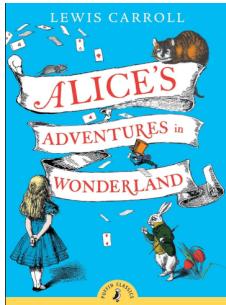




Medium Term Plan

Year 3 Juniper Class

Spring 1 2026

Subject	Week 1 5.1.26	Week 2 12.1.26	Week 3 19.1.26	Week 4 26.1.26	Week 5 2.2.26	Week 6 9.2.26
<p>Writing Core Texts</p>  <p>STELLA and the SEAGULL</p>  <p>1. Read a model text to learn from its vocabulary, structure and grammar.</p> <p>2. Orally rehearse and write about the White Rabbit's journey using prepositions and descriptive language.</p> <p>3. Children will use inverted commas to show when a character is speaking.</p> <p>4. Create settings in narrative writing.</p>	<p>5. Create characters in narrative writing.</p> <p>6. Create settings and characters and plan writing by recording ideas.</p> <p>7. Build rich vocabulary and plan narrative writing.</p> <p>8. Draft and rehearse sentences to organise paragraphs.</p> <p>9. Draft and write by composing and rehearsing sentences orally, including dialogue.</p>	<p>10. Draft and write by composing and rehearsing sentences orally, including dialogue.</p> <p>11 – 12. Introduce a character and include dialogue in their writing.</p> <p>13 – 14. Use a or an correctly and edit writing for spelling and punctuation.</p>	<p>15. Read writing aloud clearly using appropriate intonation, tone and volume.</p> <p>1. Plan writing by discussing and recording ideas.</p> <p>2. To explore persuasive texts to learn about structure, vocabulary and grammar</p> <p>3. Draft and rehearse sentences to build rich vocabulary and varied sentence structures.</p>	<p>4. Plan persuasive arguments by discussing similar texts</p> <p>5. To plan how second person address can be used to persuade.</p> <p>6. Draft and write by organising paragraphs around a theme.</p>	<p>7. To compose the main persuasive arguments of a persuasive speech.</p> <p>8. To compose the conclusion of a persuasive speech.</p> <p>9. To evaluate, edit and rehearse the speech</p> <p>10. To perform a persuasive speech and give and receive feedback</p>	



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Reading	Fluency read: Five New Year Traditions (Fred's) Comprehension: What is Climate Change (Ed Shed)	Fluency read: Freedom Soup Comprehension: Puddled (Ed Shed)	Fluency read: Spinners Comprehension: Woodland Magic (Twinkl)	Fluency read: The Story of Tracy Beaker (Fred's) Comprehension: Black Pearl's Cove (Ed Shed)	Fluency read: Greta's Story (Fred's) Comprehension: How to be a Superhero (Ed Shed)	Fluency read: Inside Out – Movie Trailer Comprehension: The Lost Place (Ed Shed)
Spelling Shed Year 3	Step 13: Words with the digraph 'ai' and tetragraph 'aigh'	Step 14: Words with the digraph 'ei' and tetragraph 'eigh'	Step 15: Words where the digraph 'ey' makes an /ai/ sound	Step 16: Words with the suffix '-ly'	Step 17: Words that are homophones	Step 18: Challenge Words
Maths White Rose Scheme Multiplication & Division B Length and Perimeter	Multiplication and Division B Step 1 Multiples of 10 Step 2 Related calculations Step 3 Reasoning about multiplication Step 4 Multiplying a 2-digit number by a 1-digit number – no exchange	Step 5 Multiply a 2-digit number by a 1-digit number – with exchange Step 6 Link multiplication and division Step 7 Divide a 2-digit number by a 1-digit number – with remainders Step 8 Divide a 2-digit number by a 1-digit number – flexible partitioning Step 9 Divide a 2-digit number by a 1-digit number – with exchange Step 10 Scaling Step 11 How many ways Assessment	Step 8 Divide a 2-digit number by a 1-digit number – flexible partitioning Step 9 Divide a 2-digit number by a 1-digit number – with remainders Step 10 Scaling Step 11 How many ways Assessment	Length and Perimeter Step 1 Measure in metres and centimetres Step 2 Measure in millimetres Step 3 Measure in centimetres and millimetres Step 4 Metres, centimetres and millimetres	Step 5 Equivalent lengths (metres and centimetres) Step 6 Equivalent lengths (centimetres and millimetres) Step 7 Compare lengths Step 8 Add lengths Step 9 Subtract lengths	Step 10 What is perimeter? Step 11 Measure perimeter Step 12 Calculate perimeter Assessment



