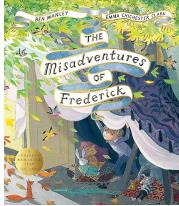
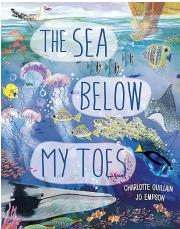
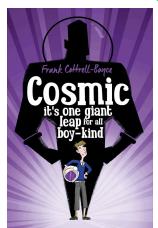


Medium Term Plan						
YEAR 5 Olive Class						
Above and Beyond Spring 1 2026						
Subject	Week 1 5.1.26	Week 2 12.1.26	Week 3 19.1.26	Week 4 26.1.26	Week 5 2.2.26	Week 6 9.2.26
Writing Core Texts	 The Misadventures of Frederick Persuasive Letters		The Skies Above My Eyes, The Street Beneath My Feet & The Sea Below My Toes Non-Chronological Reports			
	<p>Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models. for their own.</p> <p>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Ensure correct subject and verb agreement when using singular</p>	<p>Indicate degrees of possibility using adverbs (for example: perhaps, surely) or modal verbs (for example: might, should, will, must)</p> <p>Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own; Note and develop initial ideas, drawing on reading and research where necessary</p>	<p>Use a wide range of devices to build cohesion within and across paragraphs. Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Proof-read for spelling and punctuation errors.</p> <p>Assess the effectiveness of their own and others' writing</p>	<p>Use organisational and presentational devices to structure text and to guide the reader.</p> <p>Use brackets to indicate parenthesis.</p> <p>Note initial ideas, drawing on reading and research where necessary.</p> <p>Recognise vocabulary and structures that are appropriate for formal writing.</p>	<p>Draft and write by using a wide range of devices to build cohesion within and across paragraphs.</p> <p>Use organisational devices to structure text and guide the reader.</p> <p>Draft and write, using further organisational and presentational devices to structure text and to guide the reader.</p>	<p>Draft and write, using a wide range of devices to build cohesion within and across paragraphs.</p> <p>Use further organisational and presentational devices to structure text and to guide the reader.</p> <p>Evaluate, edit and proof-read for spelling and punctuation errors.</p> <p>Perform their own compositions, using appropriate intonation,</p>

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	<p>and plural, distinguishing between the language of speech and writing and choosing the appropriate register</p>	<p>Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.</p> <p>Use brackets, dashes or commas to indicate parenthesis.</p> <p>Use a wide range of devices to build cohesion within and across paragraphs</p>	<p>Identify the audience for and purpose of writing, using other writing as models for their own writing.</p> <p>Recognise vocabulary and structures that are appropriate for formal writing.</p> <p>Practise using other writing as models for their own writing.</p>			<p>volume, and movement so that meaning is clear.</p>
Class reading 	<p>What do you think this book is about? Why?</p> <p>The Darkest Dark (Fred's)</p>	<p>How does the author engage the reader here?</p> <p>The Extraordinary Life of Katherine Johnson (Fred's)</p>	<p>What was the first thing that happened in the story?</p> <p>Space Poem (Twinkl)</p>	<p>What does this chapter suggest will happen next? Why do you think this?</p> <p>Mars Achieved (Ed Shed Stage 5 Space)</p>	<p>What effect does have on the audience?</p> <p>Katherine Johnson Biography (Fred's)</p>	<p>What happened after?</p> <p>Cosmic</p>
Handwriting	<ul style="list-style-type: none"> To copy some haiku poems neatly. 	<ul style="list-style-type: none"> To copy some kennings poems 	<ul style="list-style-type: none"> To copy some riddles neatly. 	<ul style="list-style-type: none"> To copy some limericks neatly. 	<ul style="list-style-type: none"> To write jokes sentences neatly. 	<ul style="list-style-type: none"> To correctly label a diagram of a flower.
Spelling Shed Year 5		<p>Step 13: Words ending in '-able', where the 'e' from the root word remains</p>	<p>Step 14: Words that are adverbs of time</p>	<p>Step 15: Words with suffixes where the base word ends in '-fer'</p>	<p>Step 16: Words with 'silent' first letters</p>	<p>Step 17: Words with 'silent' letters</p>



