

Medium Term Plan

Birch - Year 1

Summer 1- Wonderful weather

Subject	Week 1 13.04.26	Week 2 20.04.26	Week 3 27.04.26	Week 4 04.05.26	Week 5 11.05.26	Week 6 18.05.26
English (Key Texts)	 <p>Letters to a monster</p> <p>Write a short letter</p> <p>Write questions to ask a monster</p> <p>Write sentences to explain</p> <p>Write a letter to monster</p>	 <p>Letters to a monster</p> <p>Plan ideas for a letter</p> <p>Write a letter about a busy week</p> <p>Plan and write a letter to someone else</p>	 <p>Out and about poetry</p> <p>Listen to and discuss poems</p> <p>Generate ideas for a poem</p> <p>Write a poem collaboratively</p> <p>Identify how titles can hook a reader</p> <p>Plan my own poem</p>	 <p>Out and about poetry</p> <p>To write descriptive sentences</p> <p>To sequence sentences in free verse poetry</p> <p>To write an illustrate my own poem</p>	 <p>Little Red and the very hungry Lion</p> <p>Discuss settings and how characters might behave</p> <p>To write a note from Little Red to Daddy</p> <p>To create a map of my journey</p>	 <p>Little Red and the very hungry Lion</p> <p>Create a labelled illustration of a character</p> <p>To write sentences about a character</p> <p>Retell a story using a story map</p>
Big read (key texts)	Autumn- Literacy Shed.	Spring- Literacy shed.	Summer - Literacy Shed.	Winter- Literacy Shed.	The Seasons- Literacy Shed.	Judaism – Literacy Shed

Medium Term Plan

Birch - Year 1

Summer 1- Wonderful weather

Subject	Week 1 13.04.26	Week 2 20.04.26	Week 3 27.04.26	Week 4 04.05.26	Week 5 11.05.26	Week 6 18.05.26
Reading	Little wandle reading scheme -decoding -prosody -comprehension	Little wandle reading scheme -decoding -prosody -comprehension	Little wandle reading scheme -decoding -prosody -comprehension	Little wandle reading scheme -decoding -prosody -comprehension	Little wandle reading scheme -decoding -prosody -comprehension	Little wandle reading scheme -decoding -prosody -comprehension
Grammar	Join two elements in a sentence with 'and'.	Join two clauses using 'and'.	To add the prefix –un to verbs.	To add the prefix –un to adjectives.	Sequencing sentences to form short narratives	To add the suffix –est to describe characters
Handwriting	Long ladder letters / i l t u j y /	Curly caterpillar letters / a c f e s g /	One armed robot letters / b h k m p r /	Zig zag letters / v w x z /	Recap all letter families.	Recap all letter families.
Phonics	Week 1: ay play a-e shake ea each e he	Week 2: ie pie i-e time o go o-e home	Week 3: ue blue rescue ew chew new u-e rude cute aw claw	Week 4: ea head ir bird ou cloud oy toy	Week 5: i tiger a paper ow snow u unicorn	Week 6: ph phone wh wheel ie shield g giant
Maths	Complete Mass and Volume Compare volume Measure capacity Compare Capacity Assessment	Multiplication and division Count in 2s Count in 10s Count in 5s Recognise equal groups	Add equal groups Make arrays Make doubles Make equal groups - grouping	Make equal groups - sharing Assessment Fractions Recognise a half of an object or a shape Find a half of an object or a shape	Recognise a half of a quantity Find a half of a quantity Recognise a quarter of an object or a shape	Find a quarter of an object or a shape Recognise a quarter of a quantity Find a quarter of a quantity Assessment
Science Seasonal	To understand that there are 4 seasons.	To understand the changes that take place in Autumn.	To understand the changes that take place in Winter.	To understand the changes that take place in Spring.	To understand the changes that take place in Summer.	To explain how the weather and seasons change

Medium Term Plan

Birch - Year 1

Summer 1- Wonderful weather

Subject	Week 1 13.04.26	Week 2 20.04.26	Week 3 27.04.26	Week 4 04.05.26	Week 5 11.05.26	Week 6 18.05.26
changes						
Geography Weather and seasons	To order the months of the year and recognise the seasons.	To spot differences between the seasons.	To find clues to decide which season we are in.	To identify the types of clothing worn in different weather.	Identify the types of weather we have in the United Kingdom and record the daily weather in our area.	To explore how the weather affects different jobs.
Computing Digital imagery	To understand and create a sequence of pictures.	To take clear photos.	To edit photos.	To search for and import images.	To create a photo collage.	Online Safety
Music Under the sea	To explore tempo changes through movement.	To explore how dynamics can be represented by different symbols.	To clap simple rhythmic patterns while keeping the pulse.	To interpret symbols to demonstrate a pitch pattern.	To perform as part of a group to demonstrate dynamics, pitch and rhythm.	To learn and perform a new song
DT Pencil pots	To explore stability by balancing	To explore wide or narrow bases by building towers	Stabilising structures with weight	Make a Stable pencil pot	Make a Stable pencil pot	Evaluate a pencil pot
PE Hit Catch Run (2) Attack, defend, shoot (2)	To catch a ball over a short distance. To play a range of pulse raising activities.	To begin to hit a ball with power. To play in a game with defined areas.	To position ourselves in the path of a ball. To play 2 on 1 using bouncing skills to score.	To field the ball to a base. To play with a partner using throwing, catching and bouncing skills to score points.	To catch a high ball. To play in a game where rules apply.	Catching and running games To play in a game where rules apply.
PSHE	To identify the range of groups people belong to	To begin to recognise how democracy works	To discover what money is and how it helps us.	To consider ways to keep coins safe.	To recognise the purpose of banks and building	To begin to understand the differences between

Medium Term Plan

Birch - Year 1

Summer 1- Wonderful weather

Subject	Week 1 13.04.26	Week 2 20.04.26	Week 3 27.04.26	Week 4 04.05.26	Week 5 11.05.26	Week 6 18.05.26
Citizenship/ Economic well being					societies.	spending and saving money.
RE	To engage with the concept of a mitzvah or good deed.	To enquire into how Mitzvot make Jewish people feel they belong to God.	To explore mitzvot in a Bible story.	To explore the mitzvah of welcoming a baby girl in the synagogue.	To explore the idea of Tikkun Olam in Jewish living.	EVALUATE your RE learning about the importance of good deeds to Jewish families
Enrichment activities						