



Medium Term Plan

Year 4

Autumn 2 2025– Mysteries and Justice

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing  Graphic Novel and Narrative Scenes - writing to entertain based on Arthur and the Golden Rope by Joe Todd-Stanton	 Writing to Entertain Features of a graphic novel Focus: Discuss writing similar to end piece to learn structure, vocab & grammar. Focus: Use & Punctuate Direct Speech Focus: Create characters, setting and plot	 Writing to Entertain wk 2 Features of a graphic novel Focus: Create characters, setting and plot pt 2. Focus: assess and edit for effectiveness Focus: In narrative create character, settings and plot Focus: present / publish	 A Small Dragon' (Brian Patten) <i>Entertain - Poetry</i> Free Verse Focus: discuss similar Focus: add details to exp noun phrases Focus: add detail with prepositional phrases Focus: Build varied and rich vocab Focus: assess and improve.	 Rosie Revere Engineer To discuss writing similar to that which they are planning to write in order to understand and learn from its structure. To learn from its structure, vocabulary and grammar. To discuss and record ideas. To extend the range of sentences with more than one clause by using a wider range of conjunctions. To use fronted adverbials, followed by a comma. To use conjunctions, adverbs and prepositions to express time and cause.	To use a range of prepositions and prepositional phrases. To choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition To discuss and record ideas. To compose and rehearse sentences orally, progressively building a varied and rich vocabulary. To discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. To discuss and record ideas. In non-narrative material, use simple organisational devices	To organise paragraphs around a theme To assess the effectiveness of their own and others' writing and suggest improvements. To organise paragraphs around a theme. To propose changes to grammar and vocabulary to improve consistency. To proof-read for spelling and punctuation errors To increase the legibility, consistency and quality of their handwriting. To read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear	

[illegible]



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Handwriting	• To write each of the spelling words correctly. • To use the words appropriately in sentences. • To be able to demonstrate understanding of the spelling words in context.	• To write each of the spelling words correctly. • To use the words appropriately in sentences. • To be able to demonstrate understanding of the spelling words in context.	• To write each of the spelling words correctly. • To use the words appropriately in sentences. • To be able to demonstrate understanding of the spelling words in context.	• To write each of the spelling words correctly. • To use the words appropriately in sentences. • To be able to demonstrate understanding of the spelling words in context.	• To write each of the spelling words correctly. • To use the words appropriately in sentences. • To be able to demonstrate understanding of the spelling words in context.	• To write each of the spelling words correctly. • To use the words appropriately in sentences. • To be able to demonstrate understanding of the spelling words in context.	• To write each of the spelling words correctly. • To use the words appropriately in sentences. • To be able to demonstrate understanding of the spelling words in context.
Spelling and Grammar Daily CEW practice	Challenge Words and Autumn 1 recap	Words ending in '-ation' Suffix added to verbs to form nouns	Words ending in '-ation' Suffix added to verbs to form nouns	Words ending '-ly' Adding ly to adverbs	Words ending '-lly'	Words where 'ch' makes a /sh/ sound	Challenge Words and recap



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Maths White Rose Maths Hub	<u>4. Multiplication and division A</u> Multiples of 3 Multiply and divide by 6 6 times-table and division facts	<u>4. Multiplication and division A</u> Multiply and divide by 9 9 times-table and division facts The 3, 6 and 9 times-tables	<u>4. Multiplication and division A</u> Multiply and divide by 7 7 times-table and division facts 11 times-table and division facts 12 times-table and division facts	<u>4. Multiplication and division A</u> Multiply by 1 and 0 Divide a number by 1 and itself Multiply three numbers Consolidate Assessment	<u>3. Measurement and Area</u> What is Area Count Squares Make Shapes Compare Areas End of Block Assessment	<u>5. Multiplication and division B</u> Factor pairs Use factor pairs Panto Multiply by 10 Multiply by 100	<u>5. Multiplication and division B</u> Divide by 10 Divide by 100 Related facts-multiplication and division
Science Sound	Identify how sounds are made	Explore how vibrations from sounds travel through a medium to the ear	Explore sound insulation	Explore volume	Explore pitch	Explore sounds from near and from far	Assessment
History Crime and Punishment	To understand how laws and punishments have changed over time.	To explain how attitudes towards crime have changed over time.	To understand how and why the police force has changed over time.	To understand that views on what is a punishment have changed over time.	To understand how and why attitudes towards the suffragettes have changed over time.	School trip	To share our knowledge about the changes in Crime and Punishment.
Design Technology Making a slingshot car	Chassis and launch mechanism To build a car chassis	Designing the car body To design a shape that reduces air resistance	Making the car body To make a model based on a chosen design	Making the car body To make a model based on a chosen design	Assemble and test completed product	Evaluate product and note improvements	



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Computing Collaborative learning	Teamwork To understand that software can be used to work online collaboratively.	Anti-bullying week computing lesson. Sharing a document	To understand how to contribute to someone else's work effectively. Online bullying and safety links.	Slide presentations To understand how to create effective presentations.	Google Forms To understand how to create and share Google Forms.	Shared spreadsheets To understand how to use a shared spreadsheet to explore data.	Share presentations with the whole class.
Music Rock and Roll	To understand the history of rock and roll music	To be able to perform with a sense of style	To play a walking bass line	To be able to play a rock and roll bass line	Rock and Roll performance	Christmas practice	Christmas practice
Languages	Transport To present ideas and information orally to a range of audiences, in the context of types of transport.	How Do You Go to School? To understand basic grammar appropriate to the language (conjugation of high-frequency verbs), in the context of types of transport.	Directions To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases, in the context of directions.	I Like to Move It! To describe people, places, things and actions orally and in writing, in the context of directions.	How Do I Get to...? To engage in conversations; ask and answer questions, in the context of traveling round a town.	We All Go Together! To understand basic grammar appropriate to the language (conjugation of high-frequency verbs, in the context of talking about travel.	French nativity
PE (teacher) Handball	Catch the ball and protect Play in a competitive game	Attempt to shoot using the over arm technique Shoot outside a defined area	Define the role of circle runner Circle runner and centre working together to build	Turn to space to get into defensive positions Successfully perform	Introduce the 7-metre throw and when it is used Technique for the 7-metre throw	Use correct rules to start and restart a game Rotate to play	Consolidation



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	scoring goals in a scoring area	Work as part of a team to get into positions to shoot	an attack Build attacking play in games	first wave defense Describe the defensive positions you need to be in	Play in game implementing the 7-metre throw	in a variety of positions Keep a 3-metre distance rule	
PE (Premier Sports) Gymnastics	Compose and perform a sequence of 6 elements Use compositional ideas, including changes in speed and direction Teach your sequence to a partner	Create a sequence with a partner to be performed in unison Use the STEP principle to enhance the creative process	Compose a sequence of actions including some element of weight on hands Demonstrate control and body tension when taking weight on hands Combine changes in speed and direction in their sequence	Explore pathways as a compositional area Work in groups of 4 to compose 6 element sequence Use corporation skills to organise their sequence	Recap mounting high apparatus and use within sequence Adapt compositional ideas to incorporate apparatus Refine and perform as a group their sequence	Enhance existing sequence and perform it Use a judging system to evaluate a group sequence Compare and contrast group performances	Consolidation
RE What is the Trinity and why is it important to Christians?	To offer suggestions about what the texts about baptism and the Trinity mean to different CHristians today To recognise what a 'Gospel' is	To describe how Christians show their beliefs about God the Trinity in worship in different ways and the way they live.	To describe how Christians show their beliefs about God the Trinity in worship in different ways and the way they live.	To make links between some Bible texts studies and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.	To make links between some Bible texts studies and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.	To make links between some Bible texts studies and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is	Christmas performances



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	and give an example of the kind of stories it contains.					like.	
PSHCE/Values	Families in the wider world To begin to understand that families are very varied, in this country and across the world	Change and loss To explore how we can help following a bereavement	Looking after our teeth To understand how we can look after our teeth	Relaxation: Visualization To understand what relaxation feels like		Meaning and purpose: my role To identify my own strengths and begin to see how they can affect others	My happiness To identify what's important to me and to take responsibility for my own happiness
Enrichment activities	Guy Fawkes	Remembrance Anti-bullying week inc odd sock day Children in Need		Christingle Church services Year 3&4 Inclusive Festival	Rocksteady Concert Light Up Clifton	Christmas carols Panto Outing	