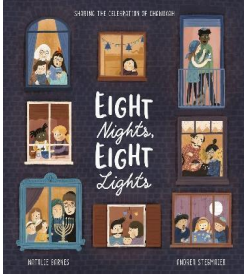
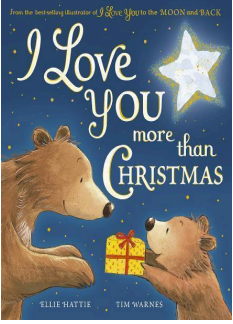
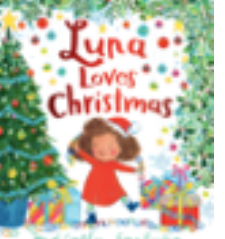


Medium Term Plan

Ash Class

Autumn 2 - Let's celebrate (Respecting Others)

	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 1/12/25	Week 6 WB: 8/12/25	Week 7 WB: 15/12/25
Literacy 	Essential writing - My special people (book making) To share my half term news. To name and identify my special person. To explore front covers of a range of stories and draw my special person. To make my own front cover for a story. To share and talk about my front cover.	Essential writing - My special people (book making) To create labels. To name and identify what is important to my special person. To discuss and draw my special person's object. To identify and write v, w, x, y.	Essential writing - My special people (book making) To label my special person's object. To draw and label what my special person likes. To build sentences. To create sentences about my special person.	Essential writing - My special people (book making) To talk about my special person in increasing detail. To share my story with my peers. To write a label using my sounds. To complete a caption.	Eight nights, eight lights  To label parts of the story. To discuss Hanukkah traditions in the story. To add information to an image from the story.	I love you more than Christmas  To discuss Christmas and share my opinions. To create labels. To describe part of the story.	Luna loves Christmas  To discuss and describe Santa. To create a character description.

Medium Term Plan

Ash Class

Autumn 2 - Let's celebrate (Respecting Others)

	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 1/12/25	Week 6 WB: 8/12/25	Week 7 WB: 15/12/25
Phonics	ff ll ss j Tricky words: put, pull, full, as	v w x y Tricky words: and, has, his, her	z zz qu words with s /s/ added at the end (hats sits) ch Tricky words: go, no, to, into	sh th ng nk Tricky words: she, push, he, of	• words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) Tricky words: we, me, be	Recap and review Assessment week	Recap and review Assessment week
Maths	Recap it's me 1, 2, 3. -represent 1, 2, 3 -recap 1 -recap more 1 less	Circles and Triangles Identify and name circles and triangles. Compare circles and triangles. Shapes in the environment. Describe position.	1, 2, 3, 4. 5 Find 4 and 5. Subitise 4 and 5. Represent 4 and 5. 1 more	1, 2, 3, 4. 5 1 less Composition of 4 and 5 Composition of 1-5	Shapes With 4 sides Identify and name shapes with 4 sides. Combine shapes with 4 sides. Shapes in the environment. My day and night.	Recap and review. -represent 4 and 5 -1 more and 1 less -number formation to 5	Recap and review. -identify and name shapes with 4 sides. -number formation to 5
Physical Development Dance (1)	To use our imagination to move like a car.	To move our bodies like a ship moves in the wind.	To move our bodies in different ways to be a train.	To use Makaton and related actions in my dance.	To tell the story of building a house through dance.	To dance like a fire.	To perform a dance to my peers.

Medium Term Plan

Ash Class

Autumn 2 - Let's celebrate (Respecting Others)

	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 1/12/25	Week 6 WB: 8/12/25	Week 7 WB: 15/12/25
Religious Education Why is Christmas special for Christians?	To explore people who are special to me.	To explore simply what happens at the traditional Christian festival of Christmas.	To recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus.	To re-tell religious stories, making connections with personal experiences.	To re-tell religious stories, making connections with personal experiences.	To evaluate my learning about what Christmas means to Christians.	To simply re-tell the story of Jesus' birth (Nativity performance).
Communication and Language	To discuss firework night and firework safety. To share thoughts about respecting others through group discussions. To join in with discussions about our story of the week, using vocabulary learned to do so.	To share our experiences of Remembrance Day. To identify groups in the armed forces. To describe using past and present. To explore what makes a good friend. To join in with discussions about our story of the week, using vocabulary learned to do so.	To discuss the feelings of others. To describe what I can do to work and play well with others. To describe using past and present. To join in with discussions about our story of the week, using vocabulary learned to do so.	To explore Christmas, making links to my own understanding and experiences. To discuss my opinions. To join in with discussions about our story of the week, using vocabulary learned to do so.	To explore the meaning of Hanukkah, Judaism, celebration, Synagogue. To discuss giving and receiving gifts. To join in with discussions about our story of the week, using vocabulary learned to do so.	To explore a globe and discuss what can be seen. To make simple comparisons. To discuss my own experiences of celebrations. To explore healthy eating. To join in with discussions about our story of the week, using vocabulary learned to do so.	Children to debate which celebration they have enjoyed learning about most. To discuss weather and seasons. To join in with discussions about our story of the week, using vocabulary learned to do so.

Medium Term Plan

Ash Class

Autumn 2 - Let's celebrate (Respecting Others)

	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 1/12/25	Week 6 WB: 8/12/25	Week 7 WB: 15/12/25
Personal, Social and Emotional Development	Discuss ways to stay safe around fireworks.	To explore what makes a good friend.	To understand why it is important to share and cooperate with others.	To understand what it means to eat healthily.	To discuss differences in opinions. Opportunities for whole class games.	To discuss giving and receiving gifts. Opportunities for whole class games.	Reflect on how we can show respect and caring for others.
Understanding the World	To explore the story of Diwali and learn about how it is celebrated today.	To explore Remembrance Day and why it is celebrated. To locate World War 1 on a simple timeline. To simply name groups of the armed forces and what they do.	To explore how birthdays are celebrated, linking to my own past experiences.	To learn about Christmas traditions around the world.	To learn about Hanukkah.	To explore a globe, naming different continents, countries and oceans. To explore some images of celebrations in different countries, sharing my own experiences and comparing these simply.	To explore the weather we see in Winter.

Medium Term Plan

Ash Class

Autumn 2 - Let's celebrate (Respecting Others)

	Week 1 WB: 3/11/25	Week 2 WB: 10/11/25	Week 3 WB:17/11/25	Week 4 WB: 24/11/25	Week 5 WB: 1/12/25	Week 6 WB: 8/12/25	Week 7 WB: 15/12/25
Expressive Art and Design	To use chalk to represent fireworks. To explore colours and colour-mixing with paint. To perform Nativity songs with others, in time with music.	To create poppy themed artwork. To use instruments to play along to the story of the three little pigs. To perform Nativity songs with others, in time with music.	To perform the story of the Nativity, working alongside others to do so. To perform Nativity songs with others, in time with music.	To create Christmas decorations for the classroom. To perform Nativity songs with others, in time with music.	To create Hanukkah decorations. To perform Nativity songs with others, in time with music.	To create Christmas cards. To perform Nativity songs with others, in time with music.	To create Christmas cards. To perform Nativity songs with others, in time with music.
Ongoing – nativity rehearsal and song practice							
Enrichment		Remembrance Day 11.11.25 Children in need 14.11.25		Christmas fair mufti day 24.11.25 PTA Christmas fair 29.11.25		Little Wandle Assessment Week Nativity performance 9.12.25 KS1 church service 11.12.25 EYFS panto in school 11.12.25	Little Wandle Assessment Week Christmas lunch 17.12.25 Last day of term / Class Christmas party 19.12.25