

Medium Term Plan							
Saplings Class							
Autumn 2 – Let’s Celebrate Together (Respecting Ourselves and Others)							
	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 01/12/25	Week 6 WB: 08/12/25	Week 7 WB: 15/12/25
Story of the week	Bonfire night Talk about our experiences of Bon Fire Night and what happens. Children discuss family traditions. Make links to safety, including fire safety and going out to busy places.	Busy Diwali Talk about the celebration of Diwali and make links between Bon Fire night and how different communities use lights to help them celebrate. Make a Diwa lamp and create colourful patterns to represent Diwali.	Autumn Talk about the changing of seasons and the natural world. Go on an autumn walk and create autumn crowns using the natural materials in the outdoor space. Create collections of natural materials that represent autumn and use magnifiers to look closely at these artefacts.	Autumn Talk about the changing of seasons and the natural world. Learn about animals that hibernate over winter and why this happens. Look closely at similarities and differences between different seasons.	Snowman Talk about the changing of seasons from autumn ti winter and what is to come over the next few months. What does this time of year represent to the children and what links do they make with their own experiences? Experiment with ice, snow and different types of weather that the children may not have experienced themselves.	Christmas Story Learn about why Christmas is special to Christians. Learn about the nativity story and what this means. Talk about family customs and traditions that are special to us. Talk about why Christmas is a time for reflection and spending time together, spreading love and joy.	Father Christmas Make links to the Nativity story and learn about customs and traditions that are special to us.
Phonics	Little Wandle Daily Rhyme Time Sound of the week: s	Little Wandle Daily Rhyme Time Sound of the week: a	Little Wandle Daily Rhyme Time Sound of the week: t	Little Wandle Daily Rhyme Time Sound of the week: p	Little Wandle Daily Rhyme Time Sound of the week: i	Little Wandle Daily Rhyme Time Sound of the week: n	Little Wandle Daily Rhyme Time Sound of the week: m
Maths	Pattern 2: Join in with repeats Join in with repeated refrains in songs and stories.	SSM 2: Explore position and space Respond to positional language eg behind, under, on top.	Subitising 2: Show me 1,2,3 Cope fingers to show 1, 2 and 3 Show 1 finger when	Counting 3: Move and label 1 2 3 Make actions or move fingers when saying counting words	SSM 3: Explore position and routes Explore shapes and complex inset puzzles	Pattern 3: Explore own first patterns Talk about simple pattern arrangements	Recap and embed week Recap the previous term of learning through play and exploring the

Medium Term Plan

Saplings Class

Autumn 2 – Let's Celebrate Together (Respecting Ourselves and Others)

	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 01/12/25	Week 6 WB: 08/12/25	Week 7 WB: 15/12/25
	Sing and retell some repeat refrains independently. Have a sense of daily routines and explain what happens next. Make patterns in art.	Arrange blocks in a chosen position Select shapes for a space Recognise when 2 objects are the same shape Explore, describe and sort shapes and objects into categories.	shown 1 item, 2 fingers for 2 items and 3 fingers for 3 items. Show 1, 2 or 3 fingers when asked.	Count out up to 3 objects Notice number symbols as labels Label amounts as 1, 2, 3	Talk about and move into positions Move into positions Create and explore simple small world routes	Make small world roads and bridges with intent Choose blocks to copy simple patterns Make simple line patterns with objects Show an interest in patterns and shape	mathematical concepts covered. Key workers to complete assessments on key children and consider next steps for learning.
Physical Development Gymnastics unit 1	Learn to jump safely from the ground, landing safely in a space with feet slightly apart and knees bent.	Learn to jump safely from the ground, landing safely in a space with feet slightly apart and knees bent.	Learn to hop in a space on one leg. Children can hold onto a fence or wall to support their balance.	Learn to hop in a space on one leg. Children can hold onto a fence or wall to support their balance.	Learn to bear crawl using two feet, two hands and bottom high in the air.	Learn to bear crawl using two feet, two hands and bottom high in the air.	Choose a method of movement to suit a purpose when exploring an obstacle course.
Religious Education	Explore different ways of celebrating and why communities come together to celebrate. Discuss family traditions and customs during celebrations.	Explore different ways of celebrating and why communities come together to celebrate. Discuss family traditions and customs during celebrations.	Discuss places of worship and explore different spaces that symbolise worship across our school.	Discuss places of worship and explore different spaces that symbolise worship across our school.	Discuss places of worship and take small groups to visit the Church.	Discuss places of worship and take small groups to visit the Church.	Discuss places of worship and take small groups to visit the Church.
Communication and language	Listen to and respond to simple instructions during the preschool day. Take part in group discussions about our story of the week. Listen carefully and repeat the phonetic sound of the week.	Listen to and respond to simple instructions during the preschool day. Take part in group discussions about our story of the week. Listen carefully and repeat the phonetic sound of the week.	Make links between home and past experiences during group discussions. Apply new vocabulary in context when working in the natural world. Listen carefully and repeat the phonetic	Make links between home and past experiences during group discussions. Apply new vocabulary in context when working in the natural world. Listen carefully and repeat the phonetic	Talk about family traditions and customs in relation to celebrations. Look closely at differences and talk about what they can see in the natural world.	Talk about family traditions and customs in relation to celebrations. Look closely at differences and talk about what they can see in the natural world.	Talk about family traditions and customs in relation to celebrations. Look closely at differences and talk about what they can see in the natural world.

