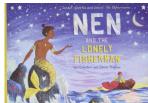
Juniper Long Term Plan 2024-2025							
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Sui	Summer 2		
Magic and Wonder	From Mystery to Discovery	Overcoming Adversity	Dreams and Curiosity	Let's Grow	Confidence and Caution		
Literacy		Literacy			Literacy		
Writing	Writing	Writing	Writing	Writing	Writing		
The First Drawing THE FIRST DRAWING	Nen and the Lonely Fisherman NEN INTERIOR OF THE PROPERTY OF	CLOUD TER MODKEYS CLOUD TER MODKEYS JOHN MODKEYS	The BFG	The Tin Forest	Jim, A Cautionary Tale		

To write our own historical narratives, character descriptions and diaries.

Skara Brae



To write holiday brochures, fact files, and diary entries of a Neolithic person living at Skara Brae.

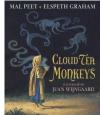


To write our own narrative based on a familiar structure, 'Lonely Hearts' adverts and messages in a bottle.

Leon the Place Between



To write our own versions of fantasy narratives, setting descriptions, thought bubbles and dialogues.



To write a non-chronological report, 'how to' guides (instructions), letters and discussion.

Black Dog Fiction

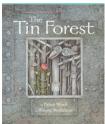


To write our own fantasy adventure story, descriptions, 'How To' guides letters.

Sparky



To write a narrative including dialogue about an unusual friendship, catalogue pages, speech bubbles and discussions using dialogue.



To write a persuasive information leaflet, postcards giving advice, diaries and setting descriptions.

The Last Garden



To write extended narratives, setting descriptions, dialogues, and online responses.



To write narrative poems, warning tannoy announcements and alternative endings.

Frindleswylde



To write a narrative sequel, birds-eye view descriptions and introductions, characters and setting.

Spelling Focus

- 1. The /ow/ sound spelled 'ou.'
- 2. The /u/ sound spelled 'ou.'
- 3. Spelling Rule: The /i/ sound spelled with a 'y.'
- 4. Words with endings that sound like /ze/ as in measure are always spelled with '-sure.'
- 5. Words with endings that sound like /ch/ is often spelled —'ture' unless the root word ends in (t)ch.
- 6. Challenge words
- **7.** Challenge words
- 8. Assessment

Spelling Focus

- Words with the prefix 're' 're-' means 'again' or 'back.'
- 2. The prefix 'dis-' which has a negative meaning.
- 3. The prefix 'mis-' another prefix with negative meanings.
- 4. Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.
- 5. Adding suffixes beginning with vowel letters to words of more than one syllable.
- **6.** Challenge words

Spelling Focus

- The long vowel /a/ sound spelled 'ai'
- 2. The long /a/ vowel sound spelled 'ei.'
- 3. The long /a/ vowel sound spelled 'ey.'
- 4. Adding the suffix –ly. Adding the –ly suffix to an adjective turns it into an adverb.
- 5. Homophones words which have the same pronunciation but different meanings and/or spellings.
- 6. Challenge Words

Spelling Focus

- The /l/ sound spelled '-al' at the end of words.
- The /l/ sound spelled '-le' at the end of words.
- 3. Adding the suffix '-ly' when the root word ends in
- 4. '-le' then the '-le' is changed to '-ly.'
- 5. Adding the suffix
 '-ally' which is used
 instead of '-ly' when
 the root word ends in
 '-ic.'
- 6. Adding the suffix –ly.
- 7. Words which do not follow the rules.
- 8. Challenge Words

Spelling Focus

- 1. Words ending in '-er' when the root word ends in (t)ch.
- 2. Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.
- 3. Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.'
- 4. These words are French in origin.
- 5. Words with the /s/ sound spelled 'sc' which is Latin in its origin.
- 6. Homophones: Words which have the same pronunciation but different meanings and/or spellings.
- 7. Challenge Words

Spelling Focus

- 1. The suffix '-sion' pronounced /ʒən/
- Revision spelling rules we have learned