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Science Animals including Humans	1. To explore the 5 key food groups	2. To learn about the nutrition in the food we eat	3. To learn about the different types of skeletons	4. To learn about the human skeleton	5. To learn about animals and their skeletons	6. To explore the role of muscles
Geography Climate Zones	Identify the different lines of latitude and explain how latitude is linked to climate.	Locate different climate zones & explore the differences between the Northern & Southern Hemispheres.	Compare temperate and tropical climates.	Explore weather patterns within a climate zone.	Write a weather forecast for a typical day in your choice of climate zone.	Identify the characteristics of each climate zone.
Music	To learn about the music used to celebrate the Chinese New Year festival.	To play a pentatonic melody on a tuned percussion instrument.	To write and perform a pentatonic melody.	To perform a group composition.	To perform a piece of music as a group.	To perform a piece of music as a group.
RE Sikhism	ENGAGE with the idea of someone moving you from dark to light.	ENGAGE with the idea of someone moving you from dark to light.	ENQUIRE into the idea of Nanak as a GURU.	EXPLORE how Nanak became a Guru (Sikh narrative)	EXPLORE how the Granth is a living Guru (Sikh community practice).	EVALUATE pupils' learning about how the Guru's teaching takes Sikhs from dark to light.



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PE - Dance	To create actions in response to a stimulus and move in unison with a partner	To create actions to move in contact with a partner or interact with a partner	To select and link appropriate actions and dynamics to show our dance idea.	To remember, repeat and create actions around a theme	To understand and use formations.	To structure a dance to represent a theme.
PSHE Health & wellbeing	To understand and plan for a healthy lifestyle including physical activity, rest and diet.	To perform a range of relaxation stretches.	To recognise when to give consent.	To understand the benefits of healthy eating and dental health.	To recognise that stereotypes are present in everyday life.	To recognise that stereotypes exist based on a number of factors.
PE – Hockey	To keep close control of the ball using the flat side of the stick	To control a ball and pass it into space	To use a defensive body position	To consistently stop a moving ball ready to pass or shoot	To improve our agility and apply it in a game situation	To avoid our feet contacting the ball and applying basic rules to the game
Design and Technology Digital World Wearable Technology	To research and evaluate existing products.	To develop design criteria.	To use code to program and control a product.	To develop and communicate ideas.	To develop ideas through computer-aided design.	To improve a design based on feedback.



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French Food Glorious Food	The Very Greedy Dog To follow a familiar story in French.	Please May I Have? To use determiners for identifying quantities in making polite requests.	Preferences To give a preference for or against things.	What Colour Is It? To describe the colour(s) of an object by modifying adjectives.	What Did He Eat? To begin to place adjectives appropriately before or after the noun they modify. To begin to understand that adjective spelling depends on number and gender.	I'm Hungry! To use a range of grammar structures to practise a set of vocabulary groups.
Computing	Emailing – To understand how we communicate with technology E-Safety	Emailing - To understand what emails are and how to send one E-Safety	Emailing – To know how to create an email with an attachment E-Safety	Emailing – To understand the importance of being kind online E-Safety	Emailing – To recognise when an email is not genuine E-Safety	
Enrichment activities		Sports Event	World Religion Day			Church Service Number Day NSPCC