



Medium Term Plan

Birch- Year 1 2024-2025

Autumn 1 – Clifton Green Fingers

Subject	Week 1 WB: 02.09.24	Week 2 WB: 09.09.24	Week 3 WB: 16.09.24	Week 4 WB: 23.09.24	Week 5 WB: 30.09.24	Week 6 WB: 07.10.24	Week 7 WB: 14.10.24	Week 8 WB: 21.10.24
English (key texts)	Summer news / provision writing	<p>My trip to the woods (recount)</p> <p>1) Visit to the woods. 2) To collect nouns and adjectives. 3) To share ideas and build sentences. 4) To write a recount.</p>	 <p>Little Red</p> <p>1) To create noun phrases for objects. 2) To create speech for characters. 3) To create warnings for Little Red. 4) To create a poster advertising ginger beer. 5) To create a poster for my own smoothie. 6) To give advice to Little Blue. 7) To create a character description for my own character. 8) To simply tell my own story. 9) To plan my own narrative. 10) To write my own narrative.</p>			 <p>The extraordinary gardner</p> <p>1) To describe what I can feel. 2) To create labels. 3) To design and describe my own plant or animal. 4) To explore the features of a letter. 5) To plan my own letter. 6) To write my own letter. 7) To create simple commands. 8) To create captions. 9) To explore extraordinary jobs. 10) To design my own character. 11) To collect adjectives to describe my own character. 12) To create my own character description.</p>		



Big Read (key texts /activities)	INSET DAY	How to grow a plant (LS)		Jack and the Beanstalk Garden diary (LS)	I love my garden (LS)	Millipedes VS Centipedes (LS)	Parts of a plant (LS)	
SpaG	To name the letters of the alphabet in order.	To use finger spaces.	To make meaning in sentences.	To use capital letters and full stops.	To build simple sentences.	To understand the pronoun I.	To write simple sentences with the pronoun I.	To write simple sentences with the verb to be and the pronoun I.
SPaG Retrieval	To name the letters of the alphabet in order. To practice my year 1 common exception words.							
Phonics	Recap familiar sounds.	ai ee igh, oa oo ar, or ur oo, ow, oi, ear	air, er, z, s, -s, -es, two or more digraphs	cvcc, ccvc, ccvcc, cccvc, Phase 4 with long vowels	ai (ay), ow (ou), oi (oy), ee (ea)	review longer words,	Review previous weeks	Phonics assessment week
Handwriting	Gross motor skills Fine motor skills Posture at the table	Pencil grip Introduction to letter families Recap previous skills Dictated simple sentence	Long ladder letters i l t Dictated simple sentence	Long ladder letters u j y Dictated simple sentence	Curly caterpillar letters a d c Dictated simple sentence	Curly caterpillar letters o f e Dictated simple sentence	Curly caterpillar letters s g q Dictated simple sentence	Recap previous weeks Dictated simple sentences



<p>Maths (White Rose)</p>	<p>Place value (within 10) To sort objects. To count objects.</p> <p>Shape (in provision)</p>	<p>To count objects from a larger group. To represent objects. To recognise numbers as words. To count on from any number.</p> <p>Time (in provision)</p>	<p>To find 1 more within 10. To count backwards within 10. To find 1 less within 10. To compare groups by matching.</p> <p>Shape (in provision)</p>	<p>To recognise fewer, more and the same. Less than, greater than, equal to. To compare numbers. To order objects and numbers.</p> <p>Time (in provision)</p>	<p>The number line to 10. Assessment. Addition and subtraction (within 10). To introduce parts and whole. The part whole model. Shape (in provision)</p>	<p>To write number sentences (practical). To write number sentences (written). Fact families - addition facts (practical). Fact families - addition facts (written). Time (in provision)</p>	<p>Number bonds within 10. Systematic number bonds within 10. Number bonds to 10 (practical). Number bonds to 10 (written). Shape (in provision)</p>	<p>Addition - adding together. Addition - adding more. Addition problems (practical). Addition problems (written). Time (in provision)</p>
<p>Science Plants</p>	<p>INSET DAY</p>	<p>To understand that seeds grow into plants.</p>	<p>To identify the basic parts of a plant and tree.</p>	<p>To understand that different plants can grow in the same environment.</p>	<p>To know the difference between deciduous and evergreen trees.</p>	<p>To know that fruit trees and vegetables are varieties of plants.</p>	<p>To record the growth of a plant.</p>	<p>Assessment.</p>
<p>Geography Local Area</p>	<p>INSET DAY</p>	<p>To spot the differences between rural and urban areas and know what type of settlement I live in..</p>	<p>To explore and record the features of our school grounds.</p>	<p>To explore and record the features of our local area.</p>	<p>To recount the journey through my local area.</p>	<p>To recognise the symbols used on an Ordnance Survey map.</p>	<p>To create a map of my local area.</p>	<p>Assessment.</p>



Art Sculpture and 3D: Paper Play	INSET DAY	To roll paper to make 3D structures.	To use joining methods to complete a piece of 3D artwork.	To shape paper to make a 3D drawing.	To apply paper shaping skills to make an imaginative sculpture.	To work collaboratively to plan and create a sculpture.		Assessment.
Computing Year 1: Online safety	To name the parts of a laptop or computer.	To recognise what the internet is and how to use it safely.	To identify how people's feelings and emotions can be affected by online content.	To recognise how to treat others, both online and in person.	To recognise the importance of being careful when posting and sharing online.	To discuss ways to balance time spend online and offline.	Assessment	To create a poster about how to stay safe online.
Music Timbre and rhythmic patterns	To use voices expressively to speak and chant well-known phrases from fairy tales.	To select suitable instrumental sounds to represent a character in a fairytale.	To compose and play a rhythm.	To recognise how timbre is used to represent characters in a piece of music.	To keep the pulse using untuned instruments.		Assessment.	To perform a creative musical piece to represent under the sea.
PE	INSET DAY	To select a space to throw or roll a ball into. To hit a target.	To track and collect a rolling ball. To defend a target	To catch a ball to stop an opponent from scoring. To roll and slide balls and beanbags.	To use our hands to hit a ball. To shoot in a game to get points.	To run between bases to score points. To work with a partner to score points.	To work as a team to score points. To use our attacking and defending skills in a game.	To apply my skills into a game. To use our attacking and defending skills in a game.
RE What do Christians believe God is like?	INSET DAY	To identify what a parable is.	To simply retell the story of the lost son, recognising the concept of God as a forgiving father.	To give clear, simple accounts of what the story means to Christians.	To identify how Christians believe God to be loving and forgiving.	To know that Christians say sorry to God to receive forgiveness.	To think, talk and ask questions about what Christians believe God is like.	Assessment.



PSHE Health and wellbeing	To describe feelings and develop simple strategies for managing them.	To recognise and celebrate my strengths and set simple but challenging goals.	To understand the benefits of physical activity and rest.	To know how to relax in different ways.	To begin to understand how germs are spread and how we can stop them from spreading.	To begin to understand the risks associated with the sun.	To begin to understand allergies.	To understand that there are people in the local community who help to keep us healthy.
Enrichment Activities	First day back 04.09.24	KS1 meet the teacher 09/01.24 Woodland walk	Phonics information evening 18.09.24	Tour of Clifton			Visit to church	Half term treat!