
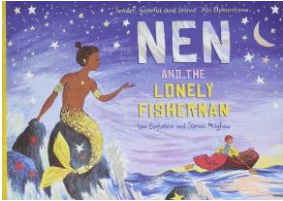
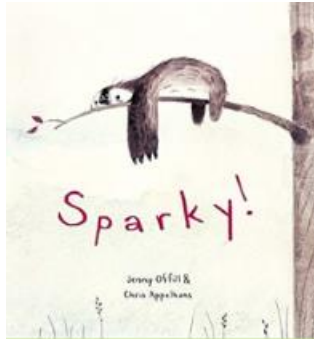
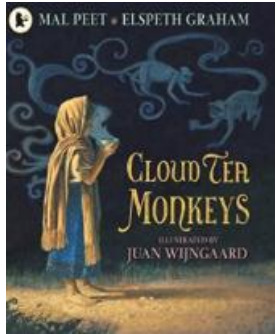
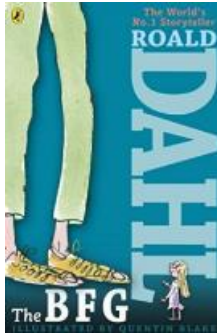
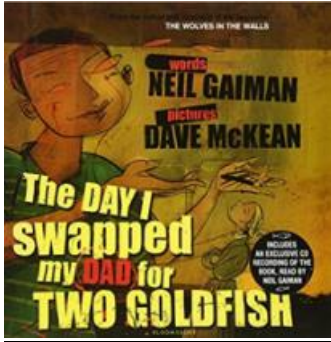
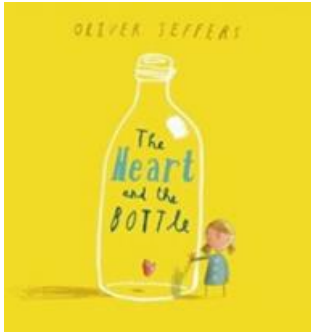


Juniper Long Term Plan 2023-2024

Juniper Long Term Plan 2023-2024					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stone Age Rocks!	Magic and Wonder	Dreams and Curiosity	Overcoming Adversity	From Mystery and Discovery	Confidence and Caution
Literacy		Literacy		Literacy	
<p>Writing</p> <p><u>The First Drawing</u></p>  <p>Own historical narratives Character descriptions, diaries, recounts</p>	<p>Writing</p> <p><u>Nen and the Lonely Fisherman</u></p>  <p>Own version narrative Lonely hearts advert character description, thought bubbles, diary entries, message in a bottle setting description</p>	<p>Writing</p> <p><u>Sparky</u></p>  <p>Own version narrative about an unusual friendship Descriptive passage, 'how to' guide, letter, discussion, non-chronological report</p>	<p>Writing</p> <p><u>Cloud Tea Monkeys</u></p>  <p>Own version fantasy narratives Recount (diary entry), character descriptions, wanted posters, new chapters, instructions</p>	<p>Writing</p> <p><u>The BFG</u></p>  <p>Non-chronological reports Descriptions, 'how to' guides (instructions), letters, discussions</p>	<p>Writing</p> <p><u>The Day I Swapped my Dad for Two Goldfish</u></p>  <p>Own version narratives Thought bubbles, missing scenes, diaries</p>

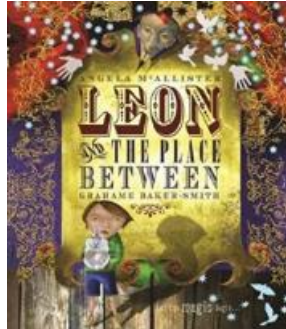
The Heart in the Bottle



Own version 'dilemma' narrative

Character descriptions, narrative retelling

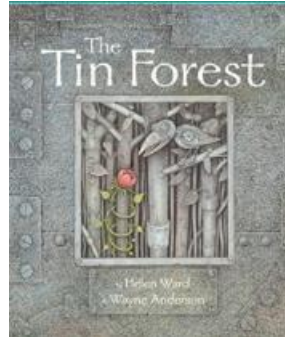
Leon the Place Between



Own version fantasy narratives

Persuasive posters, setting descriptions, thought bubbles/diaries, dialogue

The Tin Forest



Persuasive information leaflets *Persuasive posters, information leaflets, postcards, diaries, wishes, setting descriptions*