Comprehension	Comprehension	Comprehension	Comprehension	Comprehension	Comprehension
the lost spells ROBERT MACFARLANE JACKIE MORRIS	Arthur of the Golden Rope	Old Possum's Book of Catse	New & Collected Poems for Children Caro Ann Duffy	THE SEED THAT GREW THE TREE Assure poun for every day of the year THE TREE Assure poun for every day of the year	A Necklace of Raindrops
Grammar Focus	Grammar Focus	Grammar Focus	Grammar Focus	Grammar Focus	Grammar Focus
W1 Formation of nouns	T2 Headings and	W2 Use of form a or an	S1 Expressing time, place	W3 Word families based	T3 Use of the present
using a range of	subheadings to aid	according to whether the	and cause using	on common words,	perfect form of verbs,
prefixes	presentation	next word begins with a consonant or a vowel	conjunctions	showing how words are related in form and	instead of the simple past
T1 Introduction to	P1 Introduction to			meaning	
paragraphs as a way to	inverted commas to				
group related material	punctuate direct speech				

Juniper Long Term Plan 2023-2024						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Magic and Wonder	From Mystery to Discovery	Overcoming Adversity	Dreams and Curiosity	Let's Grow	Confidence and Caution	
Maths		Maths		Maths		
WRM Block –	WRM Block –	WRM Block –	WRM Block –	WRM Block –	WRM Block –	
Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Fractions	Shape	
WRM Block –	WRM Block –	WRM Block –	WRM Block –	WRM Block –	WRM Block –	
Addition &	Multiplication &	Length and Perimeter	Mass and Capacity	Money	Statistics	
Subtraction	Division			Time		
		Science		Science		
Rocks & Soils	Scientific Inquiry	Animals Including Humans	Forces and Magnets	Plants	Light and Shadows	
Humanitie	es - History	Humanities - His	tory/Geography	Humanities - Geography		
The Stone Age – What was new about the new Stone Age?	The Bronze Age and the Iron Age – Which was more impressive: the Bronze Age or the Iron Age?	Climate Zones	Local History – Why should we preserve our locality?	North America	South America	
F	RE	R	RE		RE	
Understanding Christianity – What kind of world did Jesus want?	Understanding Christianity - People of God - What is it like to follow God?	Sikhism - How do Sikhs put their beliefs about equality into practice? How does the teaching of the gurus move Sikhs from dark to light? How is faith expressed in Sikh communities and traditions?	Understanding Christianity - Why do Christians call the day Jesus died 'Good Friday'? Salvation: Why do Christians call the day Jesus died 'Good Friday'?	Understanding Christianity - Gospel: For Christians, what was the impact of Pentecost? Understanding Christianity - When Jesus left, what was the impact of Pentecost?	Islam How does a Muslim show their submission and obedience to Allah? How do festivals and worship show what matters to Muslims?	

Juniper Long Term Plan 2024-2025						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Magic and Wonder	From Mystery to Discovery	Overcoming Adversity	Dreams and Curiosity	Let's Grow	Confidence and Caution	
PSHE		PSHE		PSHE		
Well-being	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic well being Transition	
Computing		Computing		Computing		
Computing Systems & Networks: Networks and the internet	Programming: Scratch	Computing Systems & Networks: Emailing	Computing Systems & Networks: Journey inside of a computer	Creating Media: Video trailers	Data handling: Comparison card databases	
E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	
PE		F	PE	PE		
Tag Rugby (PS) Netball (teacher)	Gymnastics (PS) Handball (teacher)	Dance unit 1 (PS) Hockey (teacher)	Football (PS) OAA (teacher)	Football (PS) Athletics (teacher)	Sports day practice until 25.06.25 Tennis from 25.06.25-18.07.25) (PS) Swimming	
French		French		French		
Getting to know you	All about me	Food glorious food	Family and friends	Our school	Time	
Music		Music		Music		
Ballads	Developing Singing Technique	Pentatonic melodies and composition	Creating Compositions in Response to Animation	Jazz	Traditional instruments and improvisation	

Juniper Long Term Plan 2024-2025						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Magic and Wonder	From Mystery to Discovery	Overcoming Adversity	Dreams and Curiosity	Let's Grow	Confidence and Caution	
Art & Design		Art & Design		Art & Design		
Painting and mixed media: Pre-historic painting	3D Sculpture: Abstract shape			Drawing: Growing artists		
DT		D	DT DT)T	
	Cooking and Nutrition: Prehistoric Food	Digital World: Wearable technology	Structures: Constructing a castle			
Enrichment		Enrichment		Enrichment		
Stone Age woman visits school	Pantomime		Local Walk	Faith Tour		