
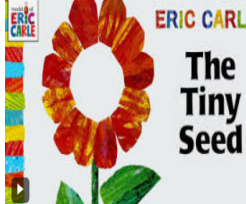

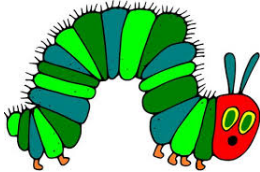




## Medium Term Plan

Ash Class

Spring 2 Growing Up (Respecting Our Environment)

	Week 1 WB: 24/02/25	Week 2 WB: 03/03/25	Week 3 WB:10/03/25	Week 4 WB: 17/03/25	Week 5 WB: 24/03/25	Week 6 WB: 31/03/25
Communication and Language	 <p>The Enormous Turnip</p> <p>Children understand how to listen carefully and why listening is important.</p> <p>Children engage in story times.</p>	 <p>The Tiny Seed By Eric Carle</p> <p>Children ask questions to find out more and to check they understand what has been said to them.</p>	 <p>Jack and the Beanstalk</p> <p>Children listen to and talk about stories to build familiarity and understanding.</p> <p>Children engage in story times.</p>	 <p>The Very Hungry Caterpillar By Eric Carle</p> <p>Children listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Children engage in story times.</p>	 <p>Egg and Chicken Information Book</p> <p>Children retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p>	 <p>Frog Life Cycle Information Book</p> <p>Children retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p>

	Week 1 WB: 24/02/25	Week 2 WB: 03/03/25	Week 3 WB:10/03/25	Week 4 WB: 17/03/25	Week 5 WB: 24/03/25	Week 6 WB: 31/03/25
Phonics	Phase 3 graphemes: review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	review Phase 3: er air words with double letters longer words	words with two or more digraphs	longer words words ending in –ing compound words	longer words words with s in the middle /z/ s words ending –s words with –es at end /z/	Review all taught so far Secure spelling
Maths	Length, Height and Time  Children count objects, actions, and sounds.	Length, Height and Time  Time and talk Order and sequence time  Children recite numbers past 5	Build 9 and 10 Compare numbers to 10  Children say one number for each item in order: 1,2,3,4,5.	Build 9 and 10 Represent numbers to 10  Conceptual subitising to 10 Composition to 10	Recognise and name 3-D shape  Find 2-D shapes within 3-D shape  Use 3-D shapes for tasks	3D shapes in our environment  Identify more complex patterns

	Week 1 WB: 24/02/25	Week 2 WB: 03/03/25	Week 3 WB:10/03/25	Week 4 WB: 17/03/25	Week 5 WB: 24/03/25	Week 6 WB: 31/03/25
Understanding the World	Children describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.	They know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Children describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.	Children explore the natural world around them, making observations and drawing pictures of animals and plants.	They know some similarities and differences between the natural world around them and contrasting environments , drawing on their experiences and what has been read in class.	Children explore the natural world around them, making observations and drawing pictures of animals and plants.
Expressive Art and Design	Children explore, use, and refine a variety of artistic effects to express their ideas and feelings.	Children explore colour and colour-mixing.	Children develop their own ideas and then decide which materials to use to express them.	Children create closed shapes with continuous lines and begin to use these shapes to represent objects.	Children join different materials and explore different textures.	Children draw with increasing complexity and detail, such as representing a face with a circle and including details.

	Week 1 WB: 24/02/25	Week 2 WB: 03/03/25	Week 3 WB:10/03/25	Week 4 WB: 17/03/25	Week 5 WB: 24/03/25	Week 6 WB: 31/03/25
Physical Development	Children develop coordination to hit an object with their hand.	Children work as an individual and in a pair to explore ball control.	Children develop hand-eye and foot-eye coordination.	Children control their bodies when working in smaller spaces.	Children show coordination and strength to slide beanbags.	Children replicate movements by following others and showing balance, coordination and timing.
Religious Education	Why is Easter special for Christians?	Why is Easter special for Christians?	Why do Christians put a cross in an Easter garden?	Why do Christians put a cross in an Easter garden?	Why is Easter special for Christians?	Why is Easter special for Christians?
Personal, Social & Emotional Development	Children select and use activities and resources, with help when needed. This helps them achieve a goal they have chosen.	Children increasingly follow rules, understanding why they are important.	Children remember rules without needing an adult to remind them.	To maintain positive friendships  To show independence when competing challenges	Children understand gradually how others might be feeling.  Children select and use activities and resources, with help when needed. This helps them achieve a goal they have chosen.	Children increasingly follow rules, understanding why they are important.  Children remember rules without needing an adult to remind them.

	Week 1 WB: 24/02/25	Week 2 WB: 03/03/25	Week 3 WB:10/03/25	Week 4 WB: 17/03/25	Week 5 WB: 24/03/25	Week 6 WB: 31/03/25
Key Dates and Enrichment	Create our own class GreenHouse and designated growing area outside	All children to plant a seed and a plant				