	Cedar CLAS	S YEAR 2	Long Term Plan 2025 -2026		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wonderful World!	London – past and present	Heroes and Villains	Amazing Worlds	Africa is not a country!	To Be Beside the Sea
Lite	eray	Literacy		Literacy	
Own version narrative /extended explanation Simple explanations, speech bubbles, setting descriptions, thought bubble	Non-Fiction: The Great Fire of London Anniversary Edition (Diary) Information booklet Persuasive posters, warning posters (instructional writing), speech bubbles, letters of advice, certificates	Fiction: Goldilocks and the three bears. Narratives, character description, letters of advice. Non-fiction: Wolves Wanted posters, fact finding, non-chronological reports	Own version dragon story Dragon guide and encyclopedia, letters of advice, dragon machine explanation, shopping list, description, letters in role Non Fiction: Ocean meets sky Past and present tense diary entries Setting and character descriptions, diary entry	Fiction: Bringing the rain to Kapiti plain. BRINGING THE RAIN TO KAPITI PLAIN Poetry, Jabari jumps Past and present tense narrative.	Poetry: Grandad's Camper Labels, memories, poems, interviews, photo albums, captions and postcards
				Too Small Tola (Reading)	

	Cedar CLASS YEAR 2		Long Term Plan 2025 -2026			
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Wonderful World!	London – past and present	Heroes and Villains	Amazing Worlds	Africa is not a country!	To Be Beside the Sea	
Tadpoles Promise	A walk in London			Africa – Amazing Africa	The owl and the pussy cat	
Tadpole's promise toy ross	WALK IN LONDON Saludare Ration				The Owl Pussy-cat	
Simple explanations, speech bubbles, setting descriptions, thought bubbles	Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry				Letters, interviews, lists, instructions	

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wonderful World!	Fire, Fire!	Heroes and Heroines	Fictional Worlds	Zambia	To Be Beside the Sea
Grammar Focus: P1 Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences S1 Expanded noun phrases for description and specification	Grammar Focus: W1 Formation of nouns using suffixes such as -ness, -er and by compounding T1 Correct choice and consistent use of present tense and past tense throughout writing	Grammar Focus: P2 Commas to separate items in a list S2 Subordination (using when, if, that, because) and coordination (using or, and, but)	Grammar Focus: Formation of nouns using a range of prefixes (super-, anti-, auto-) W2 Formation of adjectives using suffixes such as -ful, -less	Grammar Focus: P3. Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns T2 Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]	Grammar Focus: S3 How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command W3 Use of the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs
Spelling Focus: 1. The /j/ sound spelled -dge at the end of words 2. The /j/ sound spelled -ge at the end of words. 3. The /j/ sound spelled with a g. 4. The /s/ sound spelled c before e, i and y. 5. The /n/ sound spelled kn and gn at the beginning of words. 6. Challenge Words	Spelling: 7. The /r/ sound spelled 'wr' at the beginning of words. 8. The /l/ or /ul/ sound spelled '-le' 9. The /l/ or /ul/ sound spelled '-el' at the end of words. 10. The /l/ or /ul/ sound spelled '-al' at the end of words. 11. Words ending in '-il.' 12. Challenge Words	Spelling: 13. The long vowel 'i' spelled with a y at the end of words. 14. Adding '-es' to nouns and verbs ending in 'y.' 15. Adding '-ed' to words ending in y. The y is changed to an i. 16. Adding '-er' to words ending in y. The y is changed to an i.	Spelling 19. Adding 'er' to words ending in 'e' with a consonant before it. 20. Adding '-ing' to words of one syllable. 21. Adding '-ed" to words of one syllable. 22. The 'or' sound spelled 'a' before II and II 23. The short vowel sound 'o.' 24. Challenge Words	Spelling 25. The /ee/ sound spelled '-ey' 26. Words with the spelling 'a' after w and qu. 27. The /er/ and /or/ sound spelled with or or ar. 28. The /z/ sound spelled s. 29. The suffixes '-ment' and '-ness' 30. The suffixes '-ful' and '-less' If a suffix starts with a consonant letter.	Spelling 31. These words are homophones or near homophones. 32. These words are homophones or near homophones or near homophones. 33. Words ending in '-tion.' 34. Contractions 35. The possessive apostrophe (singular) 36. Challenge Words

