




Medium Term Plan						
YEAR 5 Olive Class						
Mysterious Tales – Spring 2 2025						
Subject	Week 1 24.2.25	Week 2 3.3.25	Week 3 10.3.25	Week 4 17.3.25	Week 5 24.3.25	Week 6 31.3.25
<p>Core writing text</p>  <p>Wide range of picture fiction/ short stories/ chapter books set in forests.</p>	<p>Winning at Writing Character Development</p> <p>Focus: Noticing writerly techniques for introducing characters</p> <p>Focus: How to show-not-tell via the use of character facial expression, speech, movement and gesture</p> <p>Focus: Establishing characteristics for an invented character</p> <p>Focus: Zooming in on the details</p> <p>Focus: Planning a brief scene to introduce a character</p>	<p><i>Winning at Writing</i></p> <p>Focus: Drafting introductory scene, drawing upon ideas and planning, and adding detail</p> <p>Focus: Using dialogue to convey character</p> <p>Focus: Precise word choices (nouns and verbs) to guide the reader's reaction to a character</p> <p>Focus: Proof-reading for accurate punctuation</p> <p>Focus: Proof-reading for accurate punctuation</p>	<p><i>Winning at Writing</i></p> <p>Focus: Publishing a final draft</p> <p>Plot Development</p> <p>Focus: Noticing similar story shapes of narratives set in familiar settings (a forest)</p> <p>Focus: To think of a range of 'what if?' questions to generate ideas for a short story</p> <p>Focus: To start to plan a short story, by developing chosen 'what if?' question into a simple plot.</p>	<p><i>Winning at Writing</i></p> <p>Focus: To plan out the plot for a short story</p> <p>Focus: Draft a story opening</p> <p>Focus: To draft and edit short story using paragraphs</p> <p>Focus: To continue drafting and editing short story</p> <p>Focus: To finish drafting short story</p>	<p><i>Winning at Writing</i></p> <p>Focus: To finish drafting short story</p> <p>Focus: To edit short story according to success criteria</p> <p>Focus: To proof-read short story using CUPS</p> <p>Focus: Publishing a final draft</p> <p>Focus: Sharing and performing short stories</p>	<p>Lost Happy Endings</p> <p>3) To alter the mood of a piece of writing through careful vocabulary choices</p> <p>5) To distinguish between statements of fact and opinion</p> <p>9) To discuss and evaluate how authors use figurative language</p> <p>11) To use adverbials to aid text cohesion</p> <p>10) To write an extended narrative, drawing upon the ideas of authors and peers</p>



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Class reading core text	VIPERS Fiction Percy Jackson	VIPERS Non Fiction Maps of the United Kingdom	VIPERS Poetry Overheard in a Tower Block	VIPERS Fiction The House with Chicken Legs	VIPERS Non-Fiction Farming Main Crops of Britain	VIPERS Fiction The Lost Happy Endings
Grammar & Punctuation	Use of dialogue Expanded noun phrases Effective verbs Similes Parenthesis	Main clause and subordinate clause Subordinating conjunctions Dialogue to convey character Punctuating dialogue	Precise word choices Proofread for accurate punctuation	Summarise story plots Questions to generate ideas for writing	Editing and proofreading skills	Statements & facts of opinion Figurative language tools Adverbials for cohesion
Handwriting Letter-Join	<ul style="list-style-type: none"> • To listen to and write a story extract correctly. • To be able to check and edit written work. To copy some kennings poems neatly. 	<ul style="list-style-type: none"> • To listen to and write a story extract correctly. • To be able to check and edit written work. • To copy some riddles neatly. 	<ul style="list-style-type: none"> • To listen to and write a story extract correctly. • To be able to check and edit written work. • To copy some limericks neatly. 	<ul style="list-style-type: none"> • To listen to and write a story extract correctly. • To be able to check and edit written work. • To match jokes to the correct answers. • To write jokes sentences neatly. 	<ul style="list-style-type: none"> • To be able to use a dictionary or thesaurus to find information. • To further explore selected spelling words. 	<ul style="list-style-type: none"> • To be able to write sentences about farm animals in French.
Spelling Shed	Step 19: Words with 'ie' after 'c'	Step 20: Words where 'ei' can make an /ee/ sound	Step 21: Words where 'ough' makes an /or/ sound	Step 22: Words containing 'ough'	Step 23: Adverbs of possibility and frequency	Step 24: Challenge Words



