



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by

Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming – hired pool and all classes swimming for half an hour a day for half a term.	Non-swimmers can now swim a minimum of 5m. Children with EHCPS and PP have had opportunities to swim that they wouldn't have had before. Able swimmers have had the opportunity to swim beyond their core offer and extend strokes.	An excellent use of sports premium that impacted the majority of children.
Redbourne Sports Partnership	This has had limited impact but children have had wide opportunities to participate in sports and a wider range of sports plus participate in competition.	Consider how this can be built upon to benefit more children but particularly UKS2.
Don Rae Dance Days	All children have the opportunity to participate in a performance.	Positive parent feedback and good uptake for performing arts club.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Pools for Schools for half a term – every child to swim for 30 minutes a day</i>	<i>Children, teachers, mid-day supervisors, parents</i>	Key Indicator 2. Engagement of all pupils in regular physical activity	<i>Year 6 children will be able to swim 25m by the end of primary</i> <i>Non-swimmers will be able to swim</i> <i>Children will develop a love of swimming</i>	<i>£9000 – swimming pool, instructor and lifeguard</i> <i>£1250 – heated changing facilities</i>
<i>Don Rae Dance Days</i>	<i>Children, teachers, parents</i>	Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils	<i>Children develop enjoyment of dance and performing arts. Children develop</i>	<i>£1500</i>
<i>Create a sensory room so that children with additional needs can access a proprioceptive curriculum.</i>	<i>Children with EHCPs</i> <i>Wider school</i> <i>Teachers</i> <i>1-1 support staff</i> <i>SENDCO</i>	Key Indicator 2. Engagement of all pupils in regular physical activity	<i>Children with additional needs will be supported with a proprioceptive curriculum, through climbing, swinging, bouncing etc.</i>	<i>£6,000</i>
<i>EYFS Physical Development -Fine and Gross Motor Skill</i>	<i>Children in EYFS</i> <i>Teachers</i>	Key Indicator 2. Engagement of all pupils in regular physical activity	<i>Children will develop age appropriate fine and gross motor skills that enable them to access a wide range of sports and</i>	<i>£6,000</i>

			<i>physical activity into Key Stage one. Development in the EYFS will also ensure that children achieve GLD at the end of the reception year.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Pool was hired and all children from reception to Year 6 swam three times a week for half an hour.	There are no non-swimmers in Key Stage Two. All Non-swimmers in Key Stage Two are now able to swim at least 10 meters.	Significant parental engagement with swimming. All children completed a 6-week course of swimming with changing rooms increasing speed of lesson productivity this year.
Don Rae Dance Days were a huge success and have enhanced the PE curriculum.	Children are confident to perform in a variety of styles of dance, their interests and talents are nurtured.	Parental engagement high and up-take for performing arts clubs and drama clubs are high.
Redbourne Sports Partnership – joined.	Redbourne Sports Partnership has had some impact with children competing in a range of sports.	Curriculum now needs to be mapped so that the events take place in line with the curriculum so children and teams have a chance to take part competitively.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>Before our swimming lessons in the summer term 22% of our Year 6 cohort could not swim 25m. Of this 22%, 1 child could swim 20m, 1 child could swim 10m, 2 children could swim 15m and 1 child could swim 1m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Self-Rescue is prioritised as part of swimming lessons due to the large amounts of open water locally. All children are able to perform self-rescue techniques.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rebecca Byrne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Pepper</i>
Governor:	<i>Carol Weller</i>
Date:	15.07.2024