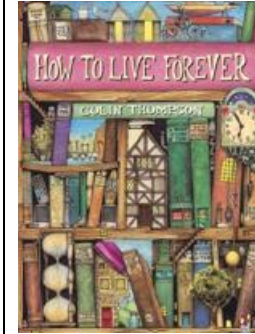
The Tear Thief



Letters of explanation

Shared poems, persuasive posters, discussions

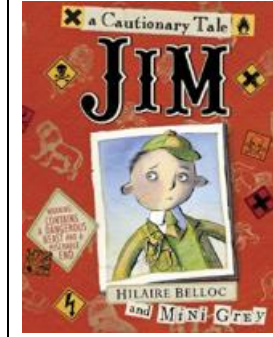
How to Live Forever



Prequels

Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning

Jim, a Cautionary Tale



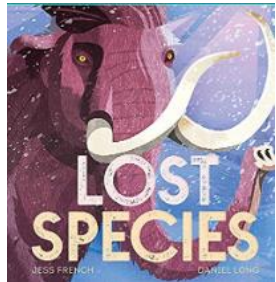
Narrative poems

Warning posters, warning announcements, alternative endings, performance poetry, letters of apology

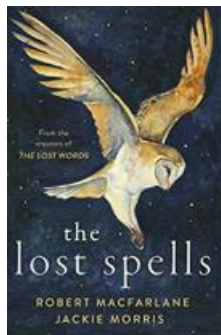
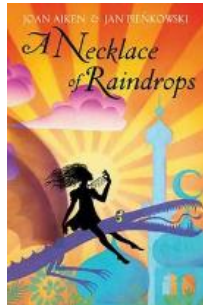
<p>Spelling Focus</p> <p>1. The /ow/ sound spelled 'ou.' Found often in the middle of words, sometimes at the beginning and very rarely at the end of words.</p> <p>2. The /u/ sound spelled 'ou.' This digraph is only found in the middle of words.</p> <p>2. Spelling Rule: The /i/ sound spelled with a 'y.'</p> <p>4. Words with endings that sound like /ze/ as in measure are always spelled with '-sure.'</p> <p>5. Words with endings that sound like /ch/ is often spelled '-ture' unless the root word ends in (t)ch.</p> <p>6. Challenge words</p>	<p>Spelling Focus</p> <p>1. Words with the prefix 're' 're-' means 'again' or 'back.'</p> <p>The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.</p> <p>3. The prefix 'mis-' This is another prefix with negative meanings.</p> <p>4. Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.</p> <p>5. Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is</p>	<p>Spelling Focus</p> <p>1. The long vowel /a/ sound spelled 'ai'</p> <p>2. The long /a/ vowel sound spelled 'ei.'</p> <p>The long /a/ vowel sound spelled 'ey.'</p> <p>Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.</p> <p>Homophones – words which have the same pronunciation but different meanings and/or spellings.</p> <p>Challenge Words</p>	<p>Spelling Focus</p> <p>1. The /l/ sound spelled '-al' at the end of words.</p> <p>2. The /l/ sound spelled '-le' at the end of words.</p> <p>3. Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'</p> <p>4. Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'</p> <p>5. Adding the suffix -ly. Words which do not follow the rules.</p> <p>6. Challenge Words</p>	<p>Spelling Focus</p> <p>1. Words ending in '-er' when the root word ends in (t)ch.</p> <p>2. Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.</p> <p>3. Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.'</p> <p>These words are French in origin.</p> <p>4. Words with the /s/ sound spelled 'sc' which is Latin in its origin.</p> <p>5. Homophones: Words which have the same pronunciation but different meanings and/or spellings.</p> <p>6. Challenge Words</p>	<p>Spelling Focus</p> <p>1. The suffix '-sion' pronounced /ʒən/</p> <p>2. Revision – spelling rules we have learned</p>
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stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.
6. Challenge words

Comprehension



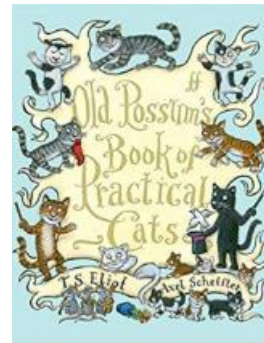
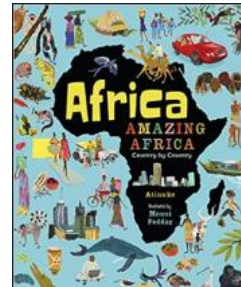
Comprehension



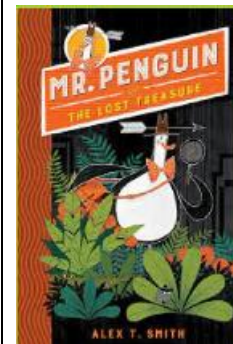
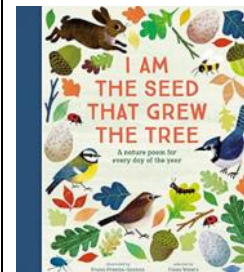
Comprehension



