

### Birch - Year 1

Summer 1- Wonderful weather								
Subject	Week 1 15.04.24	Week 2 22.04.24	Week 3 29.04.24	Week 4 06.05.24	Week 5 13.05.24	Week 6 20.05.24		
English (Key Texts)	Out and about poetry Writing outcomes: inference and prediction, rhyming words, writing and performing poetry  -To make simple inferences and predictions -To explore feelings when it rains -To explore noun phrases	-To write about rain -To explore sunshine -To write about sunshine -To explore rhyming words	-To look at the features of a poem -To structure a poem -To write a poem	Dinosaurs Writing outcomes: setting description, letter, posters, pamphlets  -To share dreams and describe feelings on the planet -To create comparisons about the planet -To describe the planet using similes	-To create commands -To describe the earth and how to take care of it -To sequence and re-tell the story -To discuss the significance of the messages in the story	-To make links to our own life -To create commands about caring for the world -To explore suffixes -To plan a pamphlet -To create a pamphlet		



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Big read (key texts / activities)	Autumn- Literacy Shed.	Spring- Literacy shed.	Summer - Literacy Shed.	Winter- Literacy Shed.	The Seasons- Literacy Shed.	Arctic Animals- Literacy Shed
Reading	Little wandle reading scheme -decoding -prosody -comprehension	Little wandle reading scheme -decoding -prosody -comprehension				
Grammar	Adding -ing to a verb.	Adding –ed to a verb.	To select the correct verb or noun for the sentence.	To identify and define adjectives.	To identify and sort verbs and adjectives.	To understand antonyms.
Handwriting	Capital letters A B C D	Capital letters E F G H I	Capital letters J K L M	Capital letters N O P Q	Capital letters R S T U	Capital letters V W X Y Z



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Phonics	/ai/ play /ai/ shake /ee/ each /ee/ he	/igh/ pie /igh/ time /oa/ go /oa/ home	/oo/ /yoo/ blue argue /oo/ /yoo/ chew new /oo/ /yoo/ rude cute /or/ claw	/e/ head /ur/ bird /ow/ cloud /oi/ toy	/igh/ tiger /ai/ paper /oa/ snow /yoo/ unicorn	/f/ phone /w/ wheel /ee/ shield /j/ giant	
Maths	Mass and volume  Heavier and lighter Measure mass. Compare mass. Full and empty.	Mass and volume Compare volume. Measure capacity. Compare capacity. Assessment. To count in 2s.	Multiplication and Division  To count in 10s. To count in 5s. To recognise equal groups. To add equal groups. To make arrayspractical.	Multiplication and Division  To make arrays. To make doubles. To make equal groups-grouping-practical. To make equal groups- grouping.	To make equal groups by sharing-practical. To make equal groups by sharing. M & D assessment.  Fractions To recognise half of a quantity. To find a half of a quantity.	Fractions To recognise a quarter of an object or shape. Find a quarter of an object or shape. Recognise a quarter of a quantity. To find a quarter of a quantity. Assessment.	
Science Seasonal changes	To understand that there are 4 seasons.	To understand the changes that take place in Autumn.	To understand the changes that take place in Winter.	To understand the changes that take place in Spring.	To understand the changes that take place in Summer.	To investigate how you measure rainfall.	



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Geography Weather and seasons	To order the months of the year and recognise the seasons.	To spot differences between the seasons.	To find clues to decide which season we are in.	To identify the types of clothing worn in different seasons.	Identify the types of weather we have in the United Kingdom and record the daily weather in our area.	Explore how the weather affects different jobs.
Computing Digital imagery	To understand and create a sequence of pictures	To take clear photos.	To edit photos.	To search for and import images.	To create a photo collage.	
Music Pitch and tempo (superheroes)	To understand the concept of pitch	To create a pattern using two pitches	To understand the concept of tempo	To create a superhero theme tune	To perform confidently as part of a group	
<b>DT</b> windmills	To create a stable structure.	To use tools and equipment accurately to make part of a structure.		To join parts of a structure.	To evaluate a structure.	Assessment
PE Swimming Attack, defend, shoot (2)	Swimming  To play a range of pulse raising activities.	Swimming  To play in a game with defined areas.	Swimming  To play 2 on 1 using bouncing skills to score.	Swimming  To play with a partner using throwing, catching	Swimming  To play in a game where rules apply.	Swimming To identify where to stand to defend goals.



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				and bouncing skills to score points.		
<b>PSHE</b> Citizenship	Inset	To begin to understand the needs of babies and young children.	To begin to recognise ways in which we are similar and different to others.	Bank Holiday	To understand the groups people belong to.	To begin to understand how democracy works.
<b>RE</b> Tefillah /Blessings	To explore how Jewish people say thank you.	To explore the Jewish festival of Sukkot.	To explore how Jewish people say thankyou at Sukkot.	To explore the creation story and how Jews give thanks to God.	To explore prayers in the Jewish home.	Assessment.
Enrichment activities	Swimming	Earth Day 22.04.24 Swimming	Swimming	Swimming	Numeracy Day 15.05.24 Swimming	Church service 23.05.24 Swimming