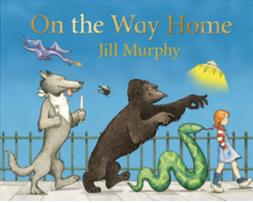


Medium Term Plan

Ash Class

Spring 1 – Growing Up (Respecting Our Environment)

	Week 1 WB: 23/2/26	Week 2 WB: 2/3/26	Week 3 WB: 9/3/26	Week 4 WB: 16/3/26	Week 5 WB: 23/3/26
<p>Literacy</p>  	<p>Essential writing - My celebrations book</p> <ul style="list-style-type: none"> -to share my half term news -to create a front cover for my celebrations book -to share how I celebrate my birthday -to explain how I celebrate my birthday 	<p>Essential writing - My celebrations book</p> <ul style="list-style-type: none"> -to explore different celebrations. -to select and discuss my chosen celebration -to write about my chosen celebration 	<p>Essential writing - My celebrations book</p> <ul style="list-style-type: none"> -to explore bonfire night -to describe bonfire night -to share and discuss my story -to describe a celebration -independent write. 	<p>Essential writing – Journey stories</p> <ul style="list-style-type: none"> -To select my character and create a front cover. -To select my mode of transport and describe the first step of the journey. - To describe the destination. 	<p>Essential writing – Journey stories</p> <ul style="list-style-type: none"> -To describe what happens next. - To introduce the friend. -To create a caption – independent write.
<p>Phonics</p>	<p>Review Phase 3:</p> <p>ai ee igh oa oo ar or ur oo ow oi ear</p> <p>Review all tricky words. Secure spelling.</p>	<p>Review Phase 3:</p> <p>er air words with double letters longer words</p> <p>Review all tricky words. Secure spelling.</p>	<p>Words with two or more digraphs.</p> <p>Review all tricky words. Secure spelling.</p>	<p>Longer words Words ending in –ing Compound words</p> <p>Review all tricky words. Secure spelling.</p>	<p>Longer words Words with s in the middle /z/ s Words ending –s Words with –es at end /z/</p> <p>Review all tricky words. Secure spelling.</p>

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Maths	-explore length -compare length -explore height -compare height	-talk about time -order and sequence time -find 9 and 10 -compare numbers to 10 -represent 9 and 10	-conceptual subitising to 10 -1 more -1 less -composition to 10 bonds to 10 (2 parts)	-make arrangements of 10 -bonds to 10 (3 parts) -doubles to 10 (find a double) -doubles to 10 (make a double) -explore even and odd	-recognise and name 3D shapes -find 2D shapes within 3D shapes -use 3D shapes for tasks
Understanding the World	To describe our immediate environment, using knowledge from observation, discussion, stories, and maps.	To explore similarities and differences between religious and cultural communities in this country, drawing on experiences and what has been read in class.	To explore the weather we see around us in Spring. To compare this to a contrasting environment in what we read in class.	To explore the changes in states of matter. -melting chocolate -freezing water -mixing mud	To explore the natural world around us, making observations and drawing pictures of animals and plants.
Expressive Arts and Design Sculpture and 3D: Creation Station	To explore clay and its properties. To explore playdough and its properties.	To create Mother's Day cards.	To create natural 3D landscape pictures, using found objects.	To make use of props and materials to role-play and re-tell the story of the 3 little pigs.	To create Easter cards.

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Communication and Language	Children engage in story times, listening carefully and understanding why this is important.	Children ask questions to find out more and check that they understand what has been said to them.	Children listen to and talk about stories to build familiarity and understanding.	Children listen carefully to rhymes and songs, paying attention to how they sound.	Children to retell the Easter story, once they have developed a deep familiarity with it, some as exact repetition and some in their own words.
Physical Development Body management (2)	To perform rolls.	To show some body control.	To perform different jumps.	To jump using apparatus.	To travel across apparatus
Religious Education Why is Easter special for Christians?	To engage with a story about a 'bridge' and why a bridge might save someone.	To enquire into the cross as a symbol for Christians.	To explore how the cross is related to Easter in the Biblical Narrative.	To explore how and why the cross is used at Easter in a Church community.	To explore how a cross is used and what it means in a Christian's life.
Personal, Social & Emotional development Managing self: taking on challenges	To understand why we have rules.	To understand the importance of showing persistence in the face of challenge and developing confidence in their own ability to solve problems.	To work together as a group to overcome challenges and communicate effectively with others.	To learn and practice 'grounding' as a coping mechanism.	To understand the importance of perseverance in the face of challenge.
Key Dates and Enrichment		World Book Day 05.03.26 Everyone plants our own seeds	Mother's Day 15.03.26	Science Week	

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		in class.			