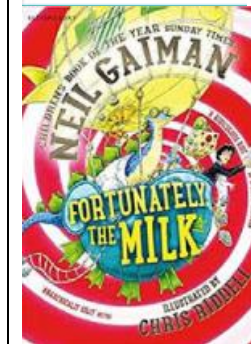
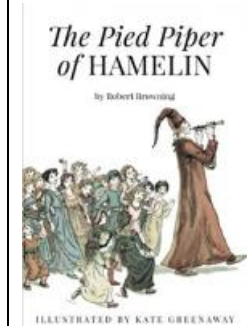
Comprehension



Comprehension



Comprehension



<p>Grammar Focus W1 Formation of nouns using a range of prefixes</p> <p>T1 Introduction to paragraphs as a way to group related material</p>	<p>Grammar Focus T2 Headings and subheadings to aid presentation</p> <p>P1 Introduction to inverted commas to punctuate direct speech</p>	<p>Grammar Focus W2 Use of form a or an according to whether the next word begins with a consonant or a vowel</p>	<p>Grammar Focus S1 Expressing time, place and cause using conjunctions</p>	<p>Grammar Focus W3 Word families based on common words, showing how words are related in form and meaning</p>	<p>Grammar Focus T3 Use of the present perfect form of verbs, instead of the simple past</p>
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Juniper Long Term Plan 2023-2024

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stone Age Rocks!	Magic and Wonder	Dreams and Curiosity	Overcoming Adversity	From Mystery and Discovery	Confidence and Caution
Maths		Maths		Maths	
WRM Block - Place Value	WRM Block – Addition & Subtraction	WRM Block – Multiplication & Division	WRM Block – Fractions	WRM Block – Fractions	WRM Block – Shape
WRM Block – Addition & Subtraction	WRM Block – Multiplication & Division	WRM Block – Length and Perimeter	WRM Block – Mass and Capacity	WRM Block – Money Time	WRM Block – Statistics
Science		Science		Science	
Rocks & Soils	Light and Shadows	Forces & Magnets	Keeping Healthy	Plants	Scientific Enquiry

Juniper Long Term Plan 2023-2024					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stone Age Rocks!	Magic and Wonder	Dreams and Curiosity	Overcoming Adversity	From Mystery and Discovery	Confidence and Caution
Humanities- History/Geography		Humanities- History/Geography		Humanities- History/Geography	
The Stone Age – What was new about the new Stone Age?	Climate Zones	The Bronze Age and the Iron Age – Which was more impressive: the Bronze Age or the Iron Age?	Local History – Why should we preserve our locality?	North America	South America
Art & Design and Technology		Art & Design and Technology		Art & Design and Technology	
Painting and mixed media: Pre-historic painting 3D Sculpture: Abstract shape building Skara Brae				Fabric of nature Drawing: Growing artists	
DT		DT		DT	
Cooking and Nutrition: Prehistoric Food		Structures: Constructing a listed building		Digital World: Electronic Charm	
Music		Music		Music	
Ballads	Creating compositions in response to animation	Developing singing technique	Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
RE		RE		RE	
Unit Key Question Understanding Christianity – Creation Unit What do Christians learn from the creation story? (2A.1)	Unit Key Question Understanding Christianity – Incarnation Unit What is the trinity? (2A.3) Agreed Syllabus unit L2.3	Unit Key Question What does the teaching of gurus move Sikhs from dark to light	Unit Key Question Understanding Christianity – Salvation Unit Why do Christians call the day Jesus died ‘Good Friday’? 2A.5 Agreed Syllabus unit L2.5	Unit Key Question How does a Muslim show their obedience and submission to Allah?	Unit Key Question Understanding Christianity – Gospel Unit How did Jesus let the people know what kind of world he wanted? (2A.4) Agreed Syllabus unit L2.4 What kind of world did Jesus want?

PSHE		PSHE		PSHE	
Health and wellbeing	Family and relationships	Safety and the Changing Body		Citizenship	Economic wellbeing/transition
Computing		Computing		Computing	
Computing Systems & Networks: Networks and the internet E-Safety	Programming: Scratch E-Safety	Computing Systems & Networks: Emailing E-Safety	Computing Systems & Networks: Journey inside of a computer E-Safety	Creating Media: Video trailers E-Safety	Data handling: Comparison card databases E-Safety
PE		PE		PE	
Tag Rugby (PS) Hockey (teacher)	Gymnastics (PS)	Gymnastics 2 (PS) Handball (teacher)	Tennis (PS) Rounders (teacher)	Football (PS) Swimming	Cricket (PS) Maypole (teacher)
French		French		French	
Getting to know you	All about me	Food glorious food	Family and friends	Our school	Time
Trips		Trips		Trips	
Stone Age visit to school	Pantomime	Local Walk		Faith Tour	