


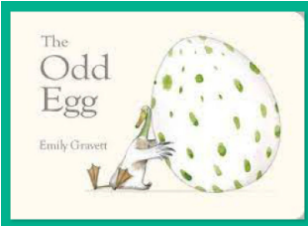

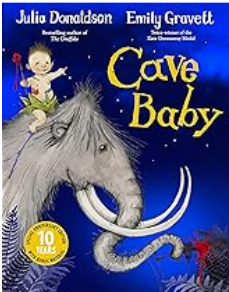





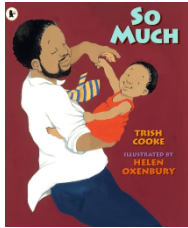


BIRCH CLASS YEAR 1 Long Term Plan 2024- 2025					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clifton Green Fingers	My family	Best of British	Explorers	Wonderful weather	Incredible individuals
Literacy		Literacy		Literacy	
<p>Non- fiction: The extraordinary gardener</p>  <p>Plants Writing outcomes: Labels, letters of advice, instructions, narratives</p> <p>Fiction: Little Red</p>  <p>Traditional tales, woodlands and plants Writing outcomes: Labels, notes of advice, adverts, own version narrative</p>	<p>Fiction: Dadaji's paintbrush</p>  <p>Grandparents, family Writing outcomes: Labels, captions, character comparisons, thought and speech bubbles, fact file</p> <p>The odd egg</p>  <p>Animals, families, family relationships Writing outcomes: Thought and speech bubbles, diary entry, letter</p> <p>Non-Fiction: Letter writing to Santa</p>	<p>Non - Fiction: The Queen's hat</p>  <p>London, the United Kingdom Writing outcomes: character description, setting description</p> <p>Fiction: Cave baby</p>  <p>Narrative retelling, animals Writing outcomes: Labels, caption, informal letter, character descriptions</p>	<p>Fiction: Lost and found</p>  <p>Adventures, materials Writing outcomes: Character descriptions, retellings, advice, instructions, non-chronological reports</p> <p>Non-Fiction: Astro girl</p>  <p>Adventures, space travel Writing outcomes: Writing in role, commands, 'how to' guides</p>	<p>Non-fiction: Out and about poetry</p>  <p>Weather and seasons Writing outcomes: inference and prediction, rhyming words, writing and performing poetry</p> <p>Fiction: Yeti and the bird</p>  <p>Seasonal changes and weather Writing outcomes: List of rules, letters, postcards, character descriptions</p>	<p>Non-Fiction: Leo and the octopus</p>  <p>Fact file Writing outcomes: Letters, first person recount, diaries, letters, posters, reports</p> <p>Non-fiction: So much</p>  <p>All about me, incredible individuals Writing outcomes: Past tense sentences, writing in role, performance/ narrative poetry</p>

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Reading comprehension		Reading comprehension		Reading comprehension	
Key Texts: How to grow a plant (LS) Jack and the Beanstalk Garden diary (LS) I love my garden (LS) Millipedes VS Centipedes (LS) Parts of a plant (LS)	Key Texts: Different materials (LS) Flexible materials (LS) Materials (LS) Soft and Hard materials (LS) Transparent materials (LS) The Jolly Christmas Postman The lonely Christmas Tree (LS)	Key Texts: Buckingham Palace (LS) London Eye and Big Ben (LS) Postcard (LS) London (LS) The Queen (LS) The Tower of London (LS) Paddington Bear	Key Texts: Bella and the Balloon (LS) Captain Scott (LS) Famous Explorers (LS) The Telescope (LS) UFOs (LS) The Explorer (LS)	Key Texts: Autumn (LS) Spring (LS) Summer (LS) Winter (LS) The Seasons (LS) Artic Animals (LS)	Key Texts: Computers (LS) Mobile Phones (LS) Photographs (LS) Steam Trains (LS) The Wheel (LS)
SPaG		SPaG		SPaG	
Grammar Focus: <i>Retrieval / CP - To name the letters of the alphabet in order, common exception words.</i> Week 1: Finger spaces Week 2: Make meaning in sentences Week 3: Using Capital letters and full stops. Week 4: Building simple sentences.	Grammar Focus: <i>Retrieval / CP - To spell words ending with the /f/ /l/ /s/ /z/ or /k/, common exception words.</i> Week 8: Identifying and defining adjectives. Week 9: Identifying and defining nouns. Week 10: Sorting common and proper nouns.	Grammar Focus: <i>Retrieval / CP - To spell the days of the week, common exception words.</i> 15: Sorting who, which, where, why and when questions. 16: Introducing exclamation marks. 17: Adding an exclamation mark, full stop and question mark.	Grammar Focus: <i>Retrieval / CP - To spell words ending with n before k, nk, common exception words.</i> 21: Identify and define verbs. 22: Adding –ing to a verb. 23: Adding –ed to a verb. 24: Compound words. 25: Select the correct verb or noun for a sentence.	Grammar Focus: <i>Retrieval / CP - Syllables in words, common exception words.</i> 27: Join two elements in a sentence with ‘and’. 28: Join two clauses using ‘and’. 29: To add the prefix –un to verbs. 30: To add the prefix –un to adjectives.	Grammar Focus: <i>Retrieval / CP – nouns, verbs, adjectives.</i> 32: Adding –er and –est to adjectives (where no change is needed). 33: Adding the endings –ing and –ed to verbs (where no change is needed).

