


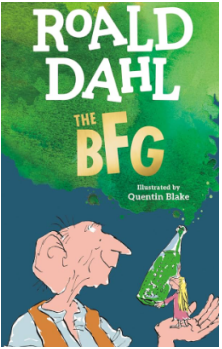
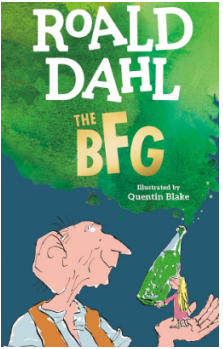
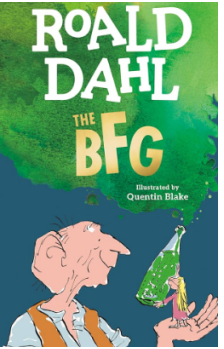




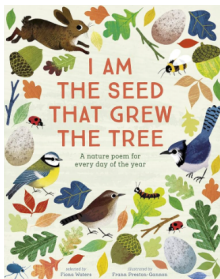
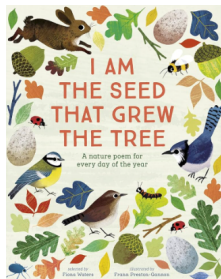
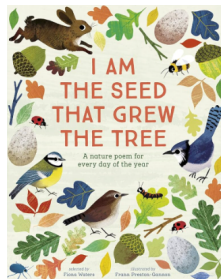
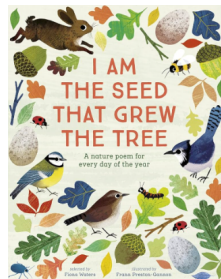
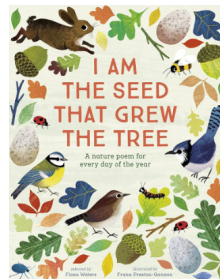
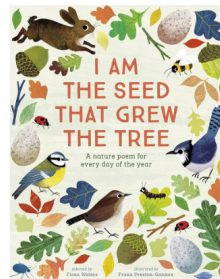
Medium Term Plan

Juniper Year 3

Summer 1 2024: Let's Grow

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Literacy Tree	 <p>To write a setting description</p> <p>To compare settings</p> <p>To create a poster</p>	 <p>To write a recount</p> <p>To sequence instructions</p> <p>To write a message</p> <p>To contrast the past and present</p>	 <p>To write dialogue between two characters</p> <p>To write a character description</p>	 <p>To describe a character</p> <p>To identify and distinguish between word classes</p>	 <p>To identify the correct sion/cian/tion suffix</p> <p>To create a variety of synonyms for the same word</p>	 <p>To plan a narrative</p> <p>To write a narrative</p>



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>To use adverbs and adverbials of manner to add detail</p>	<p>To plan dialogue between two characters</p>	<p>To plan a narrative</p> <p>To write a narrative</p> <p>To edit and improve a narrative</p>	<p>To create new proper nouns</p> <p>To identify and create similes</p> <p>To create a set of cohesive commands</p>	<p>To make plausible inferences about a character's feelings throughout a text</p> <p>To begin to use a comma after a fronted adverbial</p> <p>To summarise events</p>	<p>To edit and improve a narrative</p>
<p>Comprehension Literacy Leaves</p>	 <p>Summarise main ideas from more than one paragraph</p> <p>Make inferences</p>	 <p>Retrieve and record information / identify key details from fiction and non-fiction</p>	 <p>Give/explain the meaning of words in context</p> <p>Retrieve and record information</p>	 <p>Give/explain the meaning of words in context</p> <p>Retrieve and record information</p>	 <p>Give/explain the meaning of words in context</p> <p>Retrieve and record information</p>	 <p>Give/explain the meaning of words in context</p> <p>Retrieve and record information</p>




Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>from the text/explain and justify inferences with evidence form the text</p> <p>Predict what might happen from details stated and implied</p> <p>Identify /explain how information / narrative content is related and contributes to meaning as whole</p> <p>Identify/ explain how meaning is enhanced through choice of words and phrases</p> <p>Make comparisons within the text</p>	<p>Make inferences from the text/explain and justify inferences with evidence form the text</p> <p>Identify/ explain how meaning is enhanced through choice of words and phrases</p> <p>Make comparisons within the text</p>	<p>/identify key details from fiction and non-fiction</p> <p>Summarise main ideas from more than one paragraph</p> <p>Make inferences from the text/explain and justify inferences with evidence form the text</p> <p>Predict what might happen from details stated and implied</p>	<p>/identify key details from fiction and non-fiction</p> <p>Make inferences from the text/explain and justify inferences with evidence form the text</p> <p>Identify /explain how information / narrative content is related and contributes to meaning as whole</p> <p>Make comparisons within the text</p>	<p>/identify key details from fiction and non-fiction</p> <p>Summarise main ideas from more than one paragraph</p> <p>Make inferences from the text/explain and justify inferences with evidence form the text</p> <p>Predict what might happen from details stated and implied</p> <p>Identify /explain how information / narrative content is related and</p>	<p>/identify key details from fiction and non-fiction</p> <p>Summarise main ideas from more than one paragraph</p> <p>Make inferences from the text/explain and justify inferences with evidence form the text</p> <p>Predict what might happen from details stated and implied</p> <p>Identify /explain how information / narrative content is related and</p>



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					<p>contributes to meaning as whole</p> <p>Identify/ explain how meaning is enhanced through choice of words and phrases</p> <p>Make comparisons within the text</p>	<p>contributes to meaning as whole</p> <p>Identify/ explain how meaning is enhanced through choice of words and phrases</p> <p>Make comparisons within the text</p>



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Class Reader</p>	 <p><u>Develop positive attitudes to reading, and an understanding of what they read, by:</u> Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading books that are structured in different ways and reading for a range of purposes. Discussing words and phrases that capture the reader's interest and imagination. Understand what they read, in books they can read.</p> <p><u>Independently:</u> Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Asking questions to improve their understanding of a text. Retrieve and record information from non-fiction: Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.</p>					
<p>Handwriting</p>	<p>To be able to identify and use</p>	<p>To be able to use a dictionary or</p>	<p>To be able to use a dictionary or</p>	<p>To be able to use a dictionary or</p>	<p>To be able to use a dictionary or</p>	<p>To be able to use a dictionary or</p>



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Letterjoin	<p>similes correctly</p> <p>To demonstrate awareness of handwriting size</p> <p>To be able to use different forms of regular comparative adjectives in a sentence</p> <p>To be able to listen and write the different forms of regular comparative adjectives correctly</p>	<p>thesaurus to find information</p> <p>To be able to use an unfamiliar word correctly in a sentence</p> <p>To be able to use different forms of regular comparative adjectives in a sentence</p> <p>To be able to listen and write the different forms of regular comparative adjectives correctly</p>	<p>thesaurus to find information</p> <p>To be able to use an unfamiliar word correctly in a sentence</p> <p>To be able to use different forms of regular comparative adjectives in a sentence</p> <p>To be able to listen and write the different forms of regular comparative adjectives correctly</p>	<p>thesaurus to find information</p> <p>To be able to use an unfamiliar word correctly in a sentence</p> <p>To be able to use different forms of regular comparative adjectives in a sentence</p> <p>To be able to listen and write the different forms of regular comparative adjectives correctly</p>	<p>thesaurus to find information</p> <p>To be able to use an unfamiliar word correctly in a sentence</p> <p>To become familiar with collective nouns</p> <p>To be able to write a selection of collective nouns neatly</p>	<p>thesaurus to find information</p> <p>To be able to use an unfamiliar word correctly in a sentence</p> <p>To write synonyms for 'said' correctly</p> <p>To use these words appropriately in sentences</p>
Spelling The Spelling Shed	Challenge Words	Words ending in '-er' when the	Words with the /k/ sound spelled	Words ending with the /g/	Words with the /s/ sound spelled	Homophones: Words which



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		root word ends in (t)ch	'ch.' These words have their origins in the Greek language	sound spelt '-gue' and the /k/ sound spelled '-que'. These words are French in origin	'sc' which is Latin in its origin	have the same pronunciation but different meanings and/or spellings
Maths White Rose Maths	Fractions Non-unit fractions of a set of objects Reasoning with fractions of an amount Count in tenths Tenths as decimals Post assessment	Mass and Capacity Use scales Measure mass in grams Measure mass in kilograms and grams Equivalent masses Compare mass	Mass and Capacity Add and subtract mass Measure volume and capacity in ml Measure volume and capacity in l ml Equivalent capacities and volumes Compare capacity and volumes	Mass and Capacity Add and subtract capacity and volume Post assessment Time Roman numerals to 12 Tell the time to 5 minutes Tell the time to the minute	Time Use a.m and p.m Years, months and days Days and hours Hours and minutes- start and end times Hours and minutes-use durations	Time Minutes and seconds Units of time Solve problems with time Post assessment Maths through a story for National Numeracy Day



