



Medium Term Plan

Cedar – Autumn 1 2024

Wonderful World

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Writing Core Texts</p>  	<p>Transition writing activities</p>	<p>The Journey home: To create noun phrases</p> <p>To use capital letters and full stops correctly.</p> <p>To identify the difference between exclamations and statements.</p> <p>To use statements for facts and exclamations for opinions.</p> <p>To write a fact file</p>	<p>To know what a command sentence is.</p> <p>To convert verbs from simple present to simple past.</p> <p>To know when to use -s or -es on the end of animal names.</p> <p>To know how to layout a postcard.</p> <p>To write a postcard.</p>	<p>To use adjectives to create a simple noun phrase.</p> <p>To use different sentence types to create a flyer.</p> <p>To use conjunctions.</p> <p>To plan a persuasive letter.</p> <p>To write a persuasive letter.</p>	<p>Tadpole's promise: To organise my ideas in order.</p> <p>To use capital letters and full stops to demarcate sentences.</p> <p>To use expanded noun phrases.</p> <p>To create adverbial phrases.</p> <p>To use adverbial phrases to create setting descriptions</p>	<p>To use effective verbs to describe actions.</p> <p>To use apostrophes for possession.</p> <p>To use effective adjectives.</p> <p>To select and use effective adverbial phrases.</p> <p>To write a story opening.</p>	<p>To write in the past tense. <i>-model middle of story.</i></p> <p>To retell a story orally.</p> <p>To create a story plan.</p> <p>To write a story with a familiar structure (butterfly). Butterfly's promise</p> <p>To edit and publish a story.</p>
<p>Spelling Bridge to Spell</p>	<p>Bridge to spell not to start until after October half term</p>						

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Phonics Little Wandle Scheme		<i>/ai/</i> a-e ai ay a <i>/ee/</i> y ea ee e <i>/igh/</i> igh i-e i y <i>/oa/</i> ow o o-e oa	<i>/ool/ /yool/</i> oo u u-e ew <i>/air/</i> air are <i>/ur/</i> er ur ir	<i>/or/</i> (or a aw au ore) <i>/ee/</i> y ea ee e <i>/igh/</i> igh i-e i y <i>/oa/</i> ow o o-e oa	<i>/j/</i> j g ge <i>/s/</i> s ss c ce se Alternative spellings for short vowel sounds <i>/e/ /i/ /o/ /u/ /oo/ /u/ ou</i> schwa at the end of words er a or ar	<i>ie ie /ee/ ie /igh/</i> <i>y y /ee/ y /igh/ y /i/</i> <i>ea ea /ee/ ea /e/</i> <i>a a /a/ a /ai/</i>	Recap and assessment week
Handwriting Letter Join	To know that each letter is referred to as a sound. To sit correctly for handwriting and hold a pencil using the tripod grip. To form cursive letters correctly.	To know that each letter is referred to as a sound. To sit correctly for handwriting and hold a pencil using the tripod grip. To form cursive letters correctly. To write words and sentences using the correct joins between each letter.	To be able to write Long Ladder letters correctly. To be able to write High Frequency words. To listen to the 'CVC' dictation exercise and write the words correctly.	To be able to write curly caterpillar letters correctly. To be able to write High Frequency Words. To listen to the 'double digit numbers' dictation Exercise and write the numbers correctly.	To be able to write One Armed Robots letters correctly. To be able to write High Frequency Words. To listen to the 'easy poem' dictation exercise and write the words correctly.	To be able to write zig zag letters correctly. To be able to write High Frequency Words. To listen to the short phrases dictation exercise and write the words correctly.	To be able to join letters diagonally. To be able to write High Frequency words. To listen to the 'number sentences' dictation exercise and write the words correctly.

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Reading							
Maths (White Rose)	Revisit Year 1 maths key objectives	Numbers to 20 Count objects to 100 using objects Recognise tens and ones Use a place value chart	Partition numbers to 100 Write numbers to 100 in words Flexibly partition numbers to 100 Write numbers to 100 in expanded form	10s on the number line to 100 10s and 1s on the number line to 100 Estimate numbers on a number line Compare objects	Compare numbers Order objects and numbers Count in 2s, 5s and 10s Count in 3s	Bonds to 10 Addition and subtraction bonds to 20 Related facts Bonds to 1000 Add and subtract 1s	Add by making 10 Add three 1 digit numbers Add to the next 10 Add across a 10 Subtract across a 10
Science: Animals including Humans (life cycles)		Describe the needs of animals for survival	Describe the needs of humans, for survival	Explore the importance of eating the right food	Describe what a healthy balanced diet looks like	Investigate the impact of exercise on our bodies	Investigate the importance of hygiene
Geography Continents and Oceans	Understand where I am in the world.	Locate on a map the seven continents.	Locate on a map the oceans that link the continents.	Describe where different continents are located.	Spot the physical and human features of a continent.	Share my understanding of a continent.	
Art Printing and mixed media: life in colour (ocean collage)	To develop knowledge of colour mixing.	To know how texture can be created with paint.	To use paint to explore texture and pattern.	To compose a collage, choosing and arranging materials for effect.	Harvest artwork	To compose a collage, choosing and arranging materials for effect.	To evaluate and improve artwork.

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Computing Systems and networks 1		Logging on / basic e-safety	Computer parts -To recognise the parts of a computer	Inputs -To recognise how technology is controlled	Technology Safari -To recognise technology around the school	Invention -To create a design for a new invention with inputs and outputs	Real world real play -To explore the different roles that computers have around the world
Music On this island: British songs and sounds		To learn about the British Isles through folk music and use music to create seaside sounds.	To identify sounds specific for the countryside and create a related soundscape.	To engage with city themes through song, soundscape creation, and music analysis.	To create and perform music compositions inspired by the seaside, countryside, or city.	To compose and perform a musical piece representing a journey through Britain.	To compose and perform a musical piece representing a journey through Britain.
PE Teacher Hit, catch, run unit 1 Premier sport	Team building games.	To send the ball with feet by kicking .Send the ball varying distances using harder and softer kicks	To send the ball with feet. To pass the ball to another player.	Working as a team to keep possession in a defined area. To pass the ball for accuracy.	To play in a game with defined areas. To play as part of a team to attack and defend. To move the ball independently by bouncing.	To move the ball using basketball style dribbling. Link bouncing and passing. Play collaboratively to attack a goal.	To play with and against others. To make some attempt at attacking collaboratively. To make choices on where to stand when defending as part of a team.
RE	To experience the beauty of the natural world.	To identify what a story or text says about the beautiful Earth.	To identify what a story or text says about the beautiful Earth. To give an example of how people can show that they care for the Earth, making a link to a creation story.	To give good reasons why everyone (religious and non-religious) should look after the natural world.	To give examples of how Christians and Jews can show care for the Earth.	Harvest festival	To give good reasons why everyone (religious and non-religious) should look after the natural world

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PSHE (Wellbeing)	New beginnings and welcome to Year 2 activities	Understand that we all experience different emotions and recognise what these are	Learn of the importance of being active	Learn a range of breathing a relaxation exercises	To identify our own strengths and how to use them effectively	How to develop a growth mindset	Learn the importance of a healthy diet
Enrichment		Meet the Teacher 10.9.24			Harvest Festival Church 7.10.24 Hello Yellow 10.10.24		Don Rae dance 25.10.24

- Check reading texts/little wandle books add reading LOs