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<p>Week 5: Understanding the pronoun I.</p> <p>Week 6: Writing simple sentences with the pronoun I.</p> <p>Week 7: Writing simple sentences with the verb to be and the pronoun I.</p>	<p>Week 11: Adding capital letters to proper nouns.</p> <p>Week 12: Adding capital letters to letters, months and days of the week.</p> <p>Week 13: Adding question marks to questions.</p> <p>Week 14: Orally ask a question using question words.</p>	<p>18: Adding –s to nouns where there is more than one.</p> <p>19: Adding –es to nouns where there is more than 1.</p> <p>20: Choosing –s or –es where appropriate.</p>	<p>26: Identify and sort verbs and adjectives.</p>	<p>31: Sequencing sentences to form short narratives.</p>	<p>34: To spell the days of the week.</p> <p>35: To identify and sort adjectives, nouns and verbs.</p> <p>36: To identify singular and plural (-s and –es).</p>
Phonics and spelling	Phonics and spelling	Phonics and spelling	Phonics and spelling	Phonics and spelling	Phonics and spelling
<p>Week 1: ai ee igh, oa oo ar, or ur oo, ow, oi, ear</p> <p>2: air, er, z, s, -s, -es, two or more digraphs</p> <p>3: cvcc, ccvc, ccvcc, cccvc, Phase 4 with long vowels</p> <p>4: ai (ay), ow (ou), oi (oy), ee (ea)</p> <p>5: review longer words, review all of previous weeks</p> <p>6: Phonics assessment week</p>	<p>Week 1: ur (ir), igh (ie), oo yoo (ue), yoo (u)</p> <p>2: oa (o), igh (i), ai (a), ee (e)</p> <p>3: ai (a-e), igh (i-e), oa (o-e), oo yoo (u-e)</p> <p>4: ee (e-e), oo yoo (ew), ee (ie), or (aw)</p> <p>5: Grow the code /igh/ (ie, i, i-e) /ai/ (ay, a a-e) /oa/ (oa, o, o-e) /ee/ (e, ie, e-e, ea) /oo yoo/ (ew, u-e, u, ue)</p>	<p>Week 1: ee (y), e (ea), w (wh), oa (oe ou)</p> <p>2: igh (y), oa (ow), j (g), f (ph)</p> <p>3: l (le), l (al), s (c), v (ve)</p> <p>4: u (o-e, o, ou), z (se), s (se ce), ee (ey)</p> <p>5: Grow the code /oo yoo/ (ou ui) /ee/ (ea e e-e ie ee) /s/ (ss c se ce) /z/ (zz s se) /oa/ (ow, ou, o-e, o, oa)</p>	<p>Week 1: ur (or), oo (u oul), air (are), or (au aur oor al)</p> <p>2: ch (tch), ch (ture), ar (al), ar (a)</p> <p>3: or (a), o (a), air (ear ere)</p> <p>4: ur (ear), r (wr), s (st sc)</p> <p>5: Grow the code /c sh/ (ch) /s/ (ss c se ce) /z/ (zz s se ze) /a/ (o ar or ai)</p> <p>Longer words</p> <p>6: Assessment week</p>	<p>Week 1: ai (ay), ai (a-e), ee (ea), ee (e)</p> <p>2: igh (ie), igh (i-e), oa (o), oa (o-e)</p> <p>3: oo yoo (ue), oo yoo (ew), oo yoo (u-e), or (aw)</p> <p>4: e (ea), ur (ir), ow (ou), oi (oy)</p> <p>5: igh (i), ai (a), oa (ow), yoo (u)</p> <p>6: f (ph), w (wh), ee (ie), j (g)</p>	<p>Week 1: grow the code /ai/ (eigh, aigh, ey, ea) /n/ (kn, gn) /m/ (mb) /ear/ (ere eer)</p> <p>2: zh (su si), j (dge), i (y), j (ge)</p> <p>3: sh (ti), sh (ssi si), sh (ci), sh (s, ch, ti, ssi, si, ci)</p> <p>4: Grow the code /or/ (augh, our, oar, ore)</p> <p>Word endings (ce se ze le al)</p> <p>Review (gn kn mb dge ge g)</p>