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
				Read time on a digital clock		
Science Developing Experts Plants	<p>Plan and set up an experiment that compares the effect of different factors on the growth of a plant</p> <p>Compare the different effect factors have on plant growth.</p> <p><u>Working scientifically</u></p> <p>Asking relevant questions and using different types of scientific enquiries to answer them</p>	<p>Identify parts of a plant</p> <p>Identify and describe the functions of different parts of a flowering plant</p> <p><u>Working scientifically</u></p> <p>Making systematic and careful observations</p> <p>Reporting on findings from enquiries, including oral</p>	<p>Understand how water is transported within plants</p> <p>Investigate the way in which water is transported to plants.</p> <p><u>Working scientifically</u></p> <p>Making systematic and careful observations</p>	<p>Identify the reproductive parts in a flower</p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> <p><u>Working scientifically</u></p> <p>Reporting on findings from enquiries, including oral and written</p>	<p>Understand that seed dispersal is a way in which some plants reproduce</p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> <p><u>Working scientifically</u></p> <p>Reporting on findings from enquiries,</p>	<p>Explain and write up the results of an experiment</p> <p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant</p> <p><u>Working Scientifically</u> • Gathering, recording, classifying and presenting data</p>



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>Setting up simple practical enquiries and comparative and fair tests</p>	<p>and written explanations</p>		<p>explanations, displays or presentations of results and conclusions</p>	<p>including oral and written explanations, displays or presentations of results and conclusions</p>	<p>in a variety of ways to help in answering questions Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</p> <p>Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</p>



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History						
Geography	Locate North America on a world map, including through using latitude and longitude.	Locate the United States of America and explain its name.	To understand the human and physical geography of the Rockies.	To describe the volcanic eruptions at Mount St Helens and the impact they have had on the surrounding area.	To investigate and evaluate the key features of a US state.	To compare and contrast New York with the children's home area.
Art & Design	To recognise how artists use shape in drawing.	To understand how to create tone in drawing by shading.	To understand how texture can be created and used to make art.	To apply observational drawing skills to create detailed studies.	To explore composition and scale to create abstract drawings.	Final piece
Design & Technology						
Computing Kapow	To understand the terminology around databases.	To compare paper and computerised databases.	To sort, filter and interpret data.	To represent data in different ways.	To sort data for a purpose.	



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Music Kapow Jazz	To sing and clap a syncopated rhythm for a ragtime style song	To improvise a call and response	To be able to scat sing using the call and response format	To create a jazz motif	To create a jazz motif	
French Family and Friends	To ask and explain where things are in the classroom	To describe the contents of my pencil case	To express opinions about school subjects	To listen to commands and follow instructions	To ask and answer questions about places in school.	To construct simple sentences to say what I like to do at school.
PE	Half hour swimming sessions 3x a week					
PE Premier Sports Football	To pass and receive the ball around the playing	To control the ball and pass unchallenged	To use short passes to keep possession	To recognise where there is a space in a game	To control the ball at feet and dribble unchallenged	To use short passes and dribbling to build an attack



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<p>RE</p> <p>How does a Muslim show their obedience and submission to Allah?</p>	<p>ENGAGE with idea of willing obedience Who do you listen to and obey?</p>	<p>ENQUIRE into the importance of obedience / sub-mission to Allah for a Muslim What can you tell about this sound which lots of people in the world obey?</p>	<p>EXPLORE (1) ideas about sub-mission and obedience in Muslim stories or in the Qur'an Why was Bilal chosen as the first muezzin?</p>	<p>EXPLORE (2) Muslim Community Practice – showing submission / obedience in ritual prayer Why do Muslims believe it makes sense to submit to God?</p>	<p>EVALUATE what pupils have learnt about the Muslim concept of SUB-MISSION and the key question What have we learnt? How well have we learnt?</p>	<p>EXPRESS your RE learning about obedience and submission in Islam so it can be shared with others</p>
<p>RSE & PSHE</p>	<p>Rights of the Child</p> <p>To begin to understand the UN convention on the rights of the child</p>	<p>Rights and Responsibilities</p> <p>To understand the responsibilities of both children and adults to help all children benefit from their</p>	<p>Recycling</p> <p>To understand the environmental benefits of recycling</p>	<p>Local Community Groups</p> <p>To understand the groups which make up the community</p>	<p>Charity</p> <p>To understand that charities care for others and how people can support them</p>	<p>Local Democracy</p> <p>To begin to understand how democracy works in the local area</p>



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		rights				
Enrichment activities				Faith Tour		National Numeracy Day