	Cedar CLA	SS YEAR 2	Long Term P	lan 2023- 2024		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Wonderful World	Fire, Fire!	Heroes and Heroines	Fictional Worlds	Zambia	To Be Beside the Sea	
Maths		Maths		N	Maths	
Number: Place Value Number: Addition & Subtraction	Number: Addition & Subtraction Geometry: Shape Measurement: Time	Measurement: Money Number: Multiplication & Division	Number: Multiplication & Division Measurement: Length & Height Measurement: Mass, Capacity & Temperature	Number: Fractions Measurement: Time	Statistics Geometry: Position and direction	
Sc	ience	Science		Science		
Autumn 1 Animals (including humans) - Growth	Autumn 2 Animals (including humans) – Life Cycles	Spring 1 Living things and their habitats	Spring 2 Living things and their habitats – habitats around the world	Summer 1 Plants	Summer 2 Uses of everyday materials	
through six lessons	through six lessons where	This unit takes children through six lessons where they: explore and compare	This unit takes children through six lessons where they: explore and compare	This unit takes children through six lessons where they learn how to observe	During this unit children are taken through six lessons where they learn how to;	

Cedar CLASS YEAR 2			Long Term Plan 2023- 2024			
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Wonderful World	Fire, Fire!	Heroes and Heroines	Fictional Worlds	Zambia	To Be Beside the Sea	
which grow into adults.	adulthood. Children identify the life cycles of a butterfly, a chicken and a frog.	things that have never been alive. They learn how to identify and name a variety of plants and animals in their habitats, including microhabitats: and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and	things that are living, dead and things that have never been alive: they learn how to identify that most living things live in habitats to which they are suited and	and describe how seeds and bulbs grow into mature plants; and find out and describe how plants need water, light and suitable temperature to grow and stay healthy.	identify and compare suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They also learn how to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	

	Cedar CL	ASS YEAR 2	Long Term	Plan 2023- 2024	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wonderful World	Fire, Fire!	Heroes and Heroines	Fictional Worlds	Zambia	To Be Beside the Sea
Humanities- History/Geography		Humanities- History/Geography		Humanities- History/Geography	
Continents and Oceans	Great Fire of London	Local Heroes	Hot and Cold Places	Mugumareno Village, Zambia	Seaside holidays
Art an	d Design	Art and Design		Art and Design	
Printing and mixed media: life in colour (ocean collage)	Craft and design: Map it out			Clay tile – African Houses	
Design 1	echnology	Design	Technology	Design Technology	
	Fairground Wheel	Baby Bear's Chair	Making a Moving Monster		
M	usic	Music		Music	
On this island: British songs and sounds	Orchestral instruments (Theme: Traditional Western stories)		Dynamics, timbre, tempo and motifs (Theme: Space)	West African call and response song (Theme: Animals)	Myths and legends
		S	School Values		
Love Respect Courage Kononia	Love Respect Courage Kononia	Love Respect Courage Kononia	Love Respect Courage Kononia	Love Respect Courage Kononia	Love Respect Courage Kononia
	RE		RE RE		
Creation UC Why do Christians call God the creator?	Incarnation UC Why does Christmas matter to Christians?	Islam How do some Muslims show Allah is compassionate and merciful	Salvation UC Why does Easter matter to Christians?	Judaism Why is the Torah such a joy for the Jewish community	Gospel UC How is Jesus' good news shared?
PSHE		PSHE		PSHE	
Wellbeing: Looking out	Families and relationships	Safety and the changing body	Health and wellbeing	Economic well being	Citizenship
Com	L <mark>puting</mark>	Cor	l mputing	Comput	ing

Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging.	Computing systems and networks 2: Word processing	Programming 2: Makecode	Creating media: Stop motion	Data handling: International Space Station	
Online safety	Online safety	Online safety	Online safety	Online safety	Online safety	
PE			PE		PE	
Attack defend shoot		Run jump throw	Send and return 1	Maypole	Swimming	
Hit catch run 1	Gymnastics 1	Dance	Gymnastics 2	Attach defend shoot 2	Hit run catch 2	
Trips/Events		Trips/Events		Trips/Events		
Don Rae Dance Day		Science Week World Book Day Red Nose Day		Numeracy Day Pentecostal Pause Day Woburn Safari Park visit Sports Day		