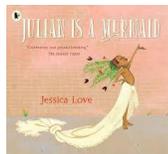
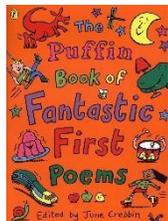


Medium Term Plan

Cedar – Spring 2 2026

Amazing worlds

Subject	Week 1 23.02.2026	Week 2 02.03.2026	Week 3 09.03.2026	Week 4 16.03.2026	Week 5 23.03.2026
<p>Writing Core Texts</p>  	<p>Consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary.</p> <p>How the grammatical patterns in a sentence indicate its function as a statement, question, or exclamation.</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress.</p> <p>Use of the progressive form of verbs in the</p>	<p>Learn how to use apostrophes for contracted forms.</p> <p>Expanded noun phrases for description and specification.</p> <p>Use co-ordination (and, but, or) and subordination using (when, if, that, because).</p> <p>Plan or say out loud what they are going to write about.</p> <p>Plan or say out loud what they are going to write about. Write down ideas and/or key words, including new vocabulary.</p>	<p>Encapsulate what they want to say, sentence by sentence. Proof-read to check for errors in spelling and grammar and punctuation.</p> <p>Encapsulate what they want to say, sentence by sentence.</p> <p>Proof-read to check for errors in spelling and grammar and punctuation (for example end of sentences punctuated correctly)</p> <p>Form lower-case letters of the correct size relative to one another and to start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p>	<p>To re-read to build up fluency and confidence in word reading.</p> <p>To write down ideas and/or key words, including new vocabulary. Evaluate their writing with the teacher and other pupils.</p> <p>Write down ideas and/or key words, including new vocabulary.</p> <p>Use co-ordination to join ideas (and, or, but).</p> <p>Proof-read to check for errors in spelling and grammar and punctuation (for example end of sentences punctuated</p>	<p>To listen to, discuss and express views about contemporary poetry.</p> <p>Use apostrophes for contracted forms.</p> <p>Plan or say out loud what they are going to write about.</p> <p>Write poetry.</p> <p>Evaluate their writing with the teacher and other pupils. Read aloud what they have written with appropriate intonation to make the meaning clear.</p>

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	present and past tense to mark actions in progress.		Read aloud what they have written with appropriate intonation to make the meaning clear.	correctly. Form lower-case letters of the correct size relative to one another.	
Spelling	Spelling unit 4 The 'w' special.	Spelling unit 4 How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	Spelling unit 5 Why do I swap the 'y' for an 'i' when I add the suffix -es?	Spelling unit 6 Why do some words have the spelling 'ey' for the sound /ee/?	Spelling unit 7 Why do some words end -le, -al, -il ir -el?
Handwriting Letter Join	Activity 46, 47, 48. -To listen and write a set of simple sentences. -To write numbers and symbols correctly. -To listen and write a short paragraph correctly.	Activity 49, 50, 51. -To listen and write a set of simple sentences. -To write numbers and symbols correctly. -To listen and write a short paragraph correctly.	Activity 52, 53, 54. -To listen and write a set of simple sentences. -To write numbers and symbols correctly. -To listen and write a short paragraph correctly.	Activity 55, 56, 57. -To recap and write using the long 'a' sound. -To recap and write using my knowledge of nouns. - To recap and write using my knowledge of verbs.	
Reading	Fred's teaching – Our planet spinner dolphin comprehension.	Literacy Shed Comp – Kaya of the Jungle.	Fred's teaching – Moana reading comprehension.	Literacy Shed Comp – The Space Race	Fred's teaching – Perfect Planet reading comprehension.

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Maths (White Rose) Multiplication and division Length and height. Mass, capacity and temperature.	Doubling and halving Odd and even numbers The 10 times-table Divide by 10	The 5 times-table Divide by 5 The 5 and 10 times-tables Assessment Measure in centimetres	Measure in metres Compare lengths and heights Order lengths and heights Four operations with lengths and heights Assessment	Compare mass Measure in grams Measure in kilograms Four operations with mass Compare volume and capacity	Measure in millilitres Measure in litres Four operations with volume and capacity Temperature Assessment
Science: Living things and their habitats – around the world	To learn about habitats.	To appreciate that environments are constantly changing.	To explore the rainforest and its problems.	To describe life in the ocean.	To discover the Arctic and Antarctic habitats.
Geography Hot and cold places	To identify hot and cold places and locate them on a map.	To recognise the features of a hot and a cold place.	To explore a hot or cold place.	To identify the animals that live in hot and cold places and recognise how they adapt.	To describe an animal that lives in a hot or cold place.
DT Making a moving monster	To look at objects and understand how they move – pivots, levers, linkages.	To look at objects and understand how they move – making linkages.	To explore different design options.		
Computing Programming 2: Makecode	To explore programming in games.	To explore the block code features of Makecode.	To interpret a Makecode algorithm using paper chains.	To plan and build a programme in Makecode.	

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Music Contrasting dynamics (Theme: Space)	To create a simple soundscape using dynamic changes.	To listen to music and respond creatively, considering how dynamics can be represented.	To compare two pieces of music.	To create a short pitch pattern to represent a planet.	To perform a pitch pattern representing a planet, using vocal and instrumental sounds and changes in dynamics.
PE Class teacher- Send and return 1 Premier Sport- Gymnastics 2	To stay on our toes to move quickly to the ball. To use a releve walk in a sequence.	To identify which hand is dominant in a game. To perform a dish and arch shape moving smoothly from one to the other.	To learn the basic rules of serving to our partner. To develop our strength in a back support and crab.	To develop agility and use it in a game. To frog jump and leapfrog.	To use the correct grip to hit a self-fed ball. To hold an L-sit with a straight back.
RE Why does Easter matter to Christians?	To revisit the Easter story and know that it is part of the 'Big Story' of the Bible.	To recognise that Salvation is part of the 'Big Story' of the Bible.	To recognise that God, Incarnation, Gospel and Salvation are part of the 'Big Story' of the Bible.	To tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).	To give at least three examples of how Christians show their beliefs about Jesus as a saviour in church worship.
PSHE Safety and the changing body Health and wellbeing	Safety and the changing body To understand safe and unsafe touches.	To know my body is important and belongs to me.	To understand ways to keep safe on and near roads.	To begin to understand how to stay safe with medicines.	Health and wellbeing To describe a range of feelings and develop simple strategies for managing them.
Enrichment	<ul style="list-style-type: none"> Easter Bonnet competition 	<ul style="list-style-type: none"> World Book Day 5.3.26 	<ul style="list-style-type: none"> Science Week 6-13 March 	<ul style="list-style-type: none"> Book Fair 18-25th March 	