

## Medium Term Plan

### Saplings Class

#### Spring 1- People Who Help Us

	Week 1 WB: 05/01/26	Week 2 WB: 12/01/26	Week 3 WB:19/01/26	Week 4 WB: 26/01/26	Week 5 WB: 02/02/26	Week 6 WB: 09/02/26
<b>Story of the week</b>	Children will settle back into pre-school and reflect on their experiences from the Christmas break.  The children will share their experiences through discussion and family photos provided by parents on class DoJo.  We will revisit the pre-school rules and routines as well as settle in new children joining the cohort in January.	<b>Busy Vet and Doctor</b>  The children will begin to learn about the varied roles of medical professionals including doctors and nurses. We will also discuss the similarities and differences between vets and doctors.	<b>We're Going to the Dentist</b>  The children will learn about healthy habits and oral hygiene through sharing this story.  We will discuss the importance of oral hygiene and healthy eating habits alongside the problems that can occur if we do not take care of our teeth.	<b>Police officer</b>  This book will help children understand the importance of safety within our community and how we can all help to keep each other safe.  We will discuss roles and responsibilities in our communities. We will also encourage the children to take on responsibilities in our class eg being a tidy monitor.	<b>Fireman Small</b>  This story demonstrates the varied role of a fireman and the different emergencies that they may need to attend.  Alongside this book, the children will explore how fire engines work and the training required to become a fire fighter.	<b>Teacher</b>  This story will demonstrate the importance of all staff who work within the education system.  The children will explore taking on the role of a teacher through role-play and learn how they can support each other within the class.
<b>Phonics</b>	Little Wandle Daily Rhyme Time  Sound of the week: d Recap sound: s	Little Wandle Daily Rhyme Time  Sound of the week: g Recap sound: a	Little Wandle Daily Rhyme Time  Sound of the week: o Recap sound: t	Little Wandle Daily Rhyme Time  Sound of the week: c Recap sound: p	Little Wandle Daily Rhyme Time  Sound of the week: k Recap sound: i	Little Wandle Daily Rhyme Time  Sound of the week: e Recap sound: n
<b>Maths</b>	Counting 4: Take and give 1, 2, 3  Children will choose a group to count and then remove one or two items.  Children will learn to pass over items to another group and count their remaining items.  Children will learn to count with 1:1 correspondence.	Space, shape and measure 4: Match, talk, push and pull  Children will learn to match some shapes and blocks.  They will learn to push shapes and blocks together, making and talking about simple arrangements.  Children will explore following simple outdoor routes.	Subitising 3: Talk about dots  Children will become familiar with dot patterns, saying when there are one, two or three dots.  Children will learn to recognise 1, 2 and 3 dots in different arrangements.	Comparison 2: Compare and sort collections  Children will explore collections, noticing when they have the same.  Children will create their own small and large collections.  Children will sort and talk about their own collections.	Patterns 4: Lead on own repeats  Children will join in with sequences and songs, for example, leading the singing of rhymes and reading on in familiar stories.  Children will explore art based patterns and create their own line art-based patterns.	Space, shape and measure 5: Start to puzzle  Children will shape-match and simple jigsaw puzzles.  Match objects to pictures and match objects to shadow shapes.  Make simple routes in small world with lines and curves.

