Week 18: oa, m Week 19: Revision Week 20: oo, oo	Week 21: ow, ng Week 22: Revision Week 23: oi, r Week 24: ar, s Week 25: Revision Week 26: ear, sh	Week 27: air, v Week 28: or, w Week 29: ur, e Week 30: er, i Week 31: ure, i Week 32: zh, u	Week 33: Adding –es and –s Week 34: Adding –er and –est Week 35: Adding –ing and –er. Week 36: Adding –ed Week 37: Adding prefix –un Week 38: Revision Week 39: Revision

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<b>Clifton Green Fingers</b>		<b>Peering into the past</b>		<b>Best of British</b>		<b>Space Explorers</b>		<b>Wonderful weather</b>		<b>Incredible individuals</b>	
<b>Maths</b>				<b>Maths</b>				<b>Maths</b>			
WRM Blocks Place Value (within 10) Addition and Subtraction (within 10) Shape	WRM Blocks Addition and Subtraction (within 10) Shape	WRM Blocks Place Value (within 20) Addition and Subtraction (within 20)	WRM Blocks Place Value (within 50) Length and Height Mass and Volume	WRM Blocks Multiplication and division Fractions Position and Direction	WRM Blocks Place value (within 100) Money Time						
<b>Science</b>				<b>Science</b>				<b>Science</b>			

Plants	Materials- Let's Build	Animals including Humans- Ourselves	Marvellous Materials Science week	Seasonal Changes	Animals including Humans- Our Pets
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<b>Clifton Green Fingers</b>	<b>Peering into the past</b>	<b>Best of British</b>	<b>Space Explorers</b>	<b>Wonderful weather</b>	<b>Incredible individuals</b>
<b>Humanities- History/Geography</b>		<b>Humanities- History/Geography</b>		<b>Humanities- History/Geography</b>	
Local Area	My Family History	United Kingdom	The Greatest Explorers	Weather and Seasons	Great Inventions- Transport
<b>Art and Design</b>		<b>Art and Design</b>		<b>Art and Design</b>	
Sculpture and 3D		Drawing – make your mark.		Painting and mixed media – colour splash.	
<b>Design Technology</b>		<b>Design Technology</b>		<b>Design Technology</b>	
Food-Fruit and Veg		Textiles- Puppets		Structures- Windmill	
<b>Music</b>		<b>Music</b>		<b>Music</b>	
Musical vocabulary – under the sea	Pulse and rhythm – all about me	Classical music – dynamics and tempo	Timbre and rhythmic patterns	Pitch and tempo	Vocal and body sounds
<b>RE</b>		<b>RE</b>		<b>RE</b>	
Creation- Who made the world	What is the meaning behind the celebration of Christmas?	<i>Mitzvot/ Tzedakah</i> Why is learning to do good deeds so important to Jewish people?	What is the significance of the Easter story?	<i>Tefillah/Blessings</i> Why do Jewish families say so many prayers and blessings?	What is the good news Jesus brings?
<b>PSHCE</b>		<b>PSHCE</b>		<b>PSHCE</b>	
Family and Relationships	Health and Well-being	Safety and the Change in body	Citizenship	Economic well-being	Transition
<b>Computing</b>		<b>Computing</b>		<b>Computing</b>	

Computer systems and networks: Improving mouse skills.	Skills showcase: Rocket to the moon	Programming 1: Algorithms unplugged.	Programming 2: Bee-Bot	Creating Media- Digital imagery	Data Handling: Introduction to data.
<b>PE</b>		<b>PE</b>		<b>PE</b>	
Hit, Catch, Run (1) Attack, Defend, Shoot (1)	Gymnastics (1)	Gymnastics (2) Run, Jump, Throw (1)	Run, Jump, Throw (2) Send and Return (1)	Attack, Defend, Shoot (2) Swimming	Hit, Catch, Run (2) Maypole
<b>Trips/Events</b>		<b>Trips/Events</b>		<b>Trips/Events</b>	
A walk to the woods Litter pick around Clifton Invite Grandparents into school Don Rae dance workshop Pantomime Visit to Clifton bury farm		Don Rae dance workshop Science week Smoothie making		Don Rae dance workshop Pizza Express workshop Farm visit/ Safari Stu	