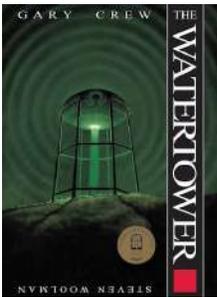
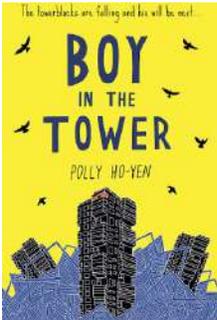




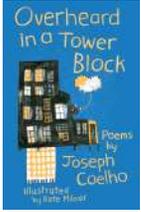
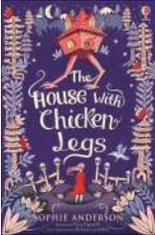
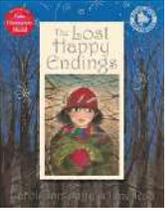
## Medium Term Plan

### YEAR 5 Olive Class

#### Mysterious Tales – Spring 2 2026

Subject	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26
 	<p><b>The Water Tower</b> Identify the audience for and purpose of the writing.. <b>Select appropriate grammar and vocabulary..</b> Use dialogue to advance the action as well as convey character <b>Use figurative language such as simile, metaphor and personification to create mood and atmosphere</b> In writing narratives, considering how authors have developed characters and settings in what pupils have read</p>	<p><b>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</b> Draft and write by describing settings, characters and atmosphere <b>Plan their writing by identifying the audience for and purpose of the writing</b> Draft and write by selecting appropriate grammar and vocabulary.. <b>Publish their descriptive recount and develop illustrations to accompany.</b></p>	<p><b>Boy in the Tower</b> Consider how authors have developed characters and settings. <b>Identify the audience for and purpose of the writing,</b> Consider how authors have developed setting and atmosphere in what pupils have read, listened to or seen performed. <b>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</b> In narratives, describe settings, characters and atmosphere and integrate dialogue</p>	<p><b>Consider how authors have developed characters and settings.</b> Use a colon to set up a surprise or a dramatic pause <b>Note and develop initial ideas, drawing on reading.</b> Link ideas across paragraphs using adverbials <b>Describe settings, characters and atmosphere</b></p>	<p><b>Describe settings, characters and atmosphere. integrate dialogue to convey character and advance the action</b> Assess the effectiveness of their own and others' writing <b>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</b> Proof-read for spelling and punctuation errors <b>Perform their own compositions, using appropriate intonation, volume and movement so that meaning is clear</b></p>



Subject	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26
Class reading core text  	VIPERS Fiction Percy Jackson  	VIPERS Non Fiction Maps of the United Kingdom  	VIPERS Poetry Overheard in a Tower Block  	VIPERS Fiction The House with Chicken Legs  	VIPERS Non-Fiction The Lost Happy Endings  
Grammar & Punctuation	Use of dialogue Expanded noun phrases Effective verbs Similes Parenthesis	Main clause and subordinate clause Subordinating conjunctions Dialogue to convey character Punctuating dialogue	Precise word choices Proofread for accurate punctuation	Summarise story plots Questions to generate ideas for writing	Editing and proofreading skills
Handwriting  Letter-Join	<ul style="list-style-type: none"> <li>• To listen to and write a story extract correctly.</li> <li>• To be able to check and edit written work.</li> </ul> To copy some kennings poems neatly.	<ul style="list-style-type: none"> <li>• To listen to and write a story extract correctly.</li> <li>• To be able to check and edit written work.</li> <li>• To copy some riddles neatly.</li> </ul>	<ul style="list-style-type: none"> <li>• To listen to and write a story extract correctly.</li> <li>• To be able to check and edit written work.</li> <li>• To copy some limericks neatly.</li> </ul>	<ul style="list-style-type: none"> <li>• To listen to and write a story extract correctly.</li> <li>• To be able to check and edit written work.</li> <li>• To match jokes to the correct answers.</li> <li>• To write jokes sentences neatly.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to use a dictionary or thesaurus to find information.</li> <li>• To further explore selected spelling words.</li> </ul>
Spelling Shed	Step 19: Words with 'ie' after 'c'	Step 20: Words where 'ei' can make an /ee/ sound	Step 21: Words where 'ough' makes an /or/ sound	Step 22: Words containing 'ough'	Step 23: Adverbs of possibility and frequency