Medium Term Plan

Saplings Class

Autumn 2 – Let's Celebrate Together (Respecting Ourselves and Others)

	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 01/12/25	Week 6 WB: 08/12/25	Week 7 WB: 15/12/25
	Key vocabulary: Bon fire, fireworks, boom, bang, whizz	Key vocabulary: Diwali, celebrate, light, dark, Sikh	sound of the week. Key vocabulary: Autumn, pine cone, conker, sycamore seed, pumpkin	sound of the week. Key vocabulary: Autumn, pine cone, conker, sycamore seed, pumpkin	Key vocabulary: Winter, snow, cold, freeze,	Key vocabulary: Christmas, Nativity, Jesus, God, Mary, Joseph, Gabriel	Key vocabulary: Christmas, Nativity, Jesus, God, Mary, Joseph, Gabriel
Personal, Social and Emotional Development	Separate from main carer at the beginning of the preschool day. Recall our golden rules and remember how to use the preschool resources with care and respect. Form a relationship with key person at preschool.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy. Learn and talk about similarities and differences between family customs and traditions.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy. Learn and talk about similarities and differences between family customs and traditions.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy. Work together to complete a shared task. For example, collecting autumn items and creating an autumn crown.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy. Work together to complete a shared task. For example, collecting autumn items and creating an autumn crown.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy. Develop confidence to share skills through performance. Work as part of the class to perform a Christmas show for parents and carers.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy. Develop confidence to share skills through performance. Work as part of the class to perform a Christmas show for parents and carers.
Understanding the World	Explore different celebrations and talk about own experiences of Bonfire Night.	Explore different celebrations which use light and dark as a focus. Talk about own experiences of Bon Fire Night.	Explore the changing of seasons across autumn to winter.	Explore the changing of seasons across autumn to winter.	Explore our local community and take a trip to the church. Make links between the nativity story and the church.	Explore our local community and take a trip to the church. Make links between the nativity story and the church.	Explore our local community and take a trip to the church. Make links between the nativity story and the church.
Expressive Art and Design	Explore the art resources available in preschool and make firework pictures using our knowledge of paint dabbers and pencils.	Explore the art resources available in preschool and make firework pictures using our knowledge of paint dabbers and pencils.	Explore using natural materials to create collage, patterns and rubblings.	Explore using natural materials to create collage, patterns and rubblings.	Explore our local community and the links we have to Christianity by visiting spiritual spaces around school and the local Church.	Explore our local community and the links we have to Christianity by visiting spiritual spaces around school and the local Church.	Explore our local community and the links we have to Christianity by visiting spiritual spaces around school and the local Church.

Medium Term Plan							
Saplings Class							
Autumn 2 – Let’s Celebrate Together (Respecting Ourselves and Others)							
	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 01/12/25	Week 6 WB: 08/12/25	Week 7 WB: 15/12/25
Enrichment	Bonfire night						Week before Christmas. Christmas performance