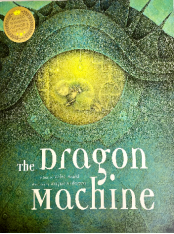



## Medium Term Plan

Cedar – Spring 2 2025

### Amazing worlds

Subject	Week 1 24.02.2025	Week 2 03.03.2025	Week 3 10.03.2025	Week 4 17.03.2025	Week 5 24.03.2025	Week 6 31.03.2025
<b>Writing Core Texts</b>  	<b>The Dragon Machine:</b> Own version dragon story - To use prepositions to describe the position of dragons. - To extend ideas using conjunctions. - To plan a dragon spotting guide. - To publish a dragon spotting guide. - To explore a character's feelings.	- To create commands. - To identify the parts of a letter. -To plan my own letter of advice. -To write a letter of advice. - To write using a range of sentence forms. - To design and annotate my own dragon machine.	- To create expanded noun phrases. -To use verbs that describe movement. - To write in character spelling words with -ment and -ness. - To use conjunctions to explain changes in a story. - To create a story plan.	- To use a plan to write the opening of a narrative. - To use a plan to write the middle of a narrative. - To use a plan to write the end of a narrative. -To edit and improve my work. <b>Ocean meets sky:</b> Extended fantasy story - To make predictions about characters in a text.	- To write a character description. - To explore the features of a diary entry. - To write a diary entry in role. (present tense) - To write a diary entry in role. (past tense) - To edit, improve and share my diary entry.	- To recount and discuss a recent, real event. - To plan my own diary entry. (past tense) - To write my own diary entry. (past tense)

## Medium Term Plan

**Cedar – Spring 2 2025**

### Amazing worlds

Subject	Week 1 24.02.2025	Week 2 03.03.2025	Week 3 10.03.2025	Week 4 17.03.2025	Week 5 24.03.2025	Week 6 31.03.2025
<b>Spelling</b>	Spelling unit 4  The 'w' special.	Spelling unit 4  How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	Spelling unit 5  Why do I swap the 'y' for an 'i' when I add the suffix -es?	Spelling unit 6  Why do some words have the spelling 'ey' for the sound /ee/?	Spelling unit 7  Why do some words end -le, -al, -il ir -el?	<b>Revisit and consolidate prior spelling patterns.</b>
<b>Handwriting Letter Join</b>	Activity 46, 47, 48.  -To listen and write a set of simple sentences. -To write numbers and symbols correctly. -To listen and write a short paragraph correctly.	Activity 49, 50, 51.  -To listen and write a set of simple sentences. -To write numbers and symbols correctly. -To listen and write a short paragraph correctly.	Activity 52, 53, 54.  -To listen and write a set of simple sentences. -To write numbers and symbols correctly. -To listen and write a short paragraph correctly.	Activity 55, 56, 57.  -To recap and write using the long 'a' sound. -To recap and write using my knowledge of nouns. - To recap and write using my knowledge of verbs.	Activity 58, 59, 60.  - To recap and write using the long 'e' sound. - To recap and write using my knowledge of capital letters. To recap and write using my knowledge of adjectives.	Activity 61, 62, 63.  - To recap and write using the long 'i' sound. - To recap and write using my knowledge of commas. To recap and write using my knowledge of adverbs.
<b>Reading</b>	Fred's teaching – Our planet spinner dolphin comprehension.	Literacy Shed Comp – Kaya of the Jungle.	Fred's teaching – Moana reading comprehension.	Literacy Shed Comp – The Space Race	Fred's teaching – Perfect Planet reading comprehension.	Literacy Shed Comp – Antarctica Diary

## Medium Term Plan

Cedar – Spring 2 2025

### Amazing worlds

Subject	Week 1 24.02.2025	Week 2 03.03.2025	Week 3 10.03.2025	Week 4 17.03.2025	Week 5 24.03.2025	Week 6 31.03.2025
<b>Maths (White Rose)</b>  Multiplication and division  Length and height.  Mass, capacity and temperature.	<i>Multiplication and division</i>  The 10 times-table  Divide by 10  The 5 times-table  Divide by 5  The 5 and 10 times-tables	Assessment.  <i>Length and height.</i>  To measure in cm.  To measure in m.  To compare lengths and heights.  Order lengths and heights.	Four operations with lengths and heights.  Assessment.  <i>Mass, capacity and temperature.</i>  To compare mass.  To measure in grams.	To measure in kilograms.  Four operations with mass.  To compare volume and capacity.  To measure in ml.	To measure in L.  Four operations with volume and capacity.  Temperature.  Assessment	<b>Consolidation of multiplication and division.</b>  <b>Consolidation of length and height.</b>  <b>Consolidation of mass, capacity and temperature.</b>
<b>Science:</b>  <b>Living things and their habitats – around the world</b>	To learn about habitats.	To appreciate that environments are constantly changing.	To explore the rainforest and its problems.	To describe life in the ocean.	To discover the Arctic and Antarctic habitats.	To create a model of a habitat.
<b>Geography</b>  Hot and cold places	To identify hot and cold places and locate them on a map.	To recognise the features of a hot and a cold place.	To explore a hot or cold place.	To identify the animals that live in hot and cold places and recognise how they adapt.	To describe an animal that lives in a hot or cold place.	To assess my learning in Geography.

## Medium Term Plan

Cedar – Spring 2 2025

### Amazing worlds

Subject	Week 1 24.02.2025	Week 2 03.03.2025	Week 3 10.03.2025	Week 4 17.03.2025	Week 5 24.03.2025	Week 6 31.03.2025
<b>DT</b> Making a moving monster	To look at objects and understand how they move – pivots, levers, linkages.	To look at objects and understand how they move – making linkages.	To explore different design options.		To make, decorate and evaluate my moving monster.	
<b>Computing</b> Programming 2: Makecode	To explore programming in games.	To explore the block code features of Makecode.	To interpret a Makecode algorithm using paper chains.	To plan and build a programme in Makecode.		To evaluate if a programme is successful based on the Makecode outcome.
<b>Music</b> Contrasting dynamics (Theme: Space)	To create a simple soundscape using dynamic changes.	To listen to music and respond creatively, considering how dynamics can be represented.	To compare two pieces of music.	To create a short pitch pattern to represent a planet.	To perform a pitch pattern representing a planet, using vocal and instrumental sounds and changes in dynamics.	To assess my understanding in music.

## Medium Term Plan

Cedar – Spring 2 2025

### Amazing worlds

Subject	Week 1 24.02.2025	Week 2 03.03.2025	Week 3 10.03.2025	Week 4 17.03.2025	Week 5 24.03.2025	Week 6 31.03.2025
<b>PE</b>  <b>Class teacher-</b> Send and return 1  <b>Premier Sport-</b> Gymnastics 2	To stay in our toes to move quickly to the ball.  To use a releve walk in a sequence.	To identify which hand is dominant in a game.  To perform a dish and arch shape moving smoothly from one to the other.	To learn the basic rules of serving to our partner.  To develop our strength in a back support and crab.	To develop agility and use it in a game.  To frog jump and leapfrog.	To use the correct grip to hit a self-fed ball.  To hold an L-sit with a straight back.	To use the ready position in a rally.  To bring rhythm and flow to my sequence.
<b>RE</b> Why does Easter matter to Christians?	To revisit the Easter story and know that it is part of the 'Big Story' of the Bible.	To recognise that Salvation is part of the 'Big Story' of the Bible.	To recognise that God, Incarnation, Gospel and Salvation are part of the 'Big Story' of the Bible.	To tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).	To give at least three examples of how Christians show their beliefs about Jesus as a saviour in church worship.	To think, talk and ask questions about whether the text has something to say to me (for example about whether forgiveness is important), exploring different ideas.
<b>PSHE</b> Safety and the changing body  Health and wellbeing	<b>Safety and the changing body</b> To understand safe and unsafe touches.	To know my body is important and belongs to me.	To understand ways to keep safe on and near roads.	To begin to understand how to stay safe with medicines.	<b>Health and wellbeing</b> To describe a range of feelings and develop simple strategies for managing them.	To understand the benefits of physical activity.

## Medium Term Plan

Cedar – Spring 2 2025

### Amazing worlds

Subject	Week 1 24.02.2025	Week 2 03.03.2025	Week 3 10.03.2025	Week 4 17.03.2025	Week 5 24.03.2025	Week 6 31.03.2025
Enrichment	'Start with art' science competition begins.	Ash Wednesday 5.3.25  World Book Day 6.3.25	Science week		Big walk and wheel  KS1 church service 27.3.25	Parents evening 2.4.25 3.4.25