



Medium Term Plan Cedar Year 2

Autumn 2 2025- London Past and Present

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English 	Using past tense verbs To draw a city scape and use past tense verbs to describe sounds. To write a descriptive paragraph. To use expanded noun phrases to describe pictures of local area. To retell the story of the Last Stop on Market Street.	Explore the local area. Plan a story. To draft opening using conjunctions. To draft a story.	To draft a story. To complete final version. To complete final version with illustrations.	To research information about London landmarks. To use adjectives to describe old and new London. To use expanded noun phrases for description. To use the past tense to write about old London. To create a description of old London.	To use past tense to write about events. To explore the features of a diary entry. To write a diary entry. To sequence events from story.	To use past tense to write a diary entry. To role play different characters. To write about the experience of others. To plan a leaflet.	To create a leaflet for the Great Fire of London exhibition. SPAG assessments.

[illegible]



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Maths White Rose Education	Subtract across 10 Subtract from a 10 Subtract a 1-digit number from a 2-digit number (across a 10) 10 more, 10 less	Add and subtract 10s Add two 2-digit numbers (not across a 10) Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10)	Subtract two 2-digit numbers (across a 10) Mixed addition and subtraction Compare number sentences Missing number problems	End of block assessment Recognise 2-D and 3-D shapes Count sides on 2-D shapes Count vertices on 2-D shapes	Draw 2-D shapes Lines of symmetry on shapes Use lines of symmetry to complete shapes Sort 2-D shapes	Count faces on 3-D shapes Count edges on 3-D shapes Count vertices on 3-D shapes Sort 3-D shapes	Make patterns with 2-D and 3-D shapes End of block assessment Consolidation of objectives.



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Science Developing Experts Animals and humans	How to order the stages of the human life cycle	Describe the stages of life from adulthood to old age	Learn how to match offspring to their parents	Explore the life cycle of a chicken	Describe the life cycle of a butterfly	Explore the life cycle of a frog	Assessment and Consolidation
History	To understand why Guy Fawkes took the action he did in 1605. Was Guy Fawkes a hero or a villain? To understand how Bonfire Night has changed over the years, and why it is still celebrated.	To know what happened during the Great Fire of London. What happened in London on 2nd September 1666?	To understand why the Great Fire of London spread so quickly Why did the fire spread so quickly?	To understand the importance of the range of evidence available about the fire, and that there were a number of consequences of the fire.	Why do we know so much about the Great Fire?	Display about the Great Fire of London sharing work created at home. Children share their research and creative work.	Assessment and Consolidation
Art and Design	To investigate maps as a	To develop a drawing into 3D artwork.	To experiment with a craft	To develop ideas and apply craft	To develop ideas and apply craft skills when printmaking.		To present artwork and evaluate it against a design



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	stimulus for drawing.		technique to develop an idea.	skills when printmaking.			brief.
Design Technology	To explore wheel mechanism s and design a fairground wheel.	To select materials with appropriate properties.	To build and test a moving wheel.	To conduct a simple survey to gather opinions.	To finish a structure with a rotating wheel.	To share structures with rotating wheels.	To evaluate structures.
Computing	To decompose a game to predict the algorithms that are used.	To understand that computers can use algorithms.	To understand that computers can use algorithms.	To plan algorithms that will solve problems.	To plan algorithms that will solve problems.	To understand what abstraction is.	To understand what debugging is.
Music KS1 Nativity	Rehearsal of songs for school nativity.	Rehearsal of songs for school nativity.	Rehearsal of songs for school nativity.	Rehearsal of songs for school nativity.	Rehearsal of songs for school nativity.	Rehearsal of songs for school nativity.	Rehearsal of songs for school nativity.
P.E Premier sport	To combine 4 elements into a floor sequence.	To create power in a variety of different jumps.	To take weight on our hands and move in different ways.	To use our flexibility in a bridge and japana gymnastic shape.	To perform the point balance arabesque.	To perform a teddy roll.	To consolidate skills.



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RE	To recognise that Incarnation is part of the 'Big Story' of the Bible.	To tell some of the stories of Jesus' birth and link them to ideas of incarnation.	To identify those that knew Jesus was special.	To explore ways in which people show that Jesus is special.	To think, talk and ask questions about the Christmas story.	To give examples of how Christians show their faith at Christmas.	Christmas plays.
PSHE	To begin to understand families and the roles in our lives.	To begin to understand the range of families and how they may encounter now and in the future.	To recognise how others show feelings in different ways and how to respond.	To begin to understand that some friendships might make us feel unhappy and how to deal with this.	To begin to understand the conventions of courtesy and manners.	To begin to understand how loss and change can affect us.	To develop an understanding of stereotypes and how these might affect job/career choices.
Enrichment		Remembrance Day Children in Need		Christmas fair		Nativity performance KS1 church service	Christmas dinner