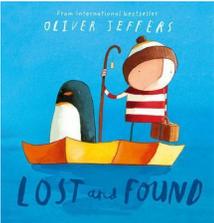
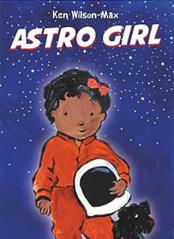




Medium Term Plan

Birch - Year 1

Spring 2- Explorers

Subject	Week 1 WB: 24.02.25	Week 2 WB: 03.03.25	Week 3 WB: 10.03.25	Week 4 WB: 17.03.25	Week 5 WB: 24.03.25	Week 6 WB: 03.04.25		
English (Key texts)	To rehearse a range of questions. To use adjectives to describe a character. To use past tense verbs to retell a story. To write command sentences. To write similes to describe size and shape. To use but to write compound sentences. To write compound sentences to create opposites. To sequence events from a story. To use adjectives to describe a character. To plan our own version of a familiar story. To write and sequence a simple past tense story.				To write statements. To make predictions. To use adjectives to describe a noun. To create commands. To identify the correct homophones (or near homophone) in context To create questions about the text. To explore the features of a simple nonfiction text. To plan a fact-file. To create a glossary. To create a fact-file.			
Big Read (key texts /activities)	Bella and the Balloon- Literacy Shed. Little Wandle reading scheme Focus: -segmenting and blending -reading with prosody	Captain Scott- Literacy shed. Little Wandle reading scheme Focus: -segmenting and blending -reading with prosody -comprehension	Famous Explorers - Literacy Shed. Little Wandle reading scheme Focus: -segmenting and blending -reading with prosody -comprehension	The Telescope- Literacy Shed. Little Wandle reading scheme Focus: -segmenting and blending -reading with prosody -comprehension	UFO's- Literacy Shed. Little Wandle reading scheme Focus: -segmenting and blending -reading with prosody -comprehension	The Explorer- Literacy Shed Little Wandle reading scheme Focus: -segmenting and blending -reading with prosody -comprehension		



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	-comprehension					
Phonics	Week 1: ur (or) oo (u oul) air (are) or (au aur oor al)	Week 2: ch (tch) ch (ture) ar (al) ar (a)	Week 3: or (a) o (a) air (ear ere)	Week 4: ur (ear) r (wr) s (st sc)	Week 5: Grow the code /c sh/ (ch) /s/ (ss c se ce) /z/ (zz s se ze) /a/ (o ar or ai) Longer words	Recap week 1 Recap week 2 Recap week 3 Recap week 4 Recap week 5
Handwriting	To print and recap a, b, c, d and e.	To print and recap f, g, h, i and j.	To print and recap k, l, m, n and o.	To print and recap p, q, r, s and t.	To print and recap u, v, w.	To print and recap x, y and z
SPaG	Identify and define verbs.	Adding –ing to a verb.	Adding –ed to a verb.	Compound words.	Select the correct verb or noun for a sentence.	Identify and sort verbs and adjectives.
SPaG retrieval	<i>Retrieval / CP - To spell words ending with n before k, nk, common exception words.</i>					
Maths <i>(White Rose)</i>	Place value (within 50) To count from 20-50.	Partition into tens and ones. The number line to 50.	Assessment. Length & Height Compare lengths and heights.	Assessment Problem solving and reasoning. Mass and Volume	Measure mass. Compare mass. Full and empty.	Measure capacity Compare capacity Problem solving and reasoning.



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	20, 30, 40 and 50. Count by making groups of tens. Groups of tens and ones.	Estimate on a number line to 50. 1 more and 1 less.	Measure length using objects. Measure length in CM.	Heavier and lighter.	Compare Volume Problem solving and reasoning.	Assessment and consolidation.
Science Exploring everyday Materials 2	Build a structure strong enough to withstand wind.	Build a waterproof structure.	Understand the properties of glass and its uses.	Understand that materials are used to create a variety of furniture.	Explore a variety of fabrics and understand their different properties.	Explain the uses of materials and why they are suitable. Assessment.
History	To learn about what explorers did in history and do now, and explain their achievements.	To learn about the life of Ibn Battuta and why his travels are important.	To learn about Captain Cook's achievements, and why there are differing views about him deserving the title of a great explorer.	To understand why Roald Amundsen reached the South Pole before Captain Scott.	To know and understand Sunita Williams' achievements as an explorer.	To consider who is the greatest explorer, and be able to explain the reasons.
DT puppets		To join fabrics together using different methods.	To use a template to create my design.	To join two fabrics together accurately.		To embellish my design using joining methods.



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Computing Programming 2	To explore a new device.	To create a demonstration video.	To plan and follow a precise set of instructions.	To program a device.	To create a program that tells a story. -Assessment.	
Music Pitch- Superheroes	To identify high- and low-pitched sounds.	To explore pitch by creating two-pitch patterns.	To demonstrate tempo changes.	To create a superhero theme tune with a variety in tempo and pitch.	To perform a piece of superhero music showing a change of pitch and tempo.	
PE Send and return- Unit 1 Run Jump Throw- Unit 2	To slide a beanbag to a target. To use agile movements in different activities.	To hit a ball in different ways in our hands. To know different ways to recognise the start and end of an activity, e.g. whistle.	To move towards a ball to return it. To develop stamina when running.	To work with a partner to stop and return a beanbag. To develop core strength to improve throwing.	To understand what a rally is and rally with a partner. To stride and jump for height.	To send a ball into space to make it harder for our opponent. To choose the best starting position for running quickly.
RE Why does Easter matter to Christians?	To recognise that Incarnation and salvation are part of a 'big story' of the Bible.	To identify the events during Holy Week and listen to stories about this time.	To give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.	To give examples of how church services and the church remember the events of Holy Week.	To think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to any person about sadness, hope or heaven, exploring different ideas and giving a good reason for their	To evaluate the understanding of the events of Holy Week.



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					ideas.	
PSHE/Values Citizenship	To begin to understand the importance of rules.	To understand that animals have different needs and how to care for them.	To begin to understand the needs of babies and young children.	To begin to recognise ways in which we are the same and different to other people.	To understand the range of groups people belong to.	To begin to understand how democracy works.
Enrichment Activities		World Book Day. Shrove Tuesday- Link to RE and food.	Science Week- 'Change and adapt'	Book fair	The Big Walk and Wheel 2025 Mothers Day	The Big Walk and Wheel 2025