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	6: Assessment week	6: Assessment week			5: Review (sc st wr wh sh) Review suffixes –ed –ing Review schwa words 6: Assessment week
Maths		Maths		Maths	
WRM Blocks Place Value (within 10) Addition and Subtraction (within 10) Shape Time (in provision)	WRM Blocks Addition and Subtraction (within 10) Shape Time (in provision)	WRM Blocks Place Value (within 20) Addition and Subtraction (within 20) Time (in provision)	WRM Blocks Place Value (within 50) Length and Height Mass and Volume Time (in provision)	WRM Blocks Multiplication and division Fractions Position and Direction Time (in provision)	WRM Blocks Place value (within 100) Money Time
Science		Science		Science	
Plants	Exploring everyday materials - 1	Animals including Humans- All about animals	Exploring everyday materials - 2	Seasonal Changes	Animals including Humans- All about me
Geography	History	Geography	History	Geography	History
Local Area	My Family History	United Kingdom	The Greatest Explorers	Weather and Seasons	Great Inventions- Transport
Music		Music		Music	
Timbre and rhythmic patterns (fairy tales)	Christmas and nativity songs	Classical music, dynamics and tempo - animals	Pitch and tempo (superheroes)	Vocal and body sounds (by the sea)	Pulse and rhythm – all about me

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Art and Design	Design Technology	Art and Design	Design Technology	Design Technology	
Sculpture and 3D – tree sculpture	Food-Fruit and Veg	Painting and mixed media – colour splash.	Textiles- Puppets – aliens / space	Structures- Windmills	
	Art and Design				
	Drawing – make your mark.				
RE		RE		RE	
What do Christians believe God is like?	Incarnation – Why does Christmas matter to Christians? How and why do we celebrate special times?	(PART 1) Who is Jewish? What do they believe? How do they live?	Salvation – Why does Easter matter to Christians?	(PART 2) Who is Jewish? What do they believe? How do they live?	UC Creation - who made the world?
PSHCE		PSHCE		PSHCE	
Health and Well-being	Family and Relationships	Safety and the Changing body	Citizenship	Economic well-being	Transition
Computing		Computing		Computing	
Year 1: Online safety	Computer systems and networks: Improving mouse skills.	Programming 1: Algorithms unplugged.	Programming 2: Bee-Bot – programme around space / the south pole	Creating Media- Digital imagery	Data Handling: Introduction to data.
PE		PE		PE	
Attack, Defend, Shoot (1) Hit, Catch, Run (1)	Gymnastics (1)	Dance (1) Run, Jump, Throw (1)	Send and Return (1) Run, Jump, Throw (2)	Attack, Defend, Shoot (2) Hit, Catch, Run (2)	Sports day practice / Send and return (2) Swimming
Trips/Events		Trips/Events		Trips/Events	
A walk to the woods Invite Grandparents into school Smoothie making Don Rae dance workshop Pantomime		Don Rae dance workshop Science week Litter pick around Clifton		Don Rae dance workshop Pizza Express workshop Farm visit/ Safari Stu	