



Medium Term Plan

Ash Class

Summer 1 – Our wonderful world (Respecting Our Environment)

	Week 1 W/B: 13/04/26	Week 2 W/B: 20/04/26	Week 3 W/B: 27/04/26	Week 4 W/B: 04/05/26	Week 5 W/B: 11/05/26	Week 6 W/B: 18/05/26
Literacy 	Traditional tales: -to explore a selection of familiar tales -to select and create the title for my story -to describe the setting	-to explore the first step in the narrative -to introduce the next character -to label a scene in a story -to describe the middle step in the narrative	-to explore what happens next -to describe the next step in the narrative -to describe the ending -to share my ideas	-to create a description (independent write)  My amazing body: -to select a title -to sketch and label body parts -to describe what parts of our body do	-to describe what parts of our body do -to explore what we can do together -to share what else we can do -to explore the features of a poster	-to collect ideas for my own poster -to plan my poster -to create my poster (independent write)
Story of the week	The very hungry caterpillar -days of the week -healthy eating -life cycle of caterpillar	Little Red -role play – inn / smoothies?	Going on a bear hunt -bear sketching / fact files	The gingerbread man -role play -design a gingerbread man	Handa's surprise -fruit and veg -safari animals	Rainbow fish -rainbow painting -design a fish -friendships
Rhyme of the week	Hey, diddle, diddle	Humpty dumpty	A sailor went to sea, sea, sea	1, 2, 3, 4, 5, once I caught a fish alive	Baa baa black sheep	Mary, Mary quite contrary
Phonics	short vowels CVCC said so have like	short vowels CVCC CCVC some come love do	short vowels CCVCC CCCVC CCCVCC longer words were here little says	longer words, compound words there when what one	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est out today	Recap and review. Assessment week.
Maths	-use 3D shapes for tasks -3D shapes in the	-patterns in the environment -build numbers beyond	-verbal counting beyond 20 -verbal counting	-how many did I take away? -select shapes for a	-explain shape arrangements -compose shapes	-number bonds to 5 -recap comparing length

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	environment -identify more complex patterns -copy and continue patterns	10 (10-13) -continue patterns beyond 10 (10-13) -build numbers beyond 10 (14-20) -continue patterns beyond 10 (14-20)	patterns -add more -how many did I add? -take away	purpose -rotate shapes -manipulate shapes	-decompose shapes -copy 2D shape pictures -find 2D shapes within 3D shapes	-recap comparing weight -recap comparing capacity
UTW	To talk about the past by sharing our own lived experiences of journey and holidays.	To explore spring and summer in the natural world.	They know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	To explore historical figures from the past, making comparisons.	They know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	To explore the natural world, making observations and drawing pictures of sea animals and sea plants.
Expressive Arts and Design	To explore and develop my threading skills.	Action songs	Finding the beat	To make use of props to role play characters in narratives.	Flower threading	Paper snakes
Physical Development Speed and agility (1)	To move in different directions.	To keep our bodies safe in running games.	To listen and respond with quick movements.	To explore different ways to start moving and stop safely.	To move our bodies at different speeds (fast and slow) and stay in control.	To use and improve all our movement skills.
RE Which places are specially valued and why?	To talk about somewhere that is special to me, saying why.	To recognise that some religious people have places which have special meaning for them.	To talk about the things that are special and valued in a place of worship.	To begin to recognise that for Christians, Muslims or Jews, these special things	To get to know and use appropriate words to talk about their thoughts and feelings when visiting a church.	To express a personal response to the natural world.

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				link to beliefs about God.		
PSED	Healthy eating	Being a safe pedestrian	Obstacle courses	Blindfolded obstacle courses	Toothbrushing	Screentime
Key Dates and Enrichment	13.04.26 INSET DAY	23.04.26 Sharing afternoon		04.05.25 Bank Holiday		21.05.26 Church service