



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Engagement of swimming from Reception – Year 6, increasing pupils overall engagement of physical activity across the school.	Not all achieved the expected 25m so this will continue to be a target for 2025/2026
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Children using effective strokes with greater consistency during lessons	Not all achieving expectations so this will continue to be a target for 2025/2026
3. Perform safe self-rescue in different water-based situations	Many children demonstrating how to perform self-rescue in different water based situations.	Not yet at 100% so we would like to continue to have this as a target for 2025/2026

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Teachers confident in teaching PE with PE Hub resources and pupil engagement with lessons was good	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Lunchtime clubs After school clubs	Not always targeted children, just a random selection of children. Next year to target key groups e.g. PP / SEND

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Offering swimming from Reception – Year 6 to develop life skills and ensure children are water literate and understand the dangers around water.	Did not achieve intended outcomes of 25m and self rescue. Will continue to be a target for next year.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Don Rae dance workshops to offer a broader range of physical activities to promote a life long love of physical activity.	
5. Increasing participation in competitive sport	Redbourne Partnership – lots of competitions and develop events attended	Children not always prepared for these events. Next year to offer participants extra lunch time sessions in order to prepare them for the develop or compete events.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

School Allocation amount: £14,920.00

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To develop swimming opportunities across the school, raising the profile and importance of sport across the school and engagement of regular physical activity.	To create a rota with classes from Reception to Year 6 experiencing lessons. Additional smaller group sessions for children with additional needs/ EHCPs.	Increase in water confidence, strokes, safety and self rescue with children leaving Clifton in Year 6 being able to swim 25m.	Conduct regular observations of the sessions, gauge physical activity levels, staff voice and feedback, swimming starting points and final swimming assessment data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The profile of sport and swimming has been raised across the school. In addition, staff have incorporated water safety into their PSHE lessons. Pupils made very good progress in their swimming from weak / low entry levels. Engagement of regular activity through these sessions.	The school have seen the positive impact swimming has had on the school and would like to use some Sports Premium money for top up sessions going forward into 2026/2027.	79% of children in Year 6 left being able to confidently swim 25m. 79% of children in Year 6 left being able to demonstrate a range of strokes. 100% of children in Year 6 left being able to demonstrate self rescue and water confidence.	£10, 497.60

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school and after school club opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Enrichment for year 5/6	- Lunchtime multi-skills sessions targeting PP children as well as SEND children in the first instance, then targeting those involved in upcoming competitions. - Buddy box of resources for children to access at breaktimes and lunchtimes - Parents/children informed they can have wellington boots in school all year round to allow access to the school field all year round - Enrichment session for year 5/6 from Premier Sport - Source additional pieces of equipment to support skill development	Interest in in school clubs to extend out to after school clubs, life long interest in sport outside of school Monitor use of break time / lunchtime equipment Increased physical activity due to access to greater space all year round Children to be exposed to a variety of sports during enrichment session that may spark interest in life long sport / clubs outside of school. Increased skill development using specialised equipment	External physical activity trackers outlining the amount of activity pupils' access outside of school (Premier Sport) Monitor and observe playtime and lunchtime involvement and use of buddy box equipment Pupil voice / photos of enrichment / staff voice about the session Staff / Premier Sport staff voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Lunchtime clubs offered. Not all PP children or SEND wanted to participate in the activities at lunchtimes. Children who were entered into external competitions/events given the opportunity to receive additional experiences	*Utilise lunchtimes multi sports, continue to offer PP / SEND child first and record key interests. Offer a broader range of activities and record which are of interest and which activities are not so popular. *Buddy boxes to continue to promote physical activity and creativity at playtimes and lunchtimes *Children to continue to bring wellington boots all year round to continue to utilise space offered and maintain physical activity *Enrichment for other year groups if funding allows next year	Extra curricular timetable and participation data (provided by Premier Sport) Observations of playtimes / lunchtimes Premier Sport staff voice of impact of sourced equipment	£4,104 – Lunchtime clubs £108 – Year 5/6 Enrichment session £1253.46 - Equipment

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure pupils can access competition in school through regular intra school competition (during lessons), as well as all pupils accessing inter competitions against other schools (Redbourne Upper School & Community college offer). Competition formats to reflect needs of pupils.	Arrange competitions within lessons to take place at the end of each unit to celebrate learning. Children of a variety of ages and abilities from across the school to represent school through school games competitions. Children to take part in 'COMPETE' events and also 'DEVELOP' events including SEND events	A variety of year groups to participate in Redbourne Sporting events with other schools. Build confidence in participating in events with children from other schools and also build confidence when engaging in competitive activities. 100% of all pupils will compete in an intra competition at the end of relevant units and children to take part in Sports Day events	Competition formats (within lessons by teachers and Premier Sport coaches). Sports Day hosted at school with R-KS1 and KS2 Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	A variety of events attended this year for both 'COMPETE' and 'DEVELOP' events. Positive comments and engagement from all that attended	Continue the Partnership in a slightly differentiated format for 2026/2027. Not all events were able to be attended this academic year. Ensure more are attended in 2026/2027.	Competition formats (within lessons by teachers and Premier Sport coaches). Sports Day hosted at school with R-KS1 and KS2 Competition calendar and register of participants.	£3,060.00 – Redbourne Upper School & Community College Bronze Level Sports Subscription

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Guide staff to use PE Hub to access lesson plans, resources and videos to support teaching delivery	Planning effectively delivered with the use of videos to support where required.	Observations / staff voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff using planning effectively and feeding back and asking for support when sourcing online resources.	Staff to continue to deliver high quality PE using PE Hub. In addition to this, from 2026/2027 using Premier Sport Pepe resources for additional resources as well as Premier Sport staff attending to deliver additional CPD.	Observations / staff voice / children engaged and evidence in lessons of adaptations such as resources, smaller groups etc	£546.00 – PE Hub subscription

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