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Maths Decimals & Percentages Perimeter & Area	Equivalent fractions and decimals Thousandths as fractions Thousandths as decimals Thousandths on a place value chart	Order and compare decimals (same number of decimal places) Order and compare any decimals with up to 3 decimal places	Round to 1 decimal place Understand percentages Percentages as fractions	Percentages as decimals Equivalent fractions, decimals and percentages Assessment	Perimeter of rectangles Perimeter of rectilinear shapes Perimeter of polygons Areas of rectangles	Areas of compound shapes Estimate areas Assessment
Science Change of Materials	1. Use evaporation to recover the solute from a solution	2. Recognise and describe reversible changes	3. Observe chemical reactions and describe how we know new materials are made	4. Investigate rusting reactions	5. Investigate burning reactions	6. Investigate chemical reactions - acids and bicarbonate of soda - fizzy rocket
Geography The UK Comparing the countries of the UK		Compare and contrast the different countries of the UK. Suggested activity: Answer the film questions on the pages with film links	Identify where I live in the UK and locate the UK's major cities. Suggested activity: Enlarge the UK map and ask pupils to pin where they think they live	Identify physical characteristics of the United Kingdom.	Understand how people have affected the United Kingdom's landscape.	Describe and explain the sorts of industries in which people in the United Kingdom work.
Computing Skills showcase: Mars Rover 2	To recognise how bit patterns represent images as pixels	To explain how the data for digital images can be compressed.	To identify and explain the fetch, decode, execute cycle.	To create a safe online profile and tinker with 3D design software.	To modify the design of a 3D object using CAD software.	To modify the design of a 3D object using CAD software.
Music Samba and carnival sounds and instruments		o recognise and identify the main features of samba music.	To understand and play syncopated rhythms.	To play syncopated rhythms as part of a group.	To compose a basic rhythmic break.	To perform rhythmic breaks within a samba piece.



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RE Salvation What did Jesus do to save human beings? Lent Calendar	Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.	Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.	Suggest meanings for narratives of Jesus' death/ resurrection, comparing their ideas with ways in which Christians interpret these texts.	Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/ Lord's Supper.	Show how Christians put their beliefs into practice. Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.	Easter
PE Premier Sports Cricket	To work with a partner to score runs	To throw accurately over short distances to get batters out.	To follow the path of the ball to catch as a wicketkeeper	To overarm bowl with accuracy whilst using a runup	To play a forward defensive shot	To set a field in a game to limit the runs scored by a batter
PE OAA	To work as a pair to complete a challenge. To explore ways of communicating. To decide which ways of communicating are most effective.	To work at maximum capacity when running. To follow a designated route. To keep evidence for results.	To use memory and recall skills to navigate to destinations. To use memory methods to remember and recall objects.	To solve problems to complete a task. To work collaboratively to improve. To perform under pressure.	To perform safely and with control. To compete against others to complete a challenging task.	To use ingenuity and imagination to complete a task.
PSHE Safety & the Changing Body	Lesson 1: Online friendships To begin to understand some issues related to online friendships including the impact of actions.	Lesson 2: Staying safe online To learn about staying safe online.	Lesson 6: First Aid: Bleeding and head injuries To understand how to help someone who is bleeding.	Lesson 3: Puberty To understand physical changes during puberty.	Lesson 4: Menstruation To understand the menstrual cycle.	Lesson 5: Emotional changes in puberty To understand emotional changes during puberty.



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Design Technology Cooking and nutrition: Spaghetti bolognese	To understand how ingredients are reared and processed.	To make adaptations to design a recipe.	To evaluate nutritional content.	To practise food preparation skills.	To design a product label.	To follow and make an adapted recipe.
French Family & Friends	<ul style="list-style-type: none"> • I can recognise and repeat rhyming words in a song; • I can make sentences about belonging. 	<ul style="list-style-type: none"> • I can vary my sentences by changing the vocabulary. • I can join in a French version of a familiar song. 	<ul style="list-style-type: none"> • I can add detail to a sentence with an adjective. 	<ul style="list-style-type: none"> • I can use a bilingual dictionary to translate unknown words. 	<ul style="list-style-type: none"> • I can select suitable adjectives to describe a subject. • I can use a description to support my opinion 	<ul style="list-style-type: none"> • I can select suitable adjectives to describe a subject. • I can use a description to support my opinion.
Worship Reflection	Fairtrade Have you used the phrase 'it's not fair'? Do you always behave in a fair way?	Lent What temptations do you think Jesus may have experienced?	Glimpses of the Kingdom What does the parable of the treasure mean to you?	Glimpses of the Kingdom How can you grow as an individual?	Glimpses of the Kingdom Demonstrate how you have made good choices this week.	Looking forward to Easter. What does hope mean to you?
Enrichment activities	'Start with Art' - science/art competition launch	World Book Day 6.3.25 UKS2 Handball Festival 3.3.25 Ash Wednesday	Science Week - Change and adapt		Book Fair Big Walk & Wheel	Parents Evenings 2 & 3 April Big Walk & Wheel