Subject	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26
Maths  Decimals & Percentages  Perimeter & Area	Perimeter of rectangles Perimeter of rectilinear shapes Perimeter of polygons Areas of rectangles	Equivalent fractions and decimals Thousandths as fractions Thousandths as decimals Thousandths on a place value chart	Order and compare decimals (same number of decimal places)  Order and compare any decimals with up to 3 decimal places	Round to 1 decimal place Understand percentages Percentages as fractions	Percentages as decimals Equivalent fractions, decimals and percentages Assessment
Science  Change of Materials	1. Use evaporation to recover the solute from a solution	2. Recognise and describe reversible changes	3. Observe chemical reactions and describe how we know new materials are made	4. Investigate rusting reactions	5. Investigate burning reactions
Geography The UK Comparing the countries of the UK	Compare and contrast the different countries of the UK.	Identify where I live in the UK and locate the UK's major cities. Suggested activity:	Identify physical characteristics of the United Kingdom.	Understand how people have affected the United Kingdom's landscape.	Describe and explain the sorts of industries in which people in the United Kingdom work
Computing  Skills showcase: Mars Rover 2	To recognise how bit patterns represent images as pixels	To explain how the data for digital images can be compressed.	To identify and explain the fetch, decode, execute cycle.	To create a safe online profile and tinker with 3D design software.	To modify the design of a 3D object using CAD software.
Music Samba and carnival sounds and instruments	To recognise and identify the main features of samba music.	To understand and play syncopated rhythms.	To play syncopated rhythms as part of a group.	To compose a basic rhythmic break.	To perform rhythmic breaks within a samba piece.



Subject	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26
RE Salvation  What did Jesus do to save human beings?  Lent Calendar	Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.	Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.	Suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts.	Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/ Lord's Supper.	Show how Christians put their beliefs into practice. Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.
PE Premier Sports Cricket	To work with a partner to score runs	To throw accurately over short distances to get batters out.	To follow the path of the ball to catch as a wicketkeeper	To overarm bowl with accuracy whilst using a runup	To play a forward defensive shot
PE OAA	To work as a pair to complete a challenge. To explore ways of communicating. To decide which ways of communicating are most effective.	To work at maximum capacity when running. To follow a designated route. To keep evidence for results.	To use memory and recall skills to navigate to destinations. To use memory methods to remember and recall objects.	To solve problems to complete a task. To work collaboratively to improve. To perform under pressure.	To perform safely and with control. To compete against others to complete a challenging task.
PSHE  Safety & the Changing Body	<b>Lesson 1: Online friendships</b> To begin to understand some issues related to online friendships including the impact of actions.	<b>Lesson 2: Staying safe online</b> To learn about staying safe online.	<b>Lesson 6: First Aid: Bleeding and head injuries</b> To understand how to help someone who is bleeding.	<b>Lesson 3: Puberty</b> To understand physical changes during puberty.	<b>Lesson 4: Menstruation</b> To understand the menstrual cycle. <b>Lesson 5: Emotional changes in puberty</b> To understand emotional changes during puberty.



Subject	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26
Design Technology Cooking and nutrition: Adapting a recipe	To evaluate existing biscuit products.	To prepare and cook a dish.	To select ingredients and follow a budget.	To take inspiration from existing products.	To make and test a prototype biscuit. To evaluate a final product.
French  Family & Friends	<ul style="list-style-type: none"> <li>• I can recognise and repeat rhyming words in a song;</li> <li>• I can make sentences about belonging.</li> </ul>	<ul style="list-style-type: none"> <li>• I can vary my sentences by changing the vocabulary.</li> <li>• I can join in a French version of a familiar song.</li> </ul>	<ul style="list-style-type: none"> <li>• I can add detail to a sentence with an adjective.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a bilingual dictionary to translate unknown words.</li> </ul>	<ul style="list-style-type: none"> <li>• I can select suitable adjectives to describe a subject.</li> <li>• I can use a description to support my opinion</li> </ul>
Worship Reflection	Lent – In what ways is our world broken and how can it be repaired?	Jesus carers and providers – What story is your favourite and what does it mean to you?	Following Jesus' example – Do your words always show an all-inclusive love for one another?	Holy Week 1 - How did Jesus show his love for his disciples?	Holy Week 2; Good Friday, Easter and your own Easter celebrations – How do Christians celebrate Easter?
Enrichment activities	<ul style="list-style-type: none"> <li>• Easter Bonnet competition</li> </ul>	<ul style="list-style-type: none"> <li>• World Book Day 5.3.26</li> </ul>	<ul style="list-style-type: none"> <li>• Science Week 6-13 March</li> </ul>	<ul style="list-style-type: none"> <li>• Book Fair 18-25th March</li> <li>• KS2 Church 17th March</li> </ul>	<ul style="list-style-type: none"> <li>• KS2 Church 26th March</li> </ul>