



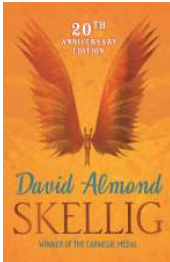
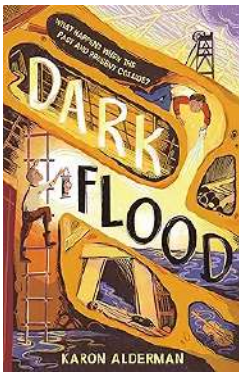
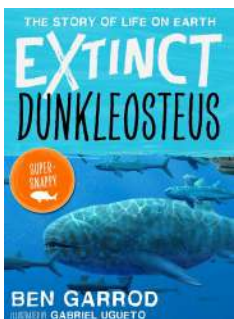
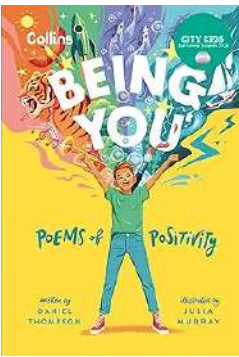
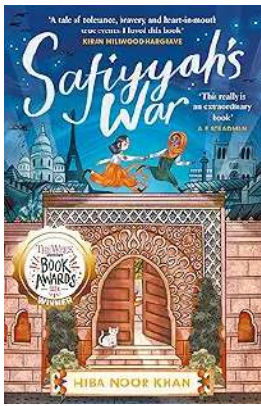
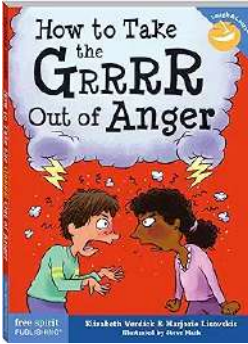
Medium Term Plan

YEAR 6 Palm Class

The power within: Greeks, Growth and the Human Body

Subject	Week 1	Week 2	Week 3	Week 4	Week5	Week 6
Writing	 <p>Audience and purpose Passive verb Biography Parenthesis Hyphens</p>	 <p>Devices for cohesion Plan and write autobiography Edit own work</p>	 <p>Character, setting, mood Dialogue Figurative language Relative clauses and pronouns Narrative plans</p>	 <p>Draft own story Cohesive devices Edit story Proof-read</p>	SATS WEEK	 <p>Advocacy poetry</p> <p>Compare and contrast poems Audience and purpose Draft own poems Edit Proof-read</p>



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<p>Whole Class Reading</p> 					<p>SATS WEEK</p>	
<p>Read aloud and understand the meaning of new words linked to the expectations of Year 6 spelling. Increase familiarity with a wide range of books, including books from our literary heritage and books from other cultures and traditions. Identify and discuss themes and conventions in and across a wide range of writing. Make comparisons within and across books. Summarise the main ideas drawn from more than one paragraph, and identifying key details that support the main ideas. Identify how language, structure and presentation contribute to meaning. Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</p>						
<p>Grammar and Punctuation</p>	<p>Recognising hyphens to avoid ambiguity</p>	<p>Using hyphens to avoid ambiguity</p>	<p>Recognising devices to build cohesion</p>	<p>Paragraphs in fiction</p>	<p>Paragraphs in non-fiction</p>	<p>Organising sentences within paragraphs</p>
<p>Handwriting</p>	<p>Lesson 35 Possession</p>	<p>Lesson 37 Hyphens</p>	<p>Lesson 39 Speech Marks</p>	<p>Lesson 41 Parenthesis</p>	<p>Lesson 43 Ellipsis</p>	<p>Lesson 45 Homographs</p>



Subject	Week 1	Week 2	Week 3	Week 4	Week5	Week 6
Letter-Join	Lesson 36 Articles	Lesson 38 Suffixes	Lesson 40 Prefixes	Lesson 42 Synonyms	Lesson 44 Antonyms	
Spelling Shed	Step 23: Words with 'tial'/shul/ confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential	Step 24: Words beginning with 'acc' accentuate, access, accommodate, accompany, accomplish, accost, accrue,accumulate , accuracy, accuse	Step 25: Words with the suffix '-ably' adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably	Step 26: Words with the suffix '-ible' forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible	Step 27: Words with the suffix '-ibly' forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly	Residential
Maths	Area of a right-angled triangle Area of a triangle Area of a parallelogram Volume - counting cubes Volume of a cuboid	Line graphs Dual bar graphs Read and interpret pie charts Pie charts with percentages Draw pie charts	The Mean Measure and classify angles Calculate angles Vertically opposite angles Angles in a triangles	Angles in triangles - special cases and missing angles Angles in quadrilaterals Angles in polygons Circles Nets	SATS WEEK	Mini maths project
Science - Animals inc humans	To understand the function of the heart and its role in the circulatory system	To identify and compare blood vessels	To explore blood	To learn how the body transports water and nutrients	To investigate what affects your heart rate	Impact of drugs and alcohol on the body