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Computing Data handling: Mars Rover 1		To identify how and why data is collected from space.	To read and calculate numbers using binary code.	To identify the computer architecture of the Mars Rovers.	To use simple operations to calculate bit patterns.	To represent binary as text.
Science Earth in Space	1. Explore the solar system and its planets.	2. Understand the heliocentric model of the solar system.	3. Explain Earth's movement in space.	4. Explain the Earth's rotation and night and day.	5. Explain the movement of the Moon.	6. Create a double page spread showcasing their new knowledge and understanding
Maths White Rose Scheme Multiplication & Division Fractions B	Step 1 Multiply up to a 4-digit number by a 1-digit number Step 2 Multiply a 2-digit number by a 2-digit number (area model) Step 3 Multiply a 2-digit number by a 2-digit number Step 4 Multiply a 3-digit number by a 2-digit number	Step 5 Multiply a 4-digit number by a 2-digit number Step 6 Solve problems with multiplication Step 7 Short division Step 8 Divide a 4-digit number by a 1-digit number	Step 9 Divide with remainders Step 10 Efficient division Step 11 Solve problems with multiplication and division Assessment	Step 1 Multiply a unit fraction by an integer Step 2 Multiply a non-unit fraction by an integer Step 3 Multiply a mixed number by an integer Step 4 Calculate a fraction of a quantity Assessment	Step 5 Fraction of an amount Step 6 Find the whole Step 7 Use fractions as operators Assessment	Step 1 Decimals up to 2 decimal places Step 2 Equivalent fractions and decimals (tenths) Step 3 Equivalent fractions and decimals (hundredths) Step 4 Equivalent fractions and decimals
Geography Mountains	What is a mountain? Locate the world's 'Seven Summits' on a map	How are mountains made? Describe the key features of	What is it like on a mountain? Describe the climate of mountains and explore mountain life	What are the UK's highest mountains like? Explore and locate	What is it like in the Himalayas? Recognise the importance of the	What can I find out about the world's highest mountains? Share your knowledge about a world famous



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		mountains and how they are formed			Himalayas for people living in the region	mountain or mountainous region
Music Looping and Remixing		To play a simple looped rhythm from notation.	To explore how sound can be layered using loops.	To play a melody line accurately and fluently.	To select a section of a tune and perform it as a loop.	To combine loops to create a remix.
RE What does the Qur'an reveal to Muslims about Allah and his guidance?	ENGAGE with the meaning and uses of the word 'reveal' and 'revelation'	ENQUIRE into Muslim belief in the Qur'an as revelation	EXPLORE ideas about revelation in (1) Muslim Narrative / text	EXPLORE aspects of revelation in (2) Muslim Community Practice	EXPLORE ideas of revelation In (3) Muslim Living	EVALUATE what pupils have learnt about the Muslim concept of REVELATION and the key question EXPRESS your RE learning about REVELATION so it can be shared
PE Premier Sport Basketball	Learning objective To counter attack using the fast-break technique. To communicate as a team to effectively perform a fast break. To attempt to score from a fast break in a team.	Learning objective To apply agility to the retreat dribble. To practise the retreat dribble under pressure from a defender. To use retreat dribble in a game to maintain possession.	Learning objective To practise agility skills and utilise them in the game. To recall the most common reasons a free throw is awarded. To show power and accuracy in free throw shots.	Learning objective To use the V-cut technique to get free. To combine agility and speed to perform V-cut effectively. To demonstrate V-cut in a game.	Learning objective To develop confidence to drive to the basket. To use strength and coordination to drive and shoot. To use crossover dribble to drive to the basket.	Learning objective To recognise the difference between a 2 and 3 point shot. To challenge myself to shoot a 3 point shot in isolation. To use skills and concepts developed over the unit of work to contribute to the team effort.



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PE Mrs Cartmell Handball	To practise and attempt a jump shot.	To play as goalkeeper.	Use different dribbling skills.	Use pivoting in a game to make more successful passes or shoot.	Use set plays in a game	
PSHE Health & wellbeing		To recognise how attitudes to gender have changed over time.	To explore the impact of stereotypes and how they can lead to discrimination.	Healthy meals	Children's mental health week	Give and receive kindness
Art and Design Drawing: I need space	Lesson 1: To explore the purpose and effect of imagery. I can discuss the effect of an image. I can discuss how popular culture can influence art and design. I can explain what retrofuturism means. I can evaluate different images using the formal elements.	Lesson 2: Drawing decisions I can discuss the effect of an image. I can discuss how popular culture can influence art and design. I can explain what retrofuturism means. I can evaluate different images using the formal elements.	Lesson 3: To develop drawn ideas through printmaking. I can describe how I think an artwork was made. I can choose and combine materials based on their texture. I can create an effective printing plate that considers how I expect it to print.	Lesson 4: To test and develop ideas using sketchbooks. I can generate ideas about the future. I can record ideas through sketches and visual notes. I can apply printing ink evenly to cover the plate. I can apply even pressure when printing.	Lesson 5: To apply an understanding of drawing processes to revisit and improve ideas. I can select appropriate tools and materials. I can choose a drawing technique to produce my own idea. I can evaluate my work to make improvements.	



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French That's Tasty!	1. I'm Thirsty Engage in conversations; ask and answer questions, in the context of role play about hot and cold drinks.	2. Open and Closed Read carefully and show understanding of words, phrases and simple writing, in the context of opening/closing times of a restaurant.	3. Breakfast Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of breakfast items.	4. Sandwiches Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of describing preferred sandwich types.	5. I Like to Eat Understand basic grammar rules in the context of describing food items.	6. Pizzas Understand basic grammar rules in the context of saying which pizza toppings to have.
Enrichment Activities			World Religion Day			Church Service Number Day NSPCC TTRS Tournament