

Medium Term Plan

Ash Class

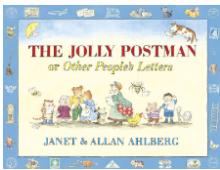
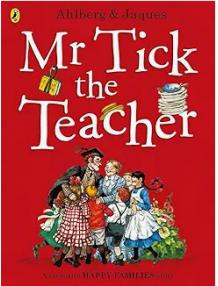
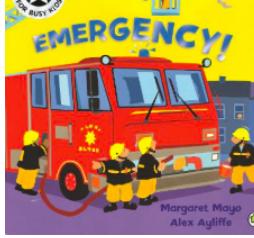
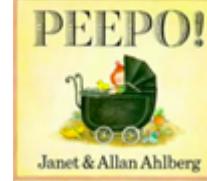
Spring 1 - Marvelous People (Respecting Others)

	Week 1 WB: 5/1/26	Week 2 WB: 12/1/26	Week 3 WB:19/1/26	Week 4 WB: 26/1/26	Week 5 WB: 2/2/26	Week 6 WB: 9/2/26
Literacy	<p>Essential writing - Animal story books</p> <p>To share my Christmas news.</p> <p>To explore fiction and non-fiction animal stories.</p> <p>To create a title and front cover for my animal story.</p> 	<p>Essential writing - Animal story books</p> <p>To share my front cover and orally elaborate on what my story will be about.</p> <p>To introduce my character in my story.</p> <p>To plan an idea in a sentence.</p> <p>To write and label my idea in a sentence.</p>	<p>Essential writing - Animal story books</p> <p>To plan the next adventure.</p> <p>To write the next adventure. (story)</p> <p>To plan and share my next idea. (book) E.g. fox sniffs the chips</p> <p>To write my next idea. (story)</p>	<p>Essential writing - Animal story books</p> <p>To plan and share the problem.</p> <p>To write the problem.</p> <p>To publish my story to my friends.</p> <p>To create a caption.</p>	<p>Essential writing - things I like leaflet</p> <p>To discuss and share what I like.</p> <p>To create a front cover for my leaflet.</p> <p>To select my 3 favourite things.</p> <p>To label my 3 favourite things.</p>	<p>Essential writing - things I like leaflet</p> <p>To build a list of my 3 favourite things.</p> <p>To write a list.</p> <p>To publish and share my leaflet.</p>
Phonics	<p>ai, ee, igh, oa</p> <p>Recap all autumn tricky words.</p>	<p>oo, oo, ar, or</p> <p><u>Tricky words</u></p> <p>was you they</p>	<p>ur ow oi ear</p> <p><u>Tricky words</u></p> <p>my by all</p>	<p>air er</p> <p>words with double letters: dd mm tt bb rr gg pp ff</p> <p><u>Tricky words</u></p> <p>are sure pure</p>	<p>longer words</p> <p>Recap all Tricky words taught.</p>	<p>Recap week 1</p> <p>Recap week 2</p> <p>Recap week 3</p> <p>Recap week 4</p> <p>Recap week 5</p>

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Maths	Alive in 5 -introduce zero -find 0-5 -subitise 0-5 -represent 0-5	Alive in 5 -1 more -1 less -composition -conceptual subitising to 5	Mass and Capacity -compare mass -find a balance -explore capacity -compare capacity	Growing 6, 7, 8 -find 6, 7 and 8 -represent 6, 7 and 8 -1 more -1 less	Growing 6, 7, 8 -composition of 6, 7 and 8 -make pairs - odd and even -double to 8 (find a double) -double to 8 (make a double)	Growing 6, 7, 8 -combine 2 groups -conceptual subitising -assessment -recap and review
Understanding the World	To explore how postmen are a part of our community. 	To explore how teachers are a part of our community. 	To explore the role of the emergency services. 	To compare and contrast characters from stories, including figures from the past. 	To understand the past through settings, characters and events through books read.	To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class. 

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Expressive Arts and Design Paint my world	To explore paint through finger painting.	To create natural paintbrushes using found objects.	To respond to music through the medium of painting.	To make child-led collages using mixed media.	To create landscape collages inspired by the work of Megan Coyle.	To create a large piece of group artwork based around fireworks.
Communication and language	To discuss members of the community, and who we could ask for help. To share my half term news. To join in with discussions about our story of the week, using vocabulary learned to do so.	To discuss how we can look after ourselves by staying fit and healthy. To discuss animals and begin to create my own storyline. To join in with discussions about our story of the week, using vocabulary learned to do so.	To discuss mental health. To discuss and share my own storyline. To join in with discussions about our story of the week, using vocabulary learned to do so.	To discuss how we can be kind to ourselves and others. To describe a historical figure from the past and compare them simply with a figure from the present. To join in with discussions about our story of the week, using vocabulary learned to do so.	To explore what a baby needs and why it is considered precious. To describe past and present in settings, making simple comparisons. To join in with discussions about our story of the week, using vocabulary learned to do so.	To explore democracy, rules and the idea of voting. To describe past and present, making simple comparisons. To join in with discussions about our story of the week, using vocabulary learned to do so.

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Physical Development Manipulation and co-ordination (1)	To handle a balloon.	To handle a ball.	To kick a ball.	To hop, jump and step.	To send a ball or a beanbag.	To send and stop in a game.
Religious Education BAS - Being special- Where do we belong? EP resource - What makes every single person unique and precious?	To engage with the word 'precious' and its meaning.	To understand the idea that people are precious and unique.	To understand that people are precious and unique.	To explore how Christians show that all are precious to God in their Church community.	To identify what happens when a baby is welcomed into a religion other than Christianity.	To evaluate my learning.
Personal, Social & Emotional Development	To explore people who help us - who can we ask for help?	How can we stay fit and healthy?	The importance of good mental health - set simple goals (re-read super duper you)	To maintain positive friendships - being kind to ourselves and others.	What does a baby need to grow?	The importance of rules - recap class and school rules.
Key Dates and Enrichment	5.1.26 INSET DAY		19.1.26 World Religion Day		6.2.26 NSPCC number day	12.2.26 Ash / KS1 Church Service