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History - Ancient Greeks	To know the location and time period of Ancient Greece, and draw comparisons with other civilisations and present day.	To compare the lives led by the Spartans and the Athenians	To understand the importance of the Olympic Games to the Ancient Greeks and to make a valid comparison with the modern Games.	To understand the importance of religion and the gods to the Ancient Greek people	To utilise evidence to know and understand the importance of warfare in Ancient Greece.	To communicate my knowledge and understanding of the legacy of the Greeks
Computing - Big Data 2	To explain how data can be transferred.	Investigate the data usage of online activities.	To understand how data collection can improve city life.	To develop a system for developing a school into a smart school.	Smart school presentation	Residential
Music - Baroque	To understand the importance of Monteverdi in the history of opera.	To read and play a canon from staff notation.	To demonstrate an understanding of Baroque music features when composing.	Compose a ground bass melodic ostinato.	No music - SATS treat	No music Grafham
RE - Why do some people believe in God and some people not? (Christian & no-faith) BAS	To define the terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs.	To identify and explain what religious and non-religious people believe about God, giving examples of reasons why people do or do not believe in God.	To make clear connections between what people believe about God and the impact of this belief on how they live.	To give evidence and examples to show how Christians sometimes disagree about what God is like (e.g. some differences in interpreting Genesis).	To evaluate what pupils have learnt about Those that believe in God and those that do not.	NO RE Grafham



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PE - EL - Rounders	1. Attempt fast bowling – the speed bowl 2. Attempt to bat and score against a fast ball 3. Demonstrate urgency in acquiring rounders in a specified innings length	1. Tracking and catching a high ball 2. Catching a high ball to get players out 3. Attempting catches in a competitive game	1. Know the difference between defensive and attacking batting 2. Attempt to play either an attacking or defensive shot 3. Use shot types strategically in a game	1. Track and retrieve the ball over distance 2. Identify when to work as pairs to field long balls 3. Explain how effective fielding can restrict rounders scored	1. Identify when a fellow batter is at risk of being overtaken 2. Apply simple tactics to ensure all batters make it round bases 3. Apply the rule which states once you leave a base as a batter you must run on	Residential
PE - PS - Athletics	1. Use power to improve the start of a short sprint 2. Refine running skills to improve times 3. Work with others to record accurate results	1. Develop the 3 phases of the triple jump 2. Use the correct technique to jump further 3. Take part in sustained physical activity to develop strength	1. Develop and implement the heave throw 2. To throw for distance using the heave throw 3. Evaluate their own and others' performance	1. Explain what a parlauf run is 2. Take part in partner and team running challenges 3. Collaborate effectively in both a pair and team to run the quickest time possible	1. Collaborate as a team 2. Develop fitness through a range of jumping skills 3. Perform the scissor jump consistently with good technique	To compete and recognise their own success. To select and apply techniques to improve performance To be physically active for sustained periods
PSHE - Safety and the changing body	Begin to understand the risks involved in alcohol.	Critical digital consumers.	To understand that online relationships should be treated the same way as face-to-face relationships.	To understand changes that happen during puberty.	To understand the biology of conception.	To understand the development of a baby during pregnancy.
DT: Navigating the world	To write a design brief criteria based on a client request.	To write a program to include multiple functions as part of a navigation process	To develop a sustainable product concept	To develop 3D CAD skills to produce a virtual model.	To evaluate your product.	To pitch your produce to a client



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French - More to explore	To develop accurate pronunciation and intonation so that others can understand in the context of key French sounds and spellings.	To appreciate stories, songs, poems and rhymes in the context of cultural awareness.	To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; in the context of language skills.	To listen attentively to spoken language and show understanding by joining in and responding in the context of communication games and activities.	To listen attentively to spoken language and show understanding by joining in and responding in the context of communication games and activities.	To listen attentively to spoken language and show understanding by joining in and responding in the context of communication games and activities
Enrichment activities			Cricket festival		SATS treat	Grafham residential Premier sports enrichment