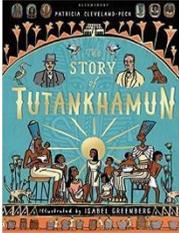




Medium Term Plan Spring 2 2025

Maple Class

Spring 2 – Inventive Egyptians

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>English Winning at writing sequences 2 & 3</p>	<p>Character Development Lessons 1-5</p>	<p>Character Development Lessons 6-10</p>	<p>Character Development Lessons 11-12 Plot Development Lessons 1-3</p>	<p>Plot Development Lessons 4-8</p>	<p>Plot Development Lessons 9-12</p>	<p>The Story of Tutankhamun</p>  <p>Book reviews</p>
<p>Reading Extended reading:</p>  <p>Teacher read:</p>	<p>Fluency read: The Racehorse Who Wouldn't Gallop (Fred's Teaching)</p> <p>Comprehension: Broken Friendship (Ed Shed)</p>	<p>Fluency read: Henry's House Egyptians (Fred's Teaching)</p> <p>Comprehension: The Great Pyramid (Ed Shed)</p>	<p>Fluency read: Zennor by Anne Ridler (Fred's Teaching)</p> <p>Comprehension: The Star (Twinkl Assessment)</p>	<p>Fluency read: The Fire Makers Daughter (Fred's Teaching)</p> <p>Comprehension: The Golden Fleece (Ed Shed)</p>	<p>Fluency read: Tony Robinson Weird World of Wonders Egyptians (Fred's Teaching)</p> <p>Comprehension: Tutanka- Whom (Ed Shed)</p>	<p>Fluency read: My Brother is a Super Hero (Fred's Teaching)</p> <p>Comprehension: Hansel and Gretal (Ed Shed)</p>



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Spring 2 – Inventive Egyptians

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Handwriting</p> <p>From week 20 Letter Join</p>	<p>To copy a simple Rhyme and trace sentences neatly</p> <p>To demonstrate an ability of how to find the perimeter of simple 2D shapes</p> <p>To use printed letters to label the objects in a garden in English and French</p> <p>To name items in the garden in French</p>	<p>To be able to name different quadrilaterals and triangles</p> <p>To write the names of different quadrilaterals and triangles</p> <p>To neatly trace and copy simple sentences in English and French</p> <p>To name kitchen items in French</p>	<p>To name 2D shapes with more than 4 sides</p> <p>To name 2D shapes with curved sides</p> <p>To write the names of the different shapes correctly</p> <p>To neatly trace and copy simple sentences in English and French</p> <p>To name objects in a bathroom in French</p>	<p>To recognise and name 3D shapes</p> <p>To neatly complete a table with 3D shapes</p> <p>To match French words to pictures</p> <p>To copy simple sentences in English and French</p> <p>To name living room items in French</p>	<p>To recognise and name 3D shapes</p> <p>To neatly complete a table with 3D shapes</p> <p>To match French words to pictures</p> <p>To copy simple sentences in English and French</p> <p>To name living room items in French</p>	<p>To be able to use a dictionary or thesaurus correctly</p> <p>To be able to use new vocabulary in a sentence</p> <p>To copy PANGRAMS neatly</p> <p>To write all of the letters of the alphabet correctly</p>
<p>Spelling</p>	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words,	Word families based on common words,	Challenge words



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Spring 2 – Inventive Egyptians

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				showing how words are related in form and meaning	showing how words are related in form and meaning	
Maths White Rose Maths Hub	Fractions Understand the whole Count beyond 1 Partition a mixed number Number lines with mixed numbers Compare and order mixed numbers	Understand improper fractions Convert mixed numbers to improper fractions Convert improper fractions to mixed numbers Equivalent fractions on a number line Equivalent fraction families	Add two or more fractions Add fractions and mixed numbers Subtract two fractions Subtract from whole amounts Subtract from mixed numbers	Decimals Tenths as fractions Tenths as decimals Tenths on a place value chart Tenths on a number line Divide a 1-digit number by 10	Divide a 2-digit number by 10 Hundredths as fractions Hundredths as decimals Hundredths on a place value chart Divide a 1 or 2-digit number by 100	Consolidate learning objectives taught during Spring 2.



Medium Term Plan Spring 2 2025

Maple Class

Spring 2 – Inventive Egyptians

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Science Living things and their habitats	Explore different habitats	Research a habitat Newspaper Report	Explore how animals can be classified	Create a classification key	Adaptations and classification within species	Explore and classify pond plants
History How much did the ancient Egyptians achieve?	To identify reasons why the Ancient Egyptians are considered successful. Why were people able to prosper in the desert land of Ancient Egypt?	To understand the types of evidence that can be used to reach conclusions about Ancient Egyptian life.	To understand how different groups of people contributed to Ancient Egyptian achievements.	To be able to reach conclusions about the Ancient Egyptian people through studying the pyramids.	To understand Ancient Egyptians beliefs about creation and the afterlife	To create a non-chronological report about ancient Egyptians
Art Craft and design: Ancient Egyptian Scrolls	Exploring ancient Egyptian art	Designing scrolls	Making paper	Scroll making	Making Zines	
Computing Coding	Scratch reminder To recall the key features of Scratch	Identifying what code does To understand how a Scratch game works by	Introduction to variables To understand what a variable is and how to make one	Making a variable To understand how to make a variable in Scratch	Times table project To use knowledge of how variables work to create a quiz	



Medium Term Plan Spring 2 2025

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Spring 2 – Inventive Egyptians

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		using decomposition to identify key features				
Music Composition notation (Theme: Ancient Egypt (Y5 unit)	Here come the Egyptians	Hieroglyphic score	Play like an Egyptian	Pitch pyramids	Egyptian farewell	
Languages: French Where in the world?	The UK	French speaking countries	The Equator	Continents	Animals	Which continent are they from?
PE OAA (Teacher) PE Football (Premier Sports)	OAA Lesson 1 To solve a problem	OAA Lesson 2 To recognise compass points. To operate as part of a team to solve a problem. To listen to and give instructions.	OAA Lesson 3 To explain what a compass is. To describe how a compass can be used. To use compass points to complete a task.	OAA Lesson 4 Perform under time pressures Refine answers from clues Work independently from the teacher.	OAA Lesson 5 Use a map to follow a course. Work cooperatively with a partner. Evaluate their success	OAA Lesson 6 Recognise common map symbols Remember and recall map symbols
	To work collaboratively to work towards and score goals	To move to stay with an attacking player	To practise defense tackling	To use dribbling to progress forward	To pass the ball to players over distance	To implement skills learnt over the lessons to play games



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Spring 2 – Inventive Egyptians

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<p>RE Salvation How do Christians show that 'reconciliation' with God and other people is important?</p>	To offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peters denial might mean.	To give examples of what texts studies mean to some Christians. Make closer links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion.	To describe how Christians, show their beliefs about Jesus in their everyday lives: For example, prayer, serving, sharing the message and the example of Jesus.	To raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.	To raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.	To raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.
<p>PSHCE Health and wellbeing/Changing of the body/ Citizenship</p>	To understand that not all information on search engines is valuable.	To recognise that change is a part of growing up	To recognise the physical differences between children and adults	To begin to understand the risks of smoking and the benefits of being a non-smoker	To understand what human rights are	To understand how reusing items benefits the environment
<p>Keeping Children Safe</p>	Internet safety	Internet safety	Internet safety	Internet safety	Safety in local area	Safety around water