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<b>Physical Development</b> Gymnastics unit 1	Learn to jump safely from the ground, landing safely in a space with feet slightly apart and knees bent.  Learn about and take part in simple hygiene routines eg hand washing, teeth brushing and toileting.	Learn to jump safely from the ground, landing safely in a space with feet slightly apart and knees bent.  Learn about and take part in simple hygiene routines eg hand washing, teeth brushing and toileting.	Learn to hop in a space on one leg. Children can hold onto a fence or wall to support their balance.  Learn about and take part in simple hygiene routines eg hand washing, teeth brushing and toileting.	Learn to hop in a space on one leg. Children can hold onto a fence or wall to support their balance.  Learn about and take part in simple hygiene routines eg hand washing, teeth brushing and toileting.	Learn to bear crawl using two feet, two hands and bottom high in the air.  Learn about and take part in simple hygiene routines eg hand washing, teeth brushing and toileting.	Learn to bear crawl using two feet, two hands and bottom high in the air.  Learn about and take part in simple hygiene routines eg hand washing, teeth brushing and toileting.
<b>Religious Education</b>	Explore different ways of celebrating and why communities come together to celebrate.  Discuss family traditions and customs during celebrations.	Explore different ways of celebrating and why communities come together to celebrate.  Discuss family traditions and customs during celebrations.	Discuss places of worship and explore different spaces that symbolise worship across our school.	Discuss places of worship and explore different spaces that symbolise worship across our school.	Discuss places of worship and take small groups to visit the Church.	Discuss places of worship and take small groups to visit the Church.
<b>Communication and language</b>	Listen to and respond to simple instructions during the preschool day.  Make links between home and past experiences during group discussions.  Take part in group discussions about our story of the week.  Apply new vocabulary in context when working in the natural world.  Listen carefully and repeat the phonetic sound of the week. Key vocabulary: Winter, snow, cold, freeze,	Listen to and respond to simple instructions during the preschool day.  Take part in group discussions about our story of the week.  Listen carefully and repeat the phonetic sound of the week. Key vocabulary: Medical, aid, heal, wound	Take part in group discussions about our story of the week.  Build on the ideas of others during conversations.  Listen carefully and repeat the phonetic sound of the week. Key vocabulary: Dentist, oral, hygiene, cavity, bacteria	Take part in group discussions about our story of the week.  Build on the ideas of others during conversations.  Apply new vocabulary in context when working in the natural world.  Listen carefully and repeat the phonetic sound of the week. Key vocabulary: Officer, constable, law, abide	Take part in group discussions about our story of the week.  Make links with what we know about our community and share ideas about what we might want to do as a job when we grow up.  Listen carefully and repeat the phonetic sound of the week. Key vocabulary: Fire engine, fire fighter, hose, ladder, emergency	Take part in group discussions about our story of the week.  Make links with what we know about our community and share ideas about what we might want to do as a job when we grow up.  Listen carefully and repeat the phonetic sound of the week. Key vocabulary: Teacher, teaching assistant, education, learn

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<b>Personal, Social and Emotional Development</b>	Separate from main carer at the beginning of the preschool day.  Recall our golden rules and remember how to use the preschool resources with care and respect.  Form a relationship with key person at preschool.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy.  Form a relationship with key person at preschool.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy.  Take pride in taking on responsibilities at pre-school. For example, being the tidy monitor.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy.  Take pride in taking on responsibilities at pre-school. For example, being the tidy monitor.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy.  Take pride in taking on responsibilities at pre-school. For example, being the tidy monitor.	Form close friendships with others and learn to navigate challenges during play with the help of an adult. For example, by using a sand timer to share a toy.  Take pride in taking on responsibilities at pre-school. For example, being the tidy monitor.
<b>Understanding the World</b>	Explore the different ways we celebrated over the Christmas period.  Explore the concept of winter including by investigating the different weather patterns and natural phenomena.	Learn about the importance of different roles in our community with a focus on medical professionals.  Explore the concept of winter including by investigating the different weather patterns and natural phenomena.	Learn about the importance of different roles in our community with a focus on oral hygiene and dentists.  Explore the concept of winter including by investigating the different weather patterns and natural phenomena.	Learn about the importance of different roles in our community with a focus on police officers and the rule of law.  Explore the concept of winter including by investigating the different weather patterns and natural phenomena.	Learn about the importance of different roles in our community with a focus on fire fighters.  Explore the concept of winter including by investigating the different weather patterns and natural phenomena.	Learn about the importance of different roles in our community with a focus on teachers and education professionals.  Explore the concept of winter including by investigating the different weather patterns and natural phenomena.
<b>Expressive Art and Design</b>	Learn to use water colour paints to create lighter and darker shades.	Apply the use of water colour paints to create different shades and mix colours.	Practise using scissors with increasing accuracy and control and stick with stick glues to combine materials.	Practise using scissors with increasing accuracy and control and stick with stick glues to combine materials.	Create collage by combining our cutting, sticking and painting skills.	Create collage by combining our cutting, sticking and painting skills.
<b>Enrichment</b>	INSET day 05/01/26		World Religion